



Denver Public Schools E-4 Health and Safety Monitoring Report

June 2022

Board policy is indicated in **bold** typeface throughout.

I hereby present my monitoring report on your Ends policy E-4, "Health and Safety" according to the schedule set out. I certify that the information contained in this report is true, and represents compliance with all aspects of the policy unless specifically stated otherwise.

Signed *Alex Navarro*, Superintendent

Date 07/01/2022

Policy Statement

Health and safety are critical for students and educators to be able to focus on our transition priorities. DPS will be prepared to be nimble as our world continues to evolve with new global challenges so that we can maximize student learning during this important school year. The impacts of COVID are minimized on both our student learning environments and our educator and staff working environments, while we partner closely with our local and state health authorities. DPS will be a safe environment for all students and staff. Our learnings from our current experiences with health, safety and security will inform our readiness for the future.

Definitions

- **CDPHE** - Colorado Department of Public Health & Environment
- **DDPHE** - Denver Department of Public Health & Environment
- **SBHC** - School-based Health Clinic
- **CDC** - Center for Disease Control
- **Safe Environment for Students and Staff** - An environment that is healthy, physically safe and free of the stressors that prevent students from learning.
- **Priority 1 Security Response** - is defined as an emergency situation in progress requiring an armed response that will more than likely include Denver Police Department
- **Priority 2 Security Response** - is defined as a situation with elevated or high tensions requiring security presence but the situation need is not an eminent emergency
- **Priority 3 Security Response** - is defined as a situation with cold reports, meaning that an offense has occurred and the situation may require and investigation. This includes thefts, threats and other minor offenses requiring security presence for further investigation,
- **In-person learning** - Learning which takes place in the physical presence of a teacher within a classroom in a school setting.

Reasonable Interpretation - TP.4

We will continue to make health and safety our priority. I will implement systems to detect, monitor and track the spread of COVID breakouts in alignment with CDPHE, CDC and other leading health experts in order to minimize COVID transmission with appropriate and current recommended mitigation strategies. In addition,

we will devise and implement a vaccination and testing plan in alignment with the City & County of Denver toward this effort.

With regard to student safety, I will work with our Safety and Security team to closely monitor any safety and discipline concerns which may emerge as a result of the added stress created by the ongoing pandemic.

Ultimately, our goal is to provide students with the safest and most effective educational experience that DPS has to offer. At this point, all recent research recommendations indicate that our students need to experience in-person learning for this to occur. We will work closely with the CDPHE, CDC and other leading health experts in order to keep schools safe and to keep schools open.

Standard - RI Must-Haves

- The standard of measurement for one or more parts of the policy
- The level of achievement on the standard for one or more parts of the policy
- The rationale for the standard of measurement for one or more parts of the policy
- The rationale for the level of achievement on the standard for one or more parts of the policy

Outcomes

Given the limited amount of time for the Superintendent to establish and implement a Strategic Plan, some of the targets and baselines will be evident in the 21/22 school year but some measures of compliance will not be evident until the 22/23 school year.

Compliance with this End Statement will be achieved for 21/22 when:

1. We are 100% compliant with Denver Department of Public Health & Environment (DDPHE) vaccination mandates.
2. We monitor vaccination rates of students and adults in alignment with CDPHE and CDC guidelines in order to mitigate disease spread
3. We reestablish a baseline for Out of School Suspensions with the number not to exceed 2018-19 schedules as measured by the Student Discipline team
4. We ensure that access to in-person schooling remains a priority when our current health conditions allow.
5. We leverage other supports as resources in keeping schools open. (Central Office staffing to schools, Business and Community partners as resources, etc.)

Measure	Family of Schools or District Run	Target	Baseline	Timing	Justification
TP 1.4.1 compliance with DDPHE vaccination mandates	Family of Schools	100%	0%	January	Monitoring staff vaccination rates rather than disease spread is highly recommended by CDPHE and in alignment with what DPS can control.

