

PG Work Session Review of Ends Policy 1.2 -

Ends Policies

Adopted: November 18, 2021

Ends Policy 2 Teaching and Learning

Global End Statement

The Denver Public Schools will provide students with racial and educational equity to obtain the knowledge and skills necessary to become contributing adults in our complex world. The Board of Education is committed to the singular and ambitious vision that every child is civically engaged, reaches their full potential, and thrives.

ENDS 2 - Teaching and Learning

As a result of the effects of the global pandemic on teaching and learning, we envision an accelerated learning experience by providing a culturally and linguistically sustaining education that enables us to re-envision rather than repeat the district's historical inequities to provide an equitable education for ALL of our students. Anchored with a growth mindset, students will become independent and interdependent learners who use their skills and knowledge to affect change in our global society. To this end, we expect:

1. All students will demonstrate a well-rounded educational experience to include the arts, civic engagement, and critical thinking skills, both as a whole and by marginalized groups.
2. All students will have exposure to curricula that are culturally, historically and linguistically relevant and accurately reflect the contributions and challenges of marginalized identities and communities.
3. All students with disabilities will receive the necessary and equitable resources, supports and access to be successful in the student's least restrictive environment.
4. All students will have opportunities to demonstrate their knowledge, skills, and processes to affect change as a product of their learning.

5. All students will demonstrate grade-level academic proficiency using a body of evidence beyond standardized testing that includes, but is not limited to, classroom performance, formative, and summative assessments.

6. All students, regardless of home language status, will be screened for dyslexia and other reading difficulties, and will be identified at an early age and begin receiving interventions prior to the completion of second grade to provide a solid foundation for learning. In addition, the district commits to screening new students entering the district.