

EL6 - Educational Program

Policy Type: Executive Limitations

Educational Program

The Superintendent shall not fail to adapt and develop the educational program of the district as necessary to make reasonable progress toward meeting content standards, fulfilling the Board's *Ends* policies, and meeting the general academic educational needs of each student in the district. The Superintendent shall not fail to make these recommendations based on developed and/or purchased curriculum that is rigorous, culturally-responsive, rooted in equity, and that elevates the rich diversity of the district and its students as outlined in Ends Policy 1.1 and in the Know Justice, Know Peace Resolution, Black Excellence Resolution, Special Education Inclusive Practices Resolution, Safe and Welcoming Schools Resolution, LGBTQIA + Inclusion Resolution, and Modified Consent Decree.

Accordingly, the Superintendent shall not fail to:

1. Develop a plan to implement content standards that meet or exceed the model state content standards, ensure that educational programs of the district actively address the needs of exceptional students and students with disabilities, and consciously avoid gender, race, language, or cultural bias, including any policies or practices that may hinder student participation in athletic and/or extracurricular activities because of gender identity, sexual identity or orientation, and conform with all timelines established by law;
2. Take steps to involve educators, parents/guardians, families, students, business persons, members of the community, and the district accountability committee – with a focus on Black, Indigenous, Latinx, LGBTQIA+, and Asian American Pacific Islander (AAPI) people - in the review of content standards, curriculum, and programs of instruction as necessary to ensure the standards are culturally- and linguistically-responsive, rigorous, and inclusive of the intersecting, complex identities of students;
3. Revise the district-adopted curriculum to align the curriculum with the district's adopted content, inclusion, and equity standards and focus on equity to assure students make progress as defined by DPS and as required by state and federal law;
4. Develop assessments that will adequately measure each student's progress toward achievement of the content standards, inclusion, social-emotional well-being, and health and safety;
5. Include both courses to meet the general academic needs of each student and opportunities for individual students to develop specific talents and interests in more specialized fields through career pathways;
6. Address the needs of students of various racial, cultural, and academic backgrounds, and eliminate barriers while providing supports to achieving equitable outcomes for success;

7. Include all legally required courses and district-required courses in cultural competency, financial literacy, and comprehensive health education. Comprehensive health education will include mental, physical, social, emotional, and sexual well-being; and

8. Seek waivers of state laws where permitted and seek changes to collective bargaining agreements only when they impede the superintendent's ability to achieve the Board's Ends Policies.

9. Ensure all students have access to free universal screenings for predictors of future reading difficulties; including but not limited to dyslexia, for all students beginning in kindergarten or upon entry to the district and periodically thereafter beginning in the 2023/24 SY.

Adopted: [October 21, 2021]

LEGAL REFS.: Colo. Const. Art. IX, Sec. 15 (*school board directors have control of instruction in the district*)

Colo. Const. Art. IX, Sect. 15 (Board has control of instruction within the district)

C.R.S. 22-7-1013 (adoption of academic standards; alignment of curriculum)

C.R.S. 22-20-101 et seq. (Exceptional Children's Educational Act)

C.R.S. 22-20-201 et seq. (education of gifted children)

C.R.S. 22-32-109 (Board duty to determine educational program and

prescribe textbooks) C.R.S. 22-32-110 (Board power to exclude immoral or pernicious materials and books)

Monitoring Method:

Monitoring Data:

Monitoring Frequency: Annually