

TP.4 Health and Safety - Final Clean

Final Draft Final Draft Final Draft Final Draft

4/18/22

Policy Statement:

Health and safety are critical for students and educators to be able to focus on our transition priorities. DPS will be prepared to be nimble as our world continues to evolve with new global challenges so that we can maximize student learning during this important school year. The impacts of COVID are minimized on both our student learning environments and our educator and staff working environments, while we partner closely with our local and state health authorities. DPS will be a safe environment for all students and staff. Our learnings from our current experiences with health, safety and security will inform our readiness for the future.

Definitions

- [CDPHE](#) - Colorado Department of Public Health & Environment
- [DDPHE](#) - Denver Department of Public Health & Environment
- CDC - Center for Disease Control
- Safe Environment for Students and Staff - An environment that is healthy, physically safe and free of the stressors that prevent students from learning.
- In-person learning - learning which takes place in the physical presence of a teacher within a classroom in a school setting.

TP.4 Reasonable Interpretation

We will continue to make health and safety our priority. I will implement systems to detect, monitor and track the spread of COVID breakouts in alignment with CDPHE, CDC and other leading health experts in order to minimize COVID transmission with appropriate and current recommended mitigation strategies. In addition, we will devise and implement a vaccination and testing plan in alignment with the City & County of Denver toward this effort.

With regard to student safety, I will work with our Safety and Security team to closely monitor any safety and discipline concerns which may emerge as a result of the added stress created by the ongoing pandemic.

Ultimately, our goal is to provide students with the safest and most effective educational experience that DPS has to offer. At this point, all recent research recommendations indicate that our students need to experience in-person learning for this to occur. We will work closely with the CDPHE, CDC and other leading health experts in order to keep schools safe and to keep schools open.

Standard - RI Must-haves

- The standard of measurement for one or more parts of the policy
- The level of achievement on the standard for one or more parts of the policy
- The rationale for the standard of measurement for one or more parts of the policy
- The rationale for the level of achievement on the standard for one or more parts of the policy

Outcome

Given the limited amount of time for the Superintendent to establish and implement a Strategic Plan, some of the targets and baselines will be evident in the 21/22 school year but some measures of compliance will not be evident until the 22/23 school year.

Compliance with this End Statement will be achieved for 21/22 when:

1. We are 100% compliant with Denver Department of Public Health & Environment (DDPHE) vaccination mandates.
2. We monitor vaccination rates of students and adults in alignment with CDPHE and CDC guidelines in order to mitigate disease spread
3. We reestablish a baseline for Out of School Suspensions with the number not to exceed 2018-19 schedules as measured by the Student Discipline team
4. We ensure that access to in-person schooling remains a priority when our current health conditions allow.
5. We leverage other supports as resources in keeping schools open. (Central Office staffing to schools, Business and Community partners as resources, etc.)

Measure	FOS/DR	Target	Baseline	Timing	Justification
TP 1.4.1 compliance with DDPHE vaccination mandates	FOS	100%	0%	Jan	Monitoring staff vaccination rates rather than disease spread is highly recommended by CDPHE and in alignment with what DPS can control.
TP 1.4.2 Monitor Student Vaccination	FOS	N/A	N/A		Monitoring student vaccination

Rates <i>(weight=2)</i>					rates rather than disease spread is highly recommended by CDPHE and in alignment with what DPS can control.
TP 1.4.3a OSS 1.4.3a Overall 1.4.3b Latinx, 1.4.3c MLL, 1.4.3d SwD 1.4.3e Black female 1.4.23f Black male re-establish baseline, and no higher than in 2018-19 <i>(weight=0.5 each)</i>	FOS	1.4.3a 3907 (4.25%) 1.4.3b 2002 (4.04%) 1.4.3c 1.4.3d 1136 (10.81%) 1.4.3e 1210 (10.15%) 1.4.3f	1.4.3a 3907 (4.25%) 1.4.3b 2002 (4.04%) 1.4.3c 1.4.3d 1136 (10.81%) 1.4.3e 1210 (10.15%) 1.4.3f	June	OSS as a measure provides us a window into two key processes, effective discipline management and loss of instructional seat time.
TP1.4.5 DPS Safety Response Times (July 21-June 22) TP1.4.3a Priority 1 TP1.4.3b Priority 2 TP1.4.3c Priority 3 <i>(weight=0.5 each)</i>	FOS	Priority 1- 5 min. Priority 2- 12 min. Priority 3- 12 min.	Priority 1- 7 min. Priority 2- 15 min. Priority 3- 15 min.	June	Response times indicate our ability to serve our schools when Priority calls arrive. The goal would be to first reduce such occurrences through a district-wide MTSS and to quickly respond as needed.
1.4.5 We ensure that access to in-person schooling remains a priority when our current health conditions allow. <i>(weight=2)</i>	DR	N/A	N/A		Response times indicate our ability to serve our schools when Priority calls arrive. The goal would be to first reduce such occurrences

					through a district-wide MTSS and to quickly respond as needed.
1.4.6 We leverage other supports as resources in keeping schools open. (Central Office staffing to schools, Business and Community partners as resources, etc.) <i>(weight=2)</i>	DR	N/A	N/A	As needed	Every staffing resource will be tapped to ensure that schools remain open should a health crisis occur.

Aggregation Methodology

I will be successful if I meet 75% of the measures above.