



Denver Public Schools EL10 - Student Conduct, Discipline and Attendance Monitoring Report

August 2023

Board policy is indicated in **bold** typeface throughout.

I hereby present my monitoring report on your Executive Limitations policy E-10, "Student Conduct, Discipline and Attendance" according to the schedule set out. I certify that the information contained in this report is true, and represents compliance with all aspects of the policy unless specifically stated otherwise.

Signed *Alex Navarro*, Superintendent

Date 8/31/2023

Policy Statement:

The Superintendent will take steps to create a positive school environment that is reasonably safe, conducive to the learning process, and free from unnecessary disruption.

Accordingly, the Superintendent will:

- 1. Adopt a comprehensive written student conduct and discipline code in accordance with local, state, and federal law and district policies and priorities;**
- 2. Consult with teachers, Specialized Service Providers, administrators, SE&O, Department of Safety, Legal, students, and the community in making significant revisions to developing the code;**
- 3. Provide a confidential report to the Board at the Board meeting regarding students who have been expelled and the grounds for expulsion. The superintendent will ensure transparency and discipline data to the board and to the community (within the scope of privacy). Within the scope of the law, all alternative measures to expulsion should be explored;**
- 4. Distribute the Code of Conduct, Discipline and Attendance to students and families, through online posting, registration, student handbooks or other means;**
- 5. Post a copy of the discipline code online, and on school sites and ensure it is updated with any significant change to the code;**
- 6. Uniformly, fairly, and consistently enforce the discipline code in accordance with local, state and federal law and district policy and priorities;**
- 7. Take steps to identify students at risk for suspension or expulsion and provide them with the necessary support services to help them avoid expulsion;**

- 8. Develop administration policies, regulations and procedures to disrupt the school-to-prison pipeline by taking all reasonable measure to decrease referrals to law enforcement that may result in ticketing; referrals to law enforcement by school officials should be limited to when required by law or where there are no other available alternatives for addressing threats of serious harm to members of the school community or school officials;**
- 9. Ensure that, to the extent that district employees have authority to issue municipal tickets for low level violations of the Denver Municipal Code, tickets shall not be issued to students for student actions that can be addressed through restorative practices, whole child supports, substance prevention, and/or the school discipline process;**
- 10. Establish administration policies and a Memorandum of Understanding with the Denver Police Department for when the persistent presence of School Resource Officers (SROs) on school property is necessary at district-managed and charter schools. Take reasonable steps to ensure:
 - a. SROs who do not follow board policy, administration policy, the district's discipline matrix, or best practices from NASRO are promptly removed at the discretion of the Superintendent;**
 - b. Citations and arrests are monitored. Provide a quarterly report of citations and arrests through the consent agenda at Board of Education¹****
- 11. meetings through the end of the 25-26 school year. Provide annual reports to the Board of Education in the following years. Data shall**
- 12. include the reason for the citation and arrest and be disaggregated by age and marginalized identities as defined in Ends 1.0 (Equity) at**
- 13. district-managed and charter schools. Promptly take corrective action and notify the Board if the district is aware of a disproportionate**
- 14. number of citations and arrests across marginalized identities at the district and school levels;**
- 15. Offer in accordance with law, and when possible, an alternative to out of school suspension that allows the pupil to remain in school;**
- 16. Provide information to an expelled student's parent/guardian concerning the educational alternatives available to the student during the period of expulsion and provide services as determined by the district to any expelled student when requested to do so by the student or the student's parent/guardian;**
- 17. Establish administration policies, regulations and procedures for use of physical intervention for student safety, interrogations, interviews, and searches that meet the requirements of local, state and federal law. These procedures should include physical intervention when a student is a threat to themselves or others;**
- 18. Establish administration policies, regulations and procedures for setting forth the district's attendance requirements in accordance with law;**

