Board policy is indicated in **bold** typeface throughout.

I hereby present my monitoring report on your Ends policy E-5, "Post Graduation and Global Citizenship" according to the schedule set out. I certify that the information contained in this report is true, and represents compliance with all aspects of the policy unless specifically stated otherwise.

Signed___________________________________, Superintendent Date______________________

**Policy Statement**

The Board of Education recognizes that effective learning and teaching takes place in a safe, secure, and welcoming environment and that safe schools contribute to improved attendance, increased student achievement, and community support. Safe schools are a priority of the district and the district is committed to providing a safe environment in school, on school vehicles, and at school-sponsored activities.

Accordingly, the Superintendent will not fail to develop and maintain a safe schools plan, following consultation with school and school district accountability committees, parents, teachers, administrators, students, and when appropriate, members of the community, that provides for a safe learning environment conducive to the learning process and free from unnecessary disruption that includes:

1. Procedures that address the supervision and security of school buildings and grounds.

2. Procedures that address the safety and supervision of students during school hours and school-sponsored activities.

3. Procedures that address persons visiting school buildings and attending school-sponsored activities.

4. Training programs for staff and students in crisis prevention and management.

5. Training programs for staff and students in emergency response procedures that include practice drills.

6. Training programs for staff and students in how to recognize and respond to behavior or other information that may indicate impending violence or other safety problems.

7. Training and support for students that aims to relieve the fear, embarrassment, and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems.

8. Procedures for safe, confidential reporting of security and safety concerns at each school building.
9. Procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary.

10. Procedures for regular assessments by school climate professionals to determine whether students feel safe and to provide recommendations for improvements in school climate at each district building.

11. Procedures to provide for regular communications between district officials, law enforcement officers, fire department officials, city and county officials and local medical personnel to discuss crisis prevention and management strategies, including involvement by these parties in the development and revision of crisis prevention and management plans.

12. Training programs for staff and students in safety precautions and procedures related to fire prevention, natural disaster response, accident prevention, public health, traffic, bicycle and pedestrian safety, environmental hazards, civil defense, classroom and occupational safety, and special hazards associated with athletics and other extracurricular activities.

13. Procedures for the reporting of criminal activity to law enforcement.

14. A child sexual abuse and assault prevention plan, including comprehensive, age-appropriate curricula regarding child sexual abuse and assault awareness and prevention and professional development for school personnel, parents and families in preventing, identifying, and responding to child sexual abuse and assault.

15. Procedures for notifying parents of an employee's criminal charges when such notification is required by state law.

In addition, the Superintendent will develop and adopt, consistent with the Executive Limitation policy on Development of Administration Policy, all policies required as part of the safe schools plan. Finally, in adopting a crisis management policy, the Superintendent shall ensure that the statutory requirements concerning automated external defibrillators are referenced in such policy.

Adopted: [October 21, 2021]

LEGAL REFS.:
C.R.S. 9-1-101 through 9-1-106 (construction requirements, fire escapes) C.R.S. 22-1-130 (6) (safe school plan must include parent notification of employee criminal charges)
C.R.S. 22-3-101 through 22-3-104 (eye protective devices)
C.R.S. 22-32-109.1 (safe schools plan)
C.R.S. 22-32-109.1 (8) (inquiries to Colorado Department of Education regarding employees)
C.R.S. 22-32-110 (1)(k) (power to adopt policies related to employee safety and official conduct )
C.R.S. 22-32-124 (2), (3) (building inspections)
C.R.S. 24-10-106.5 (duty of care)

Monitoring Method: School Accountability Reports
Monitoring Data:
Monitoring Frequency: Annually

Definitions:
- **Safe Schools Plan** - The district’s Emergency Operations Plan (EOP). Our EOPs are NIMS compliant.
- **Emergency Operations Plan (EOP)** - General guidelines on how the district carries out its response and recovery responsibilities to address an emergency or disaster event.
- **National Incident Management System (NIMS)** - guides all levels of government, nongovernmental organizations and the private sector to work together to prevent, protect against, mitigate, respond to and recover from incidents.