TP 1.4.2 Monitor Student Vaccination Rates	Family of Schools	N/A	N/A		Monitoring student vaccination rates rather than disease spread is highly recommended by CDPHE and in alignment with what DPS can control.
TP 1.4.3 OSS 1.4.3a Overall 1.4.3b Latinx, 1.4.3c MLL, 1.4.3d SwD 1.4.3e Black female 1.4.23f Black male re-establish baseline, and no higher than in 2018-19	Family of Schools	1.4.3a 3907 (4.25%) 1.4.3b 2002 (4.04%) 1.4.3c 1.4.3d 1136 (10.81%) 1.4.3e 1210 (10.15%) 1.4.3f	1.4.3a 3907 (4.25%) 1.4.3b 2002 (4.04%) 1.4.3c 1.4.3d 1136 (10.81%) 1.4.3e 1210 (10.15%) 1.4.3f	June	OSS as a measure provides us a window into two key processes, effective discipline management and loss of instructional seat time.
TP1.4.5 DPS Safety Response Times (July 21-June 22) TP1.4.3a Priority 1 TP1.4.3b Priority 2 TP1.4.3c Priority 3	Family of Schools	Priority 1- 5 min. Priority 2- 12 min. Priority 3- 12 min.	Priority 1- 7 min. Priority 2- 15 min. Priority 3- 15 min.	June	Response times indicate our ability to serve our schools when Priority calls arrive. The goal would be to first reduce such occurrences through a district-wide MTSS and to quickly respond as needed.
1.4.5 We ensure that access to in-person schooling remains a priority when our current health conditions allow.	District Run	N/A	N/A	May	Response times indicate our ability to serve our schools when Priority calls arrive. The goal would be to first reduce such occurrences through a district-wide MTSS and to quickly respond as needed.
1.4.6 We leverage other supports as resources in keeping schools open. (Central Office staffing to schools, Business and Community partners as resources, etc.)	District Run	N/A	N/A	As needed	Every staffing resource will be tapped to ensure that schools remain open should a health crisis occur.

Aggregation Methodology

I will be successful if I meet 75% of the measures above.

Evidence of Outcomes Achieved

SUPERINTENDENT INTERPRETATION (chart below includes compliance measure and rationale) and EVIDENCE:

Compliance with this End Statement will be achieved for 21-22 when:

1. We are 100% in compliance with Denver Department of Public Health & Environment (DDPHE) vaccination mandates.
2. We monitor vaccination rates of students and adults in alignment with CDPHE and CDC guidelines in order to mitigate disease spread
3. We reestablish a baseline for Out of School Suspensions with the number not to exceed 2018-19 schedules as measured by the Student Discipline team (Monitoring report in June 2022)
4. We ensure that access to in-person schooling remains a priority when our current health conditions allow.
5. We leverage other supports as resources in keeping schools open. (Central Office staffing to schools, Business and Community partners as resources, etc.)

June Measures

Measure	Group	Target	Baseline	Data
TP 1.4.3 Out of School Suspensions (OSS) per hundred students re-establish baseline, and no higher than in 2018-19	1.4.3a) Overall	4.25 or less	4.25	4.14
	1.4.3b) Latinx	4.04 or less	4.04	4.21
	1.4.3c) MLL	3.98 or less	3.98	3.75
	1.4.3d) Students with Disabilities	10.81 or less	10.81	10.30
	1.4.3e) Black Students	10.15 or less	10.15	9.16
	1.4.3f) Black female	8.08 or less	8.08	8.15
	1.4.3g) Black male	13.27 or less	13.27	10.16
TP1.4.5 DPS Average Safety Response Times (July '21-June '22)	TP1.4.3a) Priority 1	5 min.	7 min.	4 min
	TP1.4.3b) Priority 2	12 min.	15 min.	12 min
	TP1.4.3c) Priority 3	12 min.	15 min	12 min

Summary

My Senior Leadership Team has established the baseline for Out of School Suspensions (OSS) per hundred students. The table above indicates that the overall target was met along with the targets established for each category with the exception of the targets for Latinx students and Black female students which saw an increase of 4.2% and .9% increase from 4.04 to 4.21 and 8.08 to 8.15 suspensions per hundred students, respectively. We will further explore the root causes for these increases and begin to formulate a strategy to mitigate further increases for Latinx and Black female students while continuing to meet the targets set in the other categories. An additional point of celebration is the overall drop in OSS for Black Students as a whole of 9.75%. We partially attribute this success to our focus on Black Excellence plans.

Our DPS Safety and Security team has been successful in establishing response time baselines and targets for Priority 1, 2 and 3 events. For the 2022/23 SY the team was successful in meeting the target thresholds for a median response time of less than 7 minutes for Priority 1 events and less than 15 minutes for Priority 2 and 3 events.

Overall, all targets were met with the exception of the Latinx and Black female categories of Out-of-School Suspensions per 100 students. Therefore, 8/10 targets were met in this reporting period.

Additional Resources

None.

Explanatory notes for preparing a monitoring report

Non-compliance: If a CEO is indicating Non-compliance, a date by when compliance can be expected should be included.