¹ Note on EL-10.10: On March 23, 2023, the Board of Education issued a memo suspending EL-10.10 until June 30, 2023 in light of an emergency in a DPS school on March 22, 2023. This memo also directed the Superintendent to craft a Long Term Safety Plan for the district. Further on, June 15, 2023, The Board of Education carried a motion to amend EL-10.10, thereby directing the superintendent to enter into a Memorandum of Understanding with the Denver Police Department to staff schools with School Resource Officers (SROs) when necessary. The previous version of the policy directed the Superintendent to: "Not staff district schools with school resource officers or the consistent presence of security armed with guns or any other law enforcement personnel"

19. Establish administration policies, regulations and procedures to afford students, parents, families, and school personnel due process with regard to student conduct and discipline issues;
20. Establish administration policies, regulations and procedures for written appeal to the Board from a decision of the Superintendent or Discipline Superintendent Designee to expel or deny admission to a student;
21. Establish enrollment/re-enrollment administration policies, regulations and procedures consistent with local, state, and federal law to protect victims of previously expelled students;
22. Ensure systems are in place for communicating appropriate disciplinary information to teachers/ student support team members who have direct contact with the student;
23. Establish administration policies, regulations and procedures to protect students' legal rights in the disciplinary process, including ensuring that we are complying with any IEP or 504 Plan and providing a manifestation determination meeting/ manifestation hearing when necessary; and
24. Institute a comprehensive training and accountability system for those whose job function is to respond to safety issues, and particularly for district employees who are armed. Training should include a focus on culturally competent and trauma-informed interactions with students, staff, and community in order to build safe and trusting relationships.

This executive limitation supersedes any prior Board Resolutions on the subject matter of this policy.

Adopted: [11/18/2021]

LEGAL REFS.:

- 20 U.S.C. §1401 et seq. (Individuals with Disabilities Education Improvement Act of 2004)
- 29 U.S.C. § 794 (Section 504 of the Rehabilitation Act of 1973)
- C.R.S. 22-11-302 (1)(f) (district accountability committee shall provide input to the board regarding the creation and enforcement of the conduct and discipline code)
- C.R.S. 22-20-101 et seq. (Exceptional Children's Educational Act)
- C.R.S. 22-33-101 et seq. (school attendance law)
- C.R.S. 22-32-109.1 (2)(a) (policy required as part of safe schools plan)
- C.R.S. 22-32-109.1 (2)(a)(III) (discipline of habitually disruptive students is required part of safe schools plan)
- C.R.S. 22-32-126 (5) (disciplinary information to staff)
- C.R.S. 22-33-106 (1)(a-e) (grounds for suspension, expulsion and denial of admission)
- C.R.S. 22-33-106 (1)(c.5) (habitually disruptive students)
- C.R.S. 22-33-106.3 (use of student's written statements in expulsion hearings)
- C.R.S. 22-33-202 (identification of at-risk students)
- C.R.S. 22-33-203 (educational alternatives for expelled students)
- C.R.S. 26-20-102 et seq. (protection of persons from restraint)

Definitions:

- **Administration Policies** - Policies established by the Superintendent to conduct the day to day operations of the district in alignment with local, state and federal laws.
- **Regulations**- Guidance established by the Superintendent for more specific implementation of Administration Policies.
- **SE&O** - Department formerly called Student Equity and Opportunity now called Exceptional Student Services.

- **School-to-Prison Pipeline** - The practice of pushing kids out of school and toward the juvenile and criminal justice systems. In many cases, under-resourced schools become gateways by placing increased reliance on police rather than school staff to maintain discipline.
- **Student Conduct and Discipline Code** - Administration policy JK on student discipline can be found [here](#).
- **Municipal Tickets** - a summons from a city, local town or its governing body.
- **IEP** - The Individualized Educational Plan (IEP) is a plan or program developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives specialized instruction and related services.
- **SWD** - Students with Disabilities: these students are students with an IEP or 504 Plan
- **504 Plan** - Provides guidance and support for students with disabilities. Tailored to each student's individual needs, these plans allow all students to receive the same education, regardless of any potential barriers or obstacles.