**EL.11 Reasonable Interpretation**

Students need to feel safe in order to attend school and to learn. In alignment with Ends statement 1.4 on Safety and Security, we must establish and communicate policies to keep schools safe. A recent report suggests that since 1999, there have been 118 incidents of active shooters in schools across the United States. This is unconscionable and reflects the fact that we are living in times where we must plan for the worst and establish policies to mitigate such occurrences.

As part of this policy, I understand the importance of having plans in place for schools, teachers, leaders, students and community to understand the importance of proper safety measures. As the leader of this great district, I must be mindful of the fine balance of keeping all stakeholders safe while working with Law Enforcement and providing opportunities for students to not be unnecessarily alarmed by these policies, practices and measures. I must also be mindful of addressing root causes tied to environments that can be characterized as unsafe.

Accordingly, I agree and commit to establishing:

1. Procedures that address the supervision and security of school buildings and grounds.
2. Procedures that address the safety and supervision of students during school hours and school-sponsored activities.
3. Procedures that address persons visiting school buildings and attending school-sponsored activities.
4. Training programs for staff and students in crisis prevention and management.
5. Training programs for staff and students in emergency response procedures that include practice drills.
6. Training programs for staff and students in how to recognize and respond to behavior or other information that may indicate impending violence or other safety problems.
7. Training and support for students that aims to relieve the fear, embarrassment, and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems.
8. Procedures for safe, confidential reporting of security and safety concerns at each school building.
9. Procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary.
10. Procedures for regular assessments by school climate professionals to determine whether students feel safe and to provide recommendations for improvements in school climate at each district building.
11. Procedures to provide for regular communications between district officials, law enforcement officers, fire department officials, city and county officials and local medical personnel to discuss crisis prevention and management strategies, including involvement by these parties in the development and revision of crisis prevention and management plans.
12. Training programs for staff and students in safety precautions and procedures related to fire prevention, natural disaster response, accident prevention, public health, traffic, bicycle and pedestrian safety, environmental hazards, civil defense, classroom and occupational safety, and special hazards associated with athletics and other extracurricular activities.
13. Procedures for the reporting of criminal activity to law enforcement.
14. A child sexual abuse and assault prevention plan, including comprehensive, age-appropriate curricula regarding child sexual abuse and assault awareness and prevention and professional development for school personnel, parents and families in preventing, identifying, and responding to child sexual abuse and assault.
15. Procedures for notifying parents of an employee’s criminal charges when such notification is required by state law.

16. In addition, the Superintendent will develop and adopt, consistent with the Executive Limitation policy on Development of Administration Policy, all policies required as part of the safe schools plan. Finally, in adopting a crisis management policy, the Superintendent shall ensure that the statutory requirements concerning automated external defibrillators are referenced in such policy.

**Standard - RI Must-haves**
- The standard of measurement for one or more parts of the policy
- The level of achievement on the standard for one or more parts of the policy
- The rationale for the standard of measurement for one or more parts of the policy
- The rationale for the level of achievement on the standard for one or more parts of the policy
- Is the interpretation reasonable?
- Is the data sufficient to support compliance?

**Outcome**
Compliance with Executive Limitation 11 will be achieved for 22/23 when the following measures are in the affirmative and has evidence of such:

<table>
<thead>
<tr>
<th>Measure</th>
<th>FOS/DR</th>
<th>Timing</th>
<th>Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Procedures that address the supervision and security of school buildings and grounds.</td>
<td>FOS</td>
<td>September</td>
<td>Demonstrates compliance with Executive Limitation</td>
</tr>
<tr>
<td>2. Establish procedures that address the safety and supervision of students during school hours and school-sponsored activities.</td>
<td>FOS</td>
<td>September</td>
<td>Demonstrates compliance with Executive Limitation</td>
</tr>
<tr>
<td>3. Establish procedures that address persons visiting school buildings and attending school-sponsored activities.</td>
<td>FOS</td>
<td>September</td>
<td>Demonstrates compliance with Executive Limitation</td>
</tr>
<tr>
<td>4. Establish training programs for staff and students in crisis prevention and management.</td>
<td>FOS</td>
<td>September</td>
<td>Demonstrates compliance with Executive Limitation</td>
</tr>
<tr>
<td>5. Establish training programs for staff and students in emergency response procedures that include practice drills.</td>
<td>FOS</td>
<td>September</td>
<td>Demonstrates compliance with Executive Limitation</td>
</tr>
<tr>
<td>6. Establish training programs for staff and students in how to recognize and respond to behavior or other information that may indicate impending violence or other safety problems.</td>
<td>FOS</td>
<td>September</td>
<td>Demonstrates compliance with Executive Limitation</td>
</tr>
<tr>
<td>7. Establish training and support for students that aims to relieve the fear, embarrassment, and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems.</td>
<td>FOS</td>
<td>September</td>
<td>Demonstrates compliance with Executive Limitation</td>
</tr>
<tr>
<td>8. Establish procedures for safe, confidential reporting of security and safety concerns at each school building.</td>
<td>FOS</td>
<td>June</td>
<td>Demonstrates compliance with Executive Limitation</td>
</tr>
<tr>
<td></td>
<td>Establish procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary.</td>
<td>FOS</td>
<td>September</td>
</tr>
<tr>
<td>---</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>10.</td>
<td>Establish procedures for regular assessments by school climate professionals to determine whether students feel safe and to provide recommendations for improvements in school climate at each district building.</td>
<td>FOS</td>
<td>September</td>
</tr>
<tr>
<td>11.</td>
<td>Establish procedures to provide for regular communications between district officials, law enforcement officers, fire department officials, city and county officials and local medical personnel to discuss crisis prevention and management strategies, including involvement by these parties in the development and revision of crisis prevention and management plans.</td>
<td>FOS</td>
<td>September</td>
</tr>
<tr>
<td>12.</td>
<td>Establish training programs for staff and students in safety precautions and procedures related to fire prevention, natural disaster response, accident prevention, public health, traffic, bicycle and pedestrian safety, environmental hazards, civil defense, classroom and occupational safety, and special hazards associated with athletics and other extracurricular activities.</td>
<td>FOS</td>
<td>September</td>
</tr>
<tr>
<td>13.</td>
<td>Establish procedures for the reporting of criminal activity to law enforcement.</td>
<td>FOS</td>
<td>September</td>
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<td>14.</td>
<td>Establish a child sexual abuse and assault prevention plan, including comprehensive, age-appropriate curricula regarding child sexual abuse and assault awareness and prevention and professional development for school personnel, parents and families in preventing, identifying, and responding to child sexual abuse and assault.</td>
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<tr>
<td>15.</td>
<td>Establish procedures for notifying parents of an employee's criminal charges when such notification is required by state law.</td>
<td>FOS</td>
<td>September</td>
</tr>
</tbody>
</table>

**Aggregation Methodology**

I will be successful if I meet 75% of the measures above.

**Evidence of Outcomes Achieved**

**Goal:** Demonstrate Compliance with this Executive Limitation
June Measures

<table>
<thead>
<tr>
<th>Measure</th>
<th>Family of Schools/District Run Schools</th>
<th>Timing</th>
<th>Compliant?</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. Establish procedures for safe, confidential reporting of security and safety concerns at each school building.</td>
<td>FOS</td>
<td>June</td>
<td>YES</td>
</tr>
</tbody>
</table>

Summary

The district is compliant with all aspects of EL-11 within this monitoring report.

As a school district the confidential reporting system that is utilized on the state of Colorado is Safe2Tell. As a school district we are accountable to various laws and policies regarding responding to concerns of student safety. In each Standard Operating Procedure (SOP) for each safety process you will see the laws/policies that are applicable. In short, we follow FERPA in terms of "confidential" and when we are speaking about student safety, the Claire Davis Act impacts our practices and processes. Examples of training and support personnel for these safety reporting procedures are documented here. Employees can use the Integra Hotline to report fraud concerns. Employees and students can also leverage the Discrimination Prevention and Response and/or Title IX processes to report concerns around discrimination or harassment. More information on internal implementation is here and the public resources are here.

Additional Resources

None

Explanatory notes for preparing a monitoring report

Non-compliance:

N/A