



Denver Public Schools EL5 - Commitment to Accomplishment and Accountability Monitoring Report

December 2022

Board policy is indicated in **bold** typeface throughout.

I hereby present my monitoring report on your Executive Limitations policy EL-5, "Commitment to Accomplishment and Accountability" according to the schedule set out. I certify that the information contained in this report is true, and represents compliance with all aspects of the policy unless specifically stated otherwise.

Signed *Alex Nanno*, Superintendent

Date 12/30/2022

Policy Statement:

The Superintendent will take reasonable steps to maintain an effective accountability program.

Accordingly, the Superintendent will:

- 1. Take reasonable steps to ensure school-level accountability committees meet the expectations outlined in Policy BDF-R4;**
- 2. Ensure that district accountability committees make efforts to fulfill the responsibilities inherent in the Educational Accountability Act and the Educational Accreditation Act in accordance with the requirements of Policy BDFG;**
- 3. Take reasonable steps so that district accountability committee meetings are open to the public and that meeting notices are posted in the same place and manner as notices of Board meetings and that school-level accountability meetings (often referred to as Collaborative School Committees or CSCs) are open to the public and posted in school buildings or on websites or other communication platforms, as appropriate, one week in advance;**
- 4. By mid-October of each year, report to the public the district's goals and objectives for the improvement of education in the district and the district's plan to improve educational achievement, maximize graduation rates, and increase school accreditation categories;**
- 5. Gather and accurately report data, as required by law, to the Colorado Department of Education for the state-generated accountability report;**
- 6. Commit to sharing school reporting data with families, parents and community members;**
- 7. By December 1st each year, disseminate a report containing all legally required elements from the Board to the taxpayers of the district and the community regarding progress on districts and school accreditation indicators and make the report available to others; and**
- 8. Adopt policies and procedures that reasonably ensure the adequate collection and ethical use of data to inform and support the district's educational program.**

Adopted: [October 21, 2021]

LEGAL REFS.: C.R.S. 22-2-117 (waivers from State Board of Education)

C.R.S. 22-11-101 et seq. (Educational Accreditation Act of 1998)
C.R.S. 22-32-109.1(2)(b) (safe school reporting requirements)

Monitoring Method: Internally

Monitoring Data:

Monitoring Frequency: Annually

Definitions:

- **Unlawful**- actions or steps which are in violation of city, county, state or federal law
- **DAC** - District Accountability Committee
- **CSC** - Collaborative School Committee

EL.5 Reasonable Interpretation

An accountability program that is in alignment with state statute is essential for a school district to successfully increase student engagement and achievement. Accountability begins with the successful implementation of Collaborative School Committees (CSCs). Our Administrative Policy BDF-R4 addresses the role and function of the CSCs. Each school will have a CSC which consist of at least the following:

- three parents or legal guardians of students enrolled in the school
- one teacher who provides instruction at the school
- the principal or the principal's designee
- one person from the community
- one adult member of an organization of parents, teachers and students recognized by the school

And, I will take reasonable steps to ensure compliance with Policy BDF-R4 to ensure that the role of the CSC informs the role of the District Accountability Committee (DAC).

I will also take reasonable steps to ensure compliance with policy BDFG and regulation BDFG-R so that all state statutes relating to the roles and functions of the DAC are met. In alignment with the role of the DAC, I will ensure that all meetings of the DAC are conducted in a manner in which it is open to the public and consistently communicated 7 days in advance.

Also, by mid-October of each year, I commit to communicating the district's goals and objectives for the improvement of educational achievement, maximizing graduation rates and increasing school accreditation categories. This information will be shared with parents, families and community members through the district unified improvement plan. In addition, by December 1st of each year, I will disseminate a report containing all legally required elements from the Board to the taxpayers of the district and community regarding progress on district and school accreditation.

Finally, I will share the ethical practices for data collection and analysis to inform and support the district's educational program.

Standard - RI Must-haves

- The standard of measurement for one or more parts of the policy
- The level of achievement on the standard for one or more parts of the policy
- The rationale for the standard of measurement for one or more parts of the policy

- The rationale for the level of achievement on the standard for one or more parts of the policy

Outcome

Compliance with this Executive Limitation will be achieved for 22/23 when:

Measure	FOS/DR	Timing	Justification
Take reasonable steps to ensure all schools have a CSC that consists of at least the following: <ul style="list-style-type: none"> • three parents or legal guardians of students enrolled in the school • one teacher who provides instruction at the school • the principal or the principal's designee • one person from the community • one adult member of an organization of parents, teachers and students recognized by the school 	DR	December	Demonstration of compliance with Executive Limitation
<ol style="list-style-type: none"> 1. Take reasonable steps to ensure compliance with Policy BDF-R4 to ensure that the role of the CSC informs the role of the District Accountability Committee (DAC). 2. Take reasonable steps to ensure compliance with policy BDFG so that all state statutes relating to the roles and functions of the DAC are met. 	FOS	<ol style="list-style-type: none"> 1. December 2. May 	Demonstration of compliance with Executive Limitation
Take reasonable steps to ensure that all meetings of the DAC are conducted in a manner in which it is open to the public and consistently communicated 7 days in advance.	FOS	May	Demonstration of compliance with Executive Limitation
<ol style="list-style-type: none"> 1. By mid-October of each year, communicate the district's goals and objectives for the improvement of educational achievement, maximizing graduation rates and increasing school accreditation categories. 2. Share improvement information with parents, families and community members through the district unified improvement plan. 	DR	October	Demonstration of compliance with Executive Limitation
Disseminate a report containing all legally required elements from the Board to the taxpayers of the district and community regarding progress on district and school accreditation.	FOS	December	Demonstration of compliance with Executive Limitation