EL.10 Reasonable Interpretation

Students need to feel safe in order to attend school and to learn. In alignment with Ends statement 1.4 on Safety and Security, we must establish and communicate policies and practices for student discipline, conduct and attendance in collaboration with all stakeholders. In cases where students are up for being expelled, I understand that I must confidentially inform the Board of such cases and of the details that provided the rationale for my decision including resources and supports for the student during the process.

As part of this policy, I also understand the importance of disrupting the School-to-Prison pipeline. As the leader of this great district, I must be mindful of the fine balance of keeping all stakeholders safe while working with Law Enforcement and providing opportunities for students to learn from their mistakes without pre-determining a future that includes the criminal justice system.

Accordingly, I agree to:

1. Adopt a comprehensive written student conduct and discipline code in accordance with local, state, and federal law and district policies and priorities;
2. Consult with teachers, Specialized Service Providers, administrators, ESS, Department of Safety, Legal, students, and the community in making significant revisions to developing the code;
3. Provide a confidential report to the Board at the Board meeting regarding students who have been expelled and the grounds for expulsion. The superintendent will ensure transparency and discipline data to the board and to the community (within the scope of privacy). Within the scope of the law, all alternative measures to expulsion should be explored;
4. Distribute the Code of Conduct, Discipline and Attendance to students and families, through online posting, registration, student handbooks or other means;
5. Post a copy of the discipline code online, and on school sites and ensure it is updated with any significant change to the code;
6. Uniformly, fairly, and consistently enforce the discipline code in accordance with local, state and federal law and district policy and priorities;
7. Take steps to identify students at risk for suspension or expulsion and provide them with the necessary support services to help them avoid expulsion;

8. Develop administration policies, regulations and procedures to disrupt the school-to-prison pipeline by taking all reasonable measure to decrease referrals to law enforcement that may result in ticketing; referrals to law enforcement by school officials should be limited to when required by law or where there are no other available alternatives for addressing threats of serious harm to members of the school community or school officials;
9. Ensure that, to the extent that district employees have authority to issue municipal tickets for low level violations of the Denver Municipal Code, tickets shall not be issued to students for student actions that can be addressed through restorative practices, whole child supports, substance prevention, and/or the school discipline process;
10. Not staff district schools with school resource officers or the consistent presence of security armed with guns or any other law enforcement personnel;²
11. Offer in accordance with law, and when possible, an alternative to out of school suspension that allows the pupil to remain in school;
12. Provide information to an expelled student's parent/guardian concerning the educational alternatives available to the student during the period of expulsion and provide services as determined by the district to any expelled student when requested to do so by the student or the student's parent/guardian;
13. Establish administration policies, regulations and procedures for use of physical intervention for student safety, interrogations, interviews, and searches that meet the requirements of local, state and federal law. These procedures should include physical intervention when a student is a threat to themselves or others;
14. Establish administration policies, regulations and procedures for setting forth the district's attendance requirements in accordance with law;
15. Establish administration policies, regulations and procedures to afford students, parents, families, and school personnel due process with regard to student conduct and discipline issues;
16. Establish administration policies, regulations and procedures for written appeal to the Board from a decision of the Superintendent or Discipline Superintendent Designee to expel or deny admission to a student;
17. Establish enrollment/re-enrollment administration policies, regulations and procedures consistent with local, state, and federal law to protect victims of previously expelled students;
18. Ensure systems are in place for communicating appropriate disciplinary information to teachers/ student support team members who have direct contact with the student;
19. Establish administration policies, regulations and procedures to protect students' legal rights in the disciplinary process, including ensuring that we are complying with any IEP or 504 Plan and providing a manifestation determination meeting/ manifestation hearing when necessary; and
20. Institute a comprehensive training and accountability system for those whose job function is to respond to safety issues, and particularly for district employees who are armed. Training should include a focus on culturally competent and trauma-informed interactions with students, staff, and community in order to build safe and trusting relationships.

² See footnote 1.

