

22-23 Ends 1.4 Health and Safety - Reasonable Interpretation

2/21/23

Policy Statement:

Health and safety are critical for students and educators to be able to focus on our transition priorities. DPS will be prepared to be nimble as our world continues to evolve with new global challenges so that we can maximize student learning during this important school year. The impacts of COVID are minimized on both our student learning environments and our educator and staff working environments, while we partner closely with our local and state health authorities. DPS will be a safe environment for all students and staff. Our learnings from our current experiences with health, safety and security will inform our readiness for the future.

Definitions

- **CDPHE** - Colorado Department of Public Health & Environment
- **DDPHE** - Denver Department of Public Health & Environment
- **CDC** - Center for Disease Control
- **SBHC** - School-based Health Clinic
- **Safe Environment for Students and Staff** - An environment that is healthy, physically safe and free of the stressors that prevent students from learning.
- **Priority 1 Security Response** - is defined as an emergency situation in progress requiring an armed response that will more than likely include Denver Police Department
- **Priority 2 Security Response** - is defined as a situation with elevated or high tensions requiring security presence but the situation need is not an eminent emergency
- **Priority 3 Security Response** - is defined as a situation with cold reports, meaning that an offense has occurred and the situation may require and investigation. This includes thefts, threats and other minor offenses requiring security presence for further investigation,
- **In-person learning** - Learning which takes place in the physical presence of a teacher within a classroom in a school setting.
- Remote learning -

TP.4 Reasonable Interpretation

We will continue to make health and safety our priority. I will implement systems to detect, monitor and track the spread of viral breakouts in alignment with CDPHE, CDC and other leading health experts in order to minimize transmission with appropriate and current recommended mitigation strategies. In addition, we will devise and implement a vaccination and testing plan in alignment with the City & County of Denver toward this effort.



With regard to student safety, I will work with our Safety and Security team to closely monitor and mitigate any safety and discipline concerns. I will work to establish a healthy partnership with Law Enforcement and other agencies to address the ever-growing need for safety practices in our schools so that all students are safe and are able to thrive.

Ultimately, our goal is to provide students with the safest and most effective educational experience that DPS has to offer. At this point, all recent research recommendations indicate that our students need to experience in-person learning for this to occur. We will work closely with the CDPHE, CDC and other leading health experts in order to keep schools safe and to keep schools open.

Standard - RI Must-haves

- The standard of measurement for one or more parts of the policy
- The level of achievement on the standard for one or more parts of the policy
- The rationale for the standard of measurement for one or more parts of the policy
- The rationale for the level of achievement on the standard for one or more parts of the policy

Outcome

In alignment with the new Strategic Roadmap, some of the targets and baselines have been achieved in the 21/22 school year while some measures of compliance will not be evident until the 22/23 school year.

Compliance with this End Statement will be achieved for 22-23 when:

1. We are compliant with Denver Department of Public Health & Environment (DDPHE) vaccination mandates.
2. We monitor vaccination rates of students and adults in alignment with CDPHE and CDC guidelines in order to mitigate disease spread
3. We decrease Out of School Suspensions from the 2018-19 baselines as measured by the Student Discipline team
4. We ensure that access to in-person schooling remains a priority when our current health conditions allow.
5. We leverage other supports as resources in keeping schools open. (Central Office staffing to schools, Business and Community partners as resources, etc.)

Measure	FOS/DR	Target	Baseline	Timing	Justification
TP 1.4.1 compliance with DDPHE vaccination mandates	FOS	Complaint	0%	Jan	Monitoring staff vaccination rates rather than disease spread is highly recommended by CDPHE and in alignment with what DPS can control.
TP 1.4.2 Monitor Student Vaccination Rates	FOS	N/A	N/A	Jan	Monitoring student vaccination rates rather than disease spread is highly recommended by CDPHE and in alignment with what DPS can control.

TP 1.4.3a Reduce OSS, particularly for marginalized groups 1.4.3a Overall	FOS	1.4.3a: 3643 (4.06%)	2018-19 Data 1.4.3a 4.25% (3907)	June	OSS as a measure provides us a window into two key processes, effective discipline management and loss of instructional seat time.
1.4.3b Latinx,		1.4.3b: 1951 (4.22%)	1.4.3b 4.04% (2002)		
1.4.3c MLL,		1.4.3c: 754 (3.47%)	1.4.3c 3.98%		
1.4.3d SwD		1.4.3d: 1145 (10.13%)	1.4.3d 10.81% (1136)		
1.4.3e Black		1.4.3e: 1069 (8.73%)	1.4.3e 10.15% (1210)		
1.4.3f Black male		1.4.3f: 600 (9.69%)	1.4.3f 13.27%		
1.4.3g Black female		1.4.3g: 469 (7.74%)	1.4.3g: 8.08%		
TP1.4.4 DPS Safety Response Times (July 21-June 22) TP1.4.3a Priority 1 TP1.4.3b Priority 2 TP1.4.3c Priority 3	FOS	Priority 1-5 min. Priority 2-12 min. Priority 3-12 min.	Priority 1-7 min. Priority 2-15 min. Priority 3-15 min.	June	Response times indicate our ability to serve our schools when Priority calls arrive. The goal would be to first reduce such occurrences through a district-wide MTSS and to quickly respond as needed.
1.4.4 We ensure that access to in-person schooling remains a priority when our current health conditions allow.	DR	N/A	N/A	June	
1.4.5 We leverage other supports as resources in keeping schools open. (Central Office staffing to schools, Business and Community partners as resources, etc.)	DR	N/A	N/A	As needed	Every staffing resource will be tapped to ensure that schools remain open should a health crisis occur.

Aggregation Methodology

I will be successful if I meet 75% of the measures above.