



Denver Public Schools E-4 Health and Safety Monitoring Report

June 2023

Board policy is indicated in **bold** typeface throughout.

I hereby present my monitoring report on your Ends policy E-4, "Health and Safety" according to the schedule set out. I certify that the information contained in this report is true, and represents compliance with all aspects of the policy unless specifically stated otherwise.

Signed *Alex Nanno*, Superintendent

Date 6/30/2023

Policy Statement:

Health and safety are critical for students and educators to be able to focus on our transition priorities. DPS will be prepared to be nimble as our world continues to evolve with new global challenges so that we can maximize student learning during this important school year. The impacts of COVID are minimized on both our student learning environments and our educator and staff working environments, while we partner closely with our local and state health authorities. DPS will be a safe environment for all students and staff. Our learnings from our current experiences with health, safety and security will inform our readiness for the future.

Definitions

- **CDPHE** - Colorado Department of Public Health & Environment
- **DDPHE** - Denver Department of Public Health & Environment
- **CDC** - Center for Disease Control
- **SBHC** - School-based Health Clinic
- **Safe Environment for Students and Staff** - An environment that is healthy, physically safe and free of the stressors that prevent students from learning.
- **Priority 1 Security Response** - is defined as an emergency situation in progress requiring an armed response that will more than likely include Denver Police Department
- **Priority 2 Security Response** - is defined as a situation with elevated or high tensions requiring security presence but the situation need is not an eminent emergency
- **Priority 3 Security Response** - is defined as a situation with cold reports, meaning that an offense has occurred and the situation may require and investigation. This includes thefts, threats and other minor offenses requiring security presence for further investigation,
- **In-person learning** - Learning which takes place in the physical presence of a teacher within a classroom in a school setting.
- Remote learning -

TP4 Reasonable Interpretation

We will continue to make health and safety our priority. I will implement systems to detect, monitor and track the spread of viral breakouts in alignment with CDPHE, CDC and other leading health experts in order to minimize transmission with appropriate and current recommended mitigation strategies. In addition, we will devise and implement a vaccination and testing plan in alignment with the City & County of Denver toward this effort.

With regard to student safety, I will work with our Safety and Security team to closely monitor and mitigate any safety and discipline concerns. I will work to establish a healthy partnership with Law Enforcement and other agencies to address the ever-growing need for safety practices in our schools so that all students are safe and are able to thrive.

Ultimately, our goal is to provide students with the safest and most effective educational experience that DPS has to offer. At this point, all recent research recommendations indicate that our students need to experience in-person learning for this to occur. We will work closely with the CDPHE, CDC and other leading health experts in order to keep schools safe and to keep schools open.

Standard - RI Must-haves

- The standard of measurement for one or more parts of the policy
- The level of achievement on the standard for one or more parts of the policy
- The rationale for the standard of measurement for one or more parts of the policy
- The rationale for the level of achievement on the standard for one or more parts of the policy

Outcome

In alignment with the new Strategic Roadmap, some of the targets and baselines have been achieved in the 21/22 school year while some measures of compliance will not be evident until the 22/23 school year.

Compliance with this End Statement will be achieved for 22-23 when:

1. We are compliant with Denver Department of Public Health & Environment (DDPHE) vaccination mandates.
2. We monitor vaccination rates of students and adults in alignment with CDPHE and CDC guidelines in order to mitigate disease spread
3. We decrease Out of School Suspensions from the 2018-19 baselines as measured by the Student Discipline team
4. We ensure that access to in-person schooling remains a priority when our current health conditions allow.
5. We leverage other supports as resources in keeping schools open. (Central Office staffing to schools, Business and Community partners as resources, etc.)

Measure	FOS/DR	Target	Baseline	Timing	Justification
TP 1.4.1 compliance with DDPHE vaccination mandates	FOS	Complaint	0%	Jan	Monitoring staff vaccination rates rather than disease spread is highly recommended by CDPHE and in alignment with what DPS can control.
TP 1.4.2 Monitor Student Vaccination Rates	FOS	N/A	N/A	Jan	Monitoring student vaccination rates rather than disease spread is highly recommended by CDPHE and in alignment with what DPS can control.
TP 1.4.3a Reduce OSS, particularly for marginalized groups	FOS	1.4.3a: 3643 (4.06%)	2018-19 Data 1.4.3a 4.25% (3907)	June	OSS as a measure provides us a window into two key processes, effective

1.4.3a Overall					discipline management and loss of instructional seat time.
1.4.3b Latinx,		1.4.3b: 1951 (4.22%)	1.4.3b 4.04% (2002)		
1.4.3c MLL,		1.4.3c: 754 (3.47%)	1.4.3c 3.98%		
1.4.3d SwD		1.4.3d: 1145 (10.13%)	1.4.3d 10.81% (1136)		
1.4.3e Black		1.4.3e: 1069 (8.73%)	1.4.3e 10.15% (1210)		
1.4.3f Black male		1.4.3f: 600 (9.69%)	1.4.3f 13.27%		
1.4.3g Black female		1.4.3g: 469 (7.74%)	1.4.3g: 8.08%		
TP1.4.4 DPS Safety Response Times (July 21-June 22) TP1.4.3a Priority 1 TP1.4.3b Priority 2 TP1.4.3c Priority 3	FOS	Priority 1-5 min. Priority 2-12 min. Priority 3-12 min.	Priority 1-7 min. Priority 2-15 min. Priority 3-15 min.	June	Response times indicate our ability to serve our schools when Priority calls arrive. The goal would be to first reduce such occurrences through a district-wide MTSS and to quickly respond as needed.
1.4.4 We ensure that access to in-person schooling remains a priority when our current health conditions allow.	DR	N/A	N/A	June	
1.4.5 We leverage other supports as resources in keeping schools open. (Central Office staffing to schools, Business and Community partners as resources, etc.)	DR	N/A	N/A	As needed	Every staffing resource will be tapped to ensure that schools remain open should a health crisis occur.