Standard - Reasonable Interpretation Must-haves

- The standard of measurement for one or more parts of the policy
- The level of achievement on the standard for one or more parts of the policy
- The rationale for the standard of measurement for one or more parts of the policy
- The rationale for the level of achievement on the standard for one or more parts of the policy
- Is the interpretation reasonable?
- Is the data sufficient to support compliance?

Outcome

Compliance with this Executive Limitation 10 will be achieved for 22/23 when the following measures are in the affirmative and has evidence of such:

| Measure | Family of Schools/District Run Schools | Report Timing | Justification |
|---|--|---------------|---|
| 1. Adopt a comprehensive written student conduct and discipline code in accordance with local, state, and federal law and district policies and priorities; | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 2. Consult with teachers, Specialized Service Providers, administrators, ESS, Department of Safety, Legal, students, and the community in making significant revisions to developing the code; | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 3. Provide a confidential report to the Board at the Board meeting regarding students who have been expelled and the grounds for expulsion. The superintendent will ensure transparency and discipline data to the board and to the community (within the scope of privacy). Within the scope of the law, all alternative measures to expulsion should be explored; | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 4. Distribute the Code of Conduct, Discipline and Attendance to students and families, through online posting, registration, student handbooks or other means; | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 5. Post a copy of the discipline code online, and on school sites and ensure it is updated with any significant change to the code; | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 6. Uniformly, fairly, and consistently enforce the discipline code in accordance with local, state and federal law and district policy and priorities; | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 7. Take steps to identify students at risk for suspension or expulsion and provide them with the necessary support services to help them avoid expulsion; | District Run Schools (Not charters) | August | Demonstrates compliance with Executive Limitation |

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|--|-------------------------------------|--------|---|
| 8. Develop administration policies, regulations and procedures to disrupt the school-to-prison pipeline by taking all reasonable measure to decrease referrals to law enforcement that may result in ticketing; referrals to law enforcement by school officials should be limited to when required by law or where there are no other available alternatives for addressing threats of serious harm to members of the school community or school officials; | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 9. Ensure that, to the extent that district employees have authority to issue municipal tickets for low level violations of the Denver Municipal Code, tickets shall not be issued to students for student actions that can be addressed through restorative practices, whole child supports, substance prevention, and/or the school discipline process; | District Run Schools (Not charters) | August | Demonstrates compliance with Executive Limitation |
| 10. Not staff district schools with school resource officers or the consistent presence of security armed with guns or any other law enforcement personnel; ³ | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 11. Offer in accordance with law, and when possible, an alternative to out of school suspension that allows the pupil to remain in school; | District Run Schools (Not charters) | August | Demonstrates compliance with Executive Limitation |
| 12. Provide information to an expelled student's parent/guardian concerning the educational alternatives available to the student during the period of expulsion and provide services as determined by the district to any expelled student when requested to do so by the student or the student's parent/guardian; | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 13. Establish administration policies, regulations and procedures for use of physical intervention for student safety, interrogations, interviews, and searches that meet the requirements of local, state and federal law. These procedures should include physical intervention when a student is a threat to themselves or others; | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 14. Establish administration policies, regulations and procedures for setting forth the district's attendance requirements in accordance with law; | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 15. Establish administration policies, regulations and procedures to afford students, parents, families, and school personnel due process with regard to student conduct and discipline issues; | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 16. Establish administration policies, regulations and procedures for written appeal to the Board from a decision of the Superintendent or Discipline Superintendent Designee to expel or deny admission to a student; | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 17. Establish enrollment/re-enrollment administration policies, regulations and procedures consistent with local, | Family of Schools (all | August | Demonstrates compliance with |

³ See footnote 1.

| | | | |
|--|-------------------------------------|--------|---|
| state, and federal law to protect victims of previously expelled students; | schools) | | Executive Limitation |
| 18. Ensure systems are in place for communicating appropriate disciplinary information to teachers/ student support team members who have direct contact with the student; | District Run Schools (Not charters) | August | Demonstrates compliance with Executive Limitation |
| 19. Establish administration policies, regulations and procedures to protect students' legal rights in the disciplinary process, including ensuring that we are complying with any IEP or 504 Plan and providing a manifestation determination meeting/ manifestation hearing when necessary; and | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |
| 20. Institute a comprehensive training and accountability system for those whose job function is to respond to safety issues, and particularly for district employees who are armed. Training should include a focus on culturally competent and trauma-informed interactions with students, staff, and community in order to build safe and trusting relationships. | Family of Schools (all schools) | August | Demonstrates compliance with Executive Limitation |

Aggregation Methodology

I will be successful if I meet 75% of the weighted targets above.

