

# DAC Minutes

September 26, 2017

5:30- 7:30 pm

1. **Welcome** – Meeting was called to order by Ed Krug at 5:36 pm
2. **Approval of August minutes** – Stacy Johns moved to approve the minutes as read.
3. **Board comments** – Rachele Espiritu commented on her role on the Board and her role as a DPS parent. Focused on efforts for creating a trauma-informed district. Appreciates work of the DAC especially during the season of Call for Quality Schools.
4. **DAC leadership and subcommittee chairs candidate announcements**— 11 leadership positions available. The following members are open to filling these positions:
  - DAC Leadership Positions
    - Chair – Ed Krug
    - Co-chair – Jeanette Ekstrand
    - Secretary – Anna Hewson
  - Subcommittees
    - Great Schools
      - Michael Orlando, Chair
      - Heidi Erbe, Co-Chair
    - Performance
      - Kristin Barnes, Chair
      - Ed Krug, Co-Chair
    - Budget
      - Darci Cherry, Chair
      - Erich Bethke, Co-Chair
    - Family and Community Engagement
      - Brian Manburg, Chair
      - Ed Krug, Co-Chair
  - Election will be at our October meeting so if there are additional nominations they can be at that time.
5. **Great Schools Presentation** – Angie McCall – Portfolio Management Team
  - The charge for the Portfolio Management Team: Mission is to Cultivate, authorize, launch & oversee schools in the district
  - Believe the school is the avenue for change
  - Focus is on Goal #1 – Great Schools in Every Neighborhood
  - What makes a great school? Defined as blue or green on our SPF
  - Have three governance types:
    - Charter schools; innovation schools; district-managed schools. We are governance-type agnostic.
    - Examples:
      - GALs: Spend first hour of the day in exercise & movement
      - DSICD: Innovation schools – focus on urban planning
      - Sandoval: district managed school – Dual language / Montessori.
    - More middle schools are Innovation & Charter
    - All great schools doing things differently.

- DPS moved from a monopoly to choice; with an emphasis on equity.
- 2010 district-charter compact: Responsibility and Access, Funding & Accountability.
  - Every school should be able to serve every child.
  - Focus on equitable funding – don't withhold funding due to governance type;
  - All schools are evaluated using the SPF
- Data on October count by governance type
- Data on Students served by governance type
  - Overall – charter schools serve a higher percentage of students of color & ELL students.
  - Innovation schools serve a slightly higher level of direct certification students (the students in lowest poverty). Most vulnerable – a subset of the FRL population – homeless, foster care, etc.
  - As of today, direct certification also results in more funds for the school
- SPF results by governance type
  - Overall charter schools have more blue/green seats; District-run next and lowest are innovation schools.
- Discussion on what surprises us? What questions we have?
- Student based budgeting – schools get the same amount per child.
  - By school, there IS difference.
  - Struggling schools will get more funding.
  - Schools also get Title 1 funding.
  - Charter schools do get some different funding depending on what district services they choose to utilize or not.
  - Charters spend it differently than district-run.
- Reviewed seven components of a portfolio strategy
- Reviewed Denver 2020 Plan – Great schools wheel
  - Tiered supports
  - Check progress on how schools are doing – SPF Also evaluate midyear, qualitative site visits, conversations with teachers
  - Holding ourselves accountable – School Performance Compact – Criteria
  - Use Call for New Quality Schools for starting new schools – two-part process; quality review process and then placement process
  - Match schools with communities through the placement process – Facility Allocation process
  - Complete a strategic regional analysis each year
- Do have a school quality framework – what is quality in teaching, culture, governance, leadership & education program.
- Performance subcommittee did go visit successful schools last year. Noticed an energy in each school.

#### **6. Great Schools subcommittee-led discussion**

- Reviewed roles and responsibilities of this team
- Will document all feedback on charter renewals
- Reviewing the applications is an excellent learning opportunity on how schools function

#### **7. Announcements**

- October 12<sup>th</sup> – SPF results – all schools required to have a community meeting
- October 19<sup>th</sup> – Family Leadership Institute
- [financialservices.dpsk12.org](http://financialservices.dpsk12.org) – can find school budgets here

#### **8. Adjournment:** Michael Orlando moved for the meeting adjourned. Meeting adjourned at 7:35 pm.

**DAC meeting schedule**  
**Meetings are usually on the last Tuesday of every month from 5:30- 7:30 pm**  
**Emily Griffith Campus, 1860 Lincoln**

**DAC 2017- 2018 DATES at 5:30 PM**

- October 24** Rm. 835 -- Performance (with DPS ARE team)
- November 28** Rm. 1035 -- Budget/Finance (with DPS Budget/Finance team)
- December 12** Rm. 14er -- Mixer
- January 23** Rm. 14er -- Family and Community Engagement (with FACE and Public Affairs teams)
- February 27** Rm. 14er -- Performance (with DPS ARE team)
- March 20** Rm. 1035 -- FACE - Family and Community Engagement
- April 24** Rm. 14er -- Great Schools (with DPS Portfolio team)
- May 22** Rm. 14er -- Evaluation/Wrap Up