Share the ethical practices for data collection and analysis to inform and support the district's educational program.	DR	December	Demonstration of compliance with Executive Limitation
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Aggregation Methodology

I will be successful if I meet 75% of the weighted targets above.

Evidence of Outcomes Achieved

Goal: Demonstrate Compliance with this Executive Limitation

December Measures

Measure	Family of Schools/District Run Schools	Compliant? YES/NO
Take reasonable steps to ensure all schools have a CSC that consists of at least the following: <ul style="list-style-type: none"> three parents or legal guardians of students enrolled in the school one teacher who provides instruction at the school the principal or the principal's designee one person from the community one adult member of an organization of parents, teachers and students recognized by the school 	Family of Schools (all schools)	Yes
1. Take reasonable steps to ensure compliance with Policy BDF-R4 to ensure that the role of the CSC informs the role of the District Accountability Committee (DAC).	Family of Schools (all schools)	Yes
Disseminate a report containing all legally required elements from the Board to the taxpayers of the district and community regarding progress on district and school accreditation.	Family of Schools (all schools)	Yes
Share the ethical practices for data collection and analysis to inform and support the district's educational program.	Family of Schools (all schools)	Yes

Summary

The district is compliant with all aspects of EL-5 within this monitoring report. Much of this update was provided to the Board of Education in [January](#) 2023 as a part of the Progress Monitoring Session on ELs 5-7.

Steps to Ensure School-level Accountability & Collaborative School Committees:

- a. The district takes reasonable steps to support school level accountability committees. Family and Community Engagement (FACE) provides training and engagement around best practices for building and maintaining an effective [School-Level Accountability Committee or Collaborative School Committee \(CSCs\)](#). FACE works with colleagues from the Schools team and Finance team to deliver training on building

effective CSCs (at the start of school) and on supporting budget conversations and decisions (in January) before budget development. Interpretation and translation are available for training and all content has been closed captioned in the Consent Decree Languages. Trainings are recorded and shared out.

- b. In addition, the Schools team supports individual conversations (as necessary) and monitoring of escalated concerns to help monitor schools compliance aspects.

District Accountability Committee: The district accountability committee has made efforts to fulfill the responsibilities inherent in the Educational Accountability Act of 2009 in accordance with the requirements of the law. The DAC has also submitted recommendations to the local school board regarding a more engaging relationship with the UIP process moving forward. This can be found [here](#). In addition, Multilingual Education District-wide Advisory Committee meets monthly in alignment with Consent Decree requirements.

Reporting - School and District Accreditation: The district works with all schools (district-managed and charter schools) to submit their unified improvement plans to the state for public viewing. These can be found [here](#). These reports share information about school accreditation. The district also will post information about schools whose performance ratings are in the Priority Improvement (orange) and Turnaround (red) tier when performance ratings are finalized. The district works with schools to ensure that school communities have appropriate notification of performance as outlined in statute.

Ethical Use of Data:

- a. **Gather and accurately report data:** The Research, Assessment, and Data Analytics (RAD) team, Student Submissions team, and other functional groups manage data reporting to the Colorado Department of Education to allow for development of school and district accountability reports. The RAD team conducts student analysis and regularly reports data to schools and district leaders to drive educational program improvement.
- b. **Data Privacy:** The district maintains policy [JRCB](#), regulation [JRCB-R](#), policy [JRA/JRC](#), and regulation [JRA/JRC-R](#) to govern the protection of confidential information, particularly of students. All contracts with external vendors are governed by these policies. As a part of the annual mandatory student data privacy training, staff are informed of their responsibility to ensure data protection. The district has also adopted a new policy [GE](#) that complies with the Health Insurance Portability and Accountability Act ("HIPAA") that informs students, community members, and employees of the additional privacy protections afforded under HIPAA.
 - i. All DPS staff are required to complete a training video on protecting student data. This training was created in 2018 and will be updated in 2023 before we implement a new program (CatchOn) to track educational tools and software used by schools. The new training will include data privacy and data ethics.
- c. **School Reporting:** We share data, including progress reports and student scores, in the Parent and Student Portals for broad access. We also share data publicly via board meetings and published reports to share information with community members. We have [policy AB](#) which outlines how schools use and share accountability data to support their planning.

Additional Resources

None

Explanatory notes for preparing a monitoring report

Non-compliance:

N/A