Evidence of Outcomes Achieved

Goal: Demonstrate Compliance with this Executive Limitation

August Measures

| Measure | Family of Schools/District Run | Compliant? YES/NO |
|---|---------------------------------|-------------------|
| 1. Adopt a comprehensive written student conduct and discipline code in accordance with local, state, and federal law and district policies and priorities; | Family of Schools (all schools) | Yes |
| 2. Consult with teachers, Specialized Service Providers, administrators, ESS, Department of Safety, Legal, students, and the community in making significant revisions to developing the code; | Family of Schools (all schools) | Yes |
| 3. Provide a confidential report to the Board at the Board meeting regarding students who have been expelled and the grounds for expulsion. The superintendent will ensure transparency and discipline data to the board and to the community (within the scope of privacy). Within the scope of the law, all alternative measures to expulsion should be explored; | Family of Schools (all schools) | Yes |
| 4. Distribute the Code of Conduct, Discipline and Attendance to students and families, through online posting, registration, student handbooks or other means; | Family of Schools (all schools) | Yes |

| | | |
|--|-------------------------------------|------------------------|
| 5. Post a copy of the discipline code online, and on school sites and ensure it is updated with any significant change to the code; | Family of Schools (all schools) | Yes |
| 6. Uniformly, fairly, and consistently enforce the discipline code in accordance with local, state and federal law and district policy and priorities; | Family of Schools (all schools) | Yes |
| 7. Take steps to identify students at risk for suspension or expulsion and provide them with the necessary support services to help them avoid expulsion; | District Run Schools (Not charters) | Yes |
| 8. Develop administration policies, regulations and procedures to disrupt the school-to-prison pipeline by taking all reasonable measure to decrease referrals to law enforcement that may result in ticketing; referrals to law enforcement by school officials should be limited to when required by law or where there are no other available alternatives for addressing threats of serious harm to members of the school community or school officials; | Family of Schools (all schools) | Yes |
| 9. Ensure that, to the extent that district employees have authority to issue municipal tickets for low level violations of the Denver Municipal Code, tickets shall not be issued to students for student actions that can be addressed through restorative practices, whole child supports, substance prevention, and/or the school discipline process; | District Run Schools (Not charters) | Yes |
| 10. Not staff district schools with school resource officers or the consistent presence of security armed with guns or any other law enforcement personnel; | Family of Schools (all schools) | Yes⁴ |
| 11. Offer in accordance with law, and when possible, an alternative to out of school suspension that allows the pupil to remain in school; | District Run Schools (Not charters) | Yes |
| 12. Provide information to an expelled student's parent/guardian concerning the educational alternatives available to the student during the period of expulsion and provide services as determined by the district to any expelled student when requested to do so by the student or the student's parent/guardian; | Family of Schools (all schools) | Yes |
| 13. Establish administration policies, regulations and procedures for use of physical intervention for student safety, interrogations, interviews, and searches that meet the requirements of local, state and federal law. These procedures should include physical intervention when a student is a threat to themselves or others; | Family of Schools (all schools) | Yes |
| 14. Establish administration policies, regulations and procedures for setting forth the district's attendance requirements in accordance with law; | Family of Schools (all schools) | Yes |
| 15. Establish administration policies, regulations and procedures to afford students, parents, families, and school personnel due process with regard to student conduct and discipline issues; | Family of Schools (all schools) | Yes |

⁴ See footnote 1.