Aggregation Methodology

I will be successful if I meet 75% of the measures above.

Evidence of Outcomes Achieved

SUPERINTENDENT INTERPRETATION (chart below includes compliance measure and rationale) and EVIDENCE:

Compliance with this End Statement will be achieved for 21-22 when:

1. We are 100% in compliance with Denver Department of Public Health & Environment (DDPHE) vaccination mandates.

2. We monitor vaccination rates of students and adults in alignment with CDPHE and CDC guidelines in order to mitigate disease spread
3. We reestablish a baseline for Out of School Suspensions with the number not to exceed 2018-19 schedules as measured by the Student Discipline team (Monitoring report in June 2022)
4. We ensure that access to in-person schooling remains a priority when our current health conditions allow.
5. We leverage other supports as resources in keeping schools open. (Central Office staffing to schools, Business and Community partners as resources, etc.)

June Measures

Green indicates achieving or exceeding targets, Yellow indicates improvement/increases but missed targets, White indicates missed targets or significant decreases.

Measure	Group	Baseline	Target (based on 3% reduction from 21-22)			Data		
			Family of Schools	District Run (innovation & ize)	Charter Schools	Family of Schools	District-Run (including innovation & Izone)	Charter Schools
1.4.3a) Reduce OSS, particularly for marginalized groups	Overall	1.4.3a 4.25% (3907)	3643 (4.13%)	2681	962	4676 (5.31%)	3514 (5.24%)	1162 (5.52%)
	1.4.3b) Latinx	1.4.3b 4.04% (2002)	1949 (4.29%)	1405	544	2526 (5.57%)	1801 (5.39%)	725 (6.04%)
	1.4.3c) MLL	1.4.3c 3.98%	754 (3.47%)	497	257	979 (4.51%)	623 (3.94%)	356 (6.05%)
	1.4.3d) Students with Disabilities	1.4.3d 10.81% (1136)	1146 (10.27%)	840	306	1471 (13.19%)	1101 (12.88%)	370 (14.2%)
	1.4.3e) Black Students	1.4.3e 10.15% (1210)	1069 (9.07%)	809	260	1413 (11.98%)	1127 (13.95%)	286 (7.7%)
	1.4.3f) Black male	1.4.3f 13.27%	600 (10.08%)	445	155	819 (13.76%)	639 (15.62%)	180 (9.67%)
	1.4.3g) Black female	1.4.3g: 8.08%	469 (8.03%)	364	105	594 (10.17%)	488 (12.24%)	106 (5.73%)

Measure	Group	Target	Baseline	Data
1.4.4 DPS Safety Response Times	1.4.3a Priority 1	Priority 1: 5 min.	Priority 1: 7 min.	5 minutes

Response Times

	1.4.3b Priority 2	Priority 2: 12 min.	Priority 2: 15 min.	12 minutes
	1.4.3c Priority 3	Priority 3: 12 min.	Priority 3: 15 min.	12 minutes
1.4.4) In person Learning	1.4.4 We ensure that access to in-person schooling remains a priority when our current health conditions allow.	N/A	N/A	Schools remained open

Summary

The district did not meet our targets for Out-of-school Suspensions. For the family of schools, the overall OSS target was 3643 students, the target for district managed schools (including innovation and izone schools) was 2681 students, and for charter schools the target was 962 students.

The family of schools overall OSS result was **4676 students**, for district managed schools the result was **3514 students** and **1162 students for charter schools**. **The district did not meet the targets for any student groups across district managed and charter schools.**

The district successfully met the 22-23 targets for safety response time for Priority 1, 2 and 3 events. For the 2022-23 school year, the team was successful in meeting the target thresholds for a median response time of less than 7 minutes for Priority 1 events and less than 15 minutes for Priority 2 and 3 events. This year, DPS successfully maintained in person schooling and avoided any operational closures due to COVID conditions.

Additional Resources

None.

Explanatory notes for preparing a monitoring report

Non-compliance: If a CEO is indicating Non-compliance, a date by when compliance can be expected should be included.

Several factors played key roles in the resulting outcome. We firmly believe that schools across the country are still facing increased and elevated behaviors from students as a result of the CoVID pandemic. In addition, high teacher turnover rates continue to plague districts across the nation. We will begin to monitor teacher retention as it relates to our discipline data. The practice of effectively disciplining students to avoid out-of-school suspension is strongly tied to teacher experience and longevity. When new or non-veteran teachers enter the classroom, the tools with which they address discipline are limited to those actions that will immediately return the classroom environment to a previous state of order. As a result, removing students from the learning environment tends to be one of the first actions taken by non-veteran teachers..

As a result of this revelation, the Schools team will be working with their Collaborative Directors and school leaders to address these disciplinary issues in a more inclusive and collaborative manner. Greater emphasis will be placed on keeping students in school in alignment with the Discipline Matrix. We will be moving forward with additional measures that track the permissibility of discipline incidents to be able to monitor how discipline incident resolution aligns with the discipline matrix and to more quickly intervene when resolutions are not permissible within the matrix.

We expect to see a reduction in these numbers in alignment with targets by summer 2024.

