EVERY CHILD SUCCEEDS

OUR VISION
DENVER PLAN 2020

GOAL #1
Great Schools in Every Neighborhood

GOAL #2
A Foundation for Success in School

GOAL #3
Ready for College and Career

GOAL #4
Support for the Whole Child

GOAL #5
Close the Opportunity Gap
Objectives for Today

• Learn about early literacy supports and strategies during 2016-17.

• Learn about new and continuing early literacy supports for 2017-18.

• Share questions and answers as well as comments and feedback.
Key Components of the Early Literacy Plan

- **Professional Learning**: Supporting educators in providing outstanding literacy instruction for all learners.
- **Leadership**: Maintaining an intentional focus on early literacy while supporting and inspiring educators.
- **Curriculum**: Providing engaging, rigorous, and culturally-relevant learning that fosters strong readers, writers, and communicators.
- **Assessments**: Helping educators monitor student progress and adjust instruction to drive student growth.
- **Time**: Prioritizing time for students and educators to focus on the joy of reading, writing, and communicating.
- **Intervention**: Focusing supports to meet each students’ needs and accelerate their progress.

**GOAL #2** | A Foundation for Success in School
Professional Learning 2016-17

- **Summer 2016**: Week-long, district-wide professional learning for all ECE-3rd grade educators, including paraprofessionals and school leaders, on the foundations of early literacy.

- **School year 2016-17**: Monthly professional learning at school sites, led by Early Literacy Specialists at each school.
Professional Learning 2017-18

• **Summer 2017:** Professional learning for Early Literacy Specialists from each school, with choice of session topics based on the needs of the school.

• **School year 2017-18:** Early Literacy Specialists will lead professional learning at their schools, based on the topics and timing that best meets the needs of the school.
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**LEADERSHIP**
Maintaining an intentional focus on early literacy while supporting and inspiring educators.

**CURRICULUM**
Providing engaging, rigorous and culturally-relevant learning that fosters strong readers, writers and communicators.

**ASSESSMENTS**
Helping educators monitor student progress and adjust instruction to drive student growth.

**TIME**
Prioritizing time for students and educators to focus on the joy of reading, writing and communicating.

**INTERVENTION**
Focusing supports to meet each students’ needs and accelerate their progress.

GOAL #2 | A Foundation for Success in School
Leadership

- **Early Literacy Specialists, 2016-17:**
  - Monthly “train the trainer” sessions
  - Limited support for implementation
  - Narrow stipend parameters

- **Early Literacy Specialists, 2017-18:**
  - Summer “train the trainer” menu of options
  - Additional school-year support for implementation
  - Broadened stipend parameters
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- **Curriculum**: Providing engaging, rigorous and culturally-relevant learning that fosters strong readers, writers and communicators.
- **Assessments**: Helping educators monitor student progress and adjust instruction to drive student growth.
- **Time**: Prioritizing time for students and educators to focus on the joy of reading, writing and communicating.
- **Intervention**: Focusing supports to meet each students’ needs and accelerate their progress.
Intervention

- **Ongoing supports:**
  - Summer Academy
  - Intervention curriculum resources
  - Professional learning opportunities
  - READ Plans

- **New in 2017-18:**
  - Review & selection of additional intervention curriculum resources
  - Schools can choose to opt in or to pursue different solutions

**GOAL #2** A Foundation for Success in School
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**INTERVENTION**
Focusing supports to meet each students’ needs and accelerate their progress.
Curriculum, Assessment, & Time

- **Curriculum and Assessment:** During 2016-17, DPS implemented new K-3 literacy curriculum and assessment resources. During 2017-18, schools will extend and refine their implementation, supported by professional learning.

- **Time:** During 2016-17, DPS introduced guidelines on use of time during the daily literacy block. During 2017-18, schools will refine their literacy block structures based on lessons learned.
Questions & Answers

• What questions or comments might you like to share?