| | | |
|--|-------------------------------------|------------|
| 16. Establish administration policies, regulations and procedures for written appeal to the Board from a decision of the Superintendent or Discipline Superintendent Designee to expel or deny admission to a student; | Family of Schools (all schools) | Yes |
| 17. Establish enrollment/re-enrollment administration policies, regulations and procedures consistent with local, state, and federal law to protect victims of previously expelled students; | Family of Schools (all schools) | Yes |
| 18. Ensure systems are in place for communicating appropriate disciplinary information to teachers/ student support team members who have direct contact with the student; | District Run Schools (Not charters) | Yes |
| 19. Establish administration policies, regulations and procedures to protect students' legal rights in the disciplinary process, including ensuring that we are complying with any IEP or 504 Plan and providing a manifestation determination meeting/ manifestation hearing when necessary; and | Family of Schools (all schools) | Yes |
| 20. Institute a comprehensive training and accountability system for those whose job function is to respond to safety issues, and particularly for district employees who are armed. Training should include a focus on culturally competent and trauma-informed interactions with students, staff, and community in order to build safe and trusting relationships. | Family of Schools (all schools) | Yes |

Summary

The district is compliant with all aspects of EL-10 within this monitoring report.

1. **Comprehensive written student conduct and discipline code:** [Administration Policy JK Student Discipline](#) and [Administration Regulation JK-R Student Conduct and Discipline Procedures](#) govern student conduct and discipline in DPS. They are aligned with local, state, and federal law and district policies and priorities.
2. **Consult constituents in revisions:** [Policy JK](#) and [Regulation JK-R](#) have not been significantly revised since SY 2007 - 2008. At that time, a committee was convened with representatives and leaders from the Denver community, DPS schools, DPS district-level leaders, and parents/guardians.
 - a. Another revision is planned for the near future. The best strategy for identifying a comprehensive list of stakeholders from whom feedback is needed (including those listed on EL 10.2) is being developed. Also being developed is the best process to implement to elicit the feedback and discussion.
3. **Board Reporting:** Each month the Board receives a comprehensive report listing the students who have been expelled and the grounds for their expulsion. Whenever possible, schools provide students with a variety of supports and interventions to enable skill-building and avoid misbehavior, thereby avoiding expulsion.
4. **Distribute the Code of Conduct, Discipline, and Attendance:** [Administration Regulation JK-R](#) Section One School Discipline Administration details the process through which policy will be distributed. Included in the

student handbook developed by each school is a building level Code of Conduct, and attendance expectations.

- a. The building level Code of Conduct and attendance expectations must be consistent with, and refer to, all Administrative Policies and Regulations, with particular attention the those governing student discipline and conduct, and attendance.
 - b. The building level handbooks are made available electronically at the school level to all students and guardians at the time of enrollment, regardless of when the student is enrolled. Board Docs also presents all policies online.
5. **Post policies online:** As described above, discipline codes are online on Board Docs. Updates are also immediately posted on Board Docs. Student Handbooks include district policy/regulation references governing the procedures presented in the Student Handbooks.
6. **Uniform enforcement of discipline code:** [Administration Policy JK Student Discipline](#) and [Administration Regulation JK-R Student Conduct and Discipline Procedures](#) govern student conduct and discipline in each school in DPS. Both documents clearly state how to implement the local, state, and federal laws to which they refer. Additionally, all schools have a district-level program manager assigned for consultation and policy/regulation implementation guidance.
7. **Steps to Identify Students at risk of suspension/expulsion:** Students at risk for suspension/expulsion are supported at the school level through behavior support plans that are designed to build the skills necessary for the students to be academically and interpersonally successful. These plans are supported by teachers, special service providers, paraeducators, and building leaders to ensure support throughout the school day and across all school settings. [Administration Regulation JK-R](#) Section Five Suspensions and Expulsion Prevention details the use of Behavior Intervention Plan for students with persistent discipline concerns.
8. **Policies to disrupt the school-to-prison pipeline:** Referrals to law enforcement, as guided by the [Administration Regulation JK-R](#): Attachment B the [Discipline Matrix](#) (a summarization of policy JK and regulation JK-R), are limited to those required by law or in situations presenting a threat of real and immediate harm to a person, persons, or location in a school, at a school-sanctioned event, or in a school vehicle.
9. **Ticketing:** In the 22-23 school year, Campus Safety Officers did not issue any tickets and the district does not have ticketing authority, per agreement with the City and County of Denver.
10. **School Resource Officers:** Until the Board directive of March 23, 2023 suspended accountability for executive limitation (EL-10.10) there was not consistent presence of armed officers in DPS schools. Armed officers returned to DPS high schools in March 2023.
11. **Alternatives to Out of School Suspension:** [Administration Regulation JK-R Student Conduct and Discipline Procedures](#) Section Five Suspension and Expulsion Prevention provides a discussion of the alternatives to use to avoid a punitive discipline consequence.
 - a. Whenever possible, all students are provided with supports and alternatives to out-of-school suspension as the Matrix does not require out-of-school suspension for the majority of offenses. Providing a student with a support plan designed to avoid misbehavior is preferable whenever possible.
 - b. The building level Prevention Team offers prevention support opportunities for students engaging in lower level substance possession and/or use. Restorative Practices provide another opportunity for students to be supported in the process of resolving conflict and avoiding out-of-school suspension.
12. **Information concerning educational alternatives:** [Regulation JK-R](#) Section 6-8 Procedures for Expulsion details the procedures. At the time of the expulsion hearing for a student, if expelled, the student is directed to immediately enroll in a school outside of DPS, in which to serve the duration of the expulsion. All

students and their guardians are provided with both in-person and written communication in the language they prefer that explains the enrollment in the school setting in which the student will serve the expulsion.

13. **Policies for physical intervention for student safety, interrogations, interviews, and searches:** [Policy JIH Student Interviews, Interrogations, Searches and Arrests](#) details the procedures for physical intervention for student safety, interrogations, interviews, and searches in alignment with local, state, and federal law. This policy includes the procedure for physical intervention when a student is a threat to themselves or others.
14. **Attendance Policies:** [Policy JHB](#) and [Regulation JHB-R](#) outline the district's attendance policies in accordance with the law.
15. **Due Process Policies:** [Regulation JK-R Student Conduct and Discipline Procedures](#) details, in a number of locations, the ways students, families, and school staff can be supported in light of a student's misbehavior. Section Five Suspension and Expulsion Prevention and Section Six Suspensions or Expulsions provide additional detail.
16. **Expulsion/Denial of Admission Appeal Policies:** [Policy JF Admission and Denial of Admission](#) establishes the procedure to deny admission to a student for cause. [Administrative Regulation JK-R Student Conduct and Discipline Procedures](#) details, in a number of locations, the ways students, families, and school staff can be supported in light of a student's misbehavior. Section Five Suspension and Expulsion Prevention and Section Six Suspensions or Expulsions provide the procedures for a written appeal to the Board regarding an expulsion decision.
17. **Enrollment/re-enrollment:** [Policy JHB](#) and [Regulation JHB-R](#) outline the district's attendance policies in accordance with the law.
18. **Communicating with Teachers:** [Regulation JK-R: Section 5 - 2 and 5 - 3](#) detail the support process for students with persistent disciplinary problems through the development of Behavior Intervention Plans.
19. **Policies to comply with IEP and 504:** [Administration Policy JB Equal Educational Opportunities and Nondiscrimination](#), [Administration Regulation JB-R-1 Regulation for Implementing Section 504 of the Rehabilitation act of 1073 \("Section 504"\) and Section 504 Grievance Procedures](#), as well as [Administration Policy JK Student Discipline](#), and [Administration Regulation JK-R Student Conduct and Discipline Procedures](#) protect the rights of students in the disciplinary process, including those with disabilities/potential disabilities.
20. **Comprehensive Training for Safety Team:** Throughout the year, there are [required training](#) for the Department of Climate and Safety (DoCS) team, school leadership, and School Resource Officers (SROs).

Additional Resources

Explanatory notes for preparing a monitoring report

Non-compliance:

N/A