1. **Welcome** – Meeting was called to order by Ed Krug at 5:36 pm

2. **Approval of August minutes** – Stacy Johns moved to approve the minutes as read.

3. **Board comments** – Rachelle Espiritu commented on her role on the Board and her role as a DPS parent. Focused on efforts for creating a trauma-informed district. Appreciates work of the DAC especially during the season of Call for Quality Schools.

4. **DAC leadership and subcommittee chairs candidate announcements**—11 leadership positions available. The following members are open to filling these positions:
   - **DAC Leadership Positions**
     - Chair – Ed Krug
     - Co-chair – Jeanette Ekstrand
     - Secretary – Anna Hewson
   - **Subcommittees**
     - Great Schools
       - Michael Orlando, Chair
       - Heidi Erbe, Co-Chair
     - Performance
       - Kristin Barnes, Chair
       - Ed Krug, Co-Chair
     - Budget
       - Darci Cherry, Chair
       - Erich Bethke, Co-Chair
     - Family and Community Engagement
       - Brian Manburg, Chair
       - Ed Krug, Co-Chair
   - Election will be at our October meeting so if there are additional nominations they can be at that time.

5. **Great Schools Presentation** – Angie McCall – Portfolio Management Team
   - The charge for the Portfolio Management Team: Mission is to Cultivate, authorize, launch & oversee schools in the district
   - Believe the school is the avenue for change
   - Focus is on Goal #1 – Great Schools in Every Neighborhood
   - What makes a great school? Defined as blue or green on our SPF
   - Have three governance types:
     - Charter schools; innovation schools; district-managed schools. We are governance-type agnostic.
     - Examples:
       - GALS: Spend first hour of the day in exercise & movement
       - DSICD: Innovation schools – focus on urban planning
       - Sandoval: district managed school – Dual language / Montessori.
     - More middle schools are Innovation & Charter
     - All great schools doing things differently.
• DPS moved from a monopoly to choice; with an emphasis on equity.
• 2010 district-charter compact: Responsibility and Access, Funding & Accountability.
  o Every school should be able to serve every child.
  o Focus on equitable funding – don’t withhold funding due to governance type;
  o All schools are evaluated using the SPF
• Data on October count by governance type
• Data on Students served by governance type
  o Overall – charter schools serve a higher percentage of students of color & ELL students.
  o Innovation schools serve a slightly higher level of direct certification students (the students in lowest poverty). Most vulnerable – a subset of the FRL population – homeless, foster care, etc.
  o As of today, direct certification also results in more funds for the school
• SPF results by governance type
  o Overall charter schools have more blue/green seats; District-run next and lowest are innovation schools.
• Discussion on what surprises us? What questions we have?
• Student based budgeting – schools get the same amount per child.
  o By school, there IS difference.
  o Struggling schools will get more funding.
  o Schools also get Title 1 funding.
  o Charter schools do get some different funding depending on what district services they choose to utilize or not.
  o Charters spend it differently than district-run.
• Reviewed seven components of a portfolio strategy
• Reviewed Denver 2020 Plan – Great schools wheel
  o Tiered supports
  o Check progress on how schools are doing – SPF Also evaluate midyear, qualitative site visits, conversations with teachers
  o Holding ourselves accountable – School Performance Compact – Criteria
  o Use Call for New Quality Schools for starting new schools – two-part process; quality review process and then placement process
  o Match schools with communities through the placement process – Facility Allocation process
  o Complete a strategic regional analysis each year
• Do have a school quality framework – what is quality in teaching, culture, governance, leadership & education program.
• Performance subcommittee did go visit successful schools last year. Noticed an energy in each school.

6. Great Schools subcommittee-led discussion
• Reviewed roles and responsibilities of this team
• Will document all feedback on charter renewals
• Reviewing the applications is an excellent learning opportunity on how schools function

7. Announcements
• October 12th – SPF results – all schools required to have a community meeting
• October 19th – Family Leadership Institute
• financialservices.dpsk12.org – can find school budgets here

8. Adjournment: Michael Orlando moved for the meeting adjourned. Meeting adjourned at 7:35 pm.
DAC meeting schedule
Meetings are usually on the last Tuesday of every month from 5:30-7:30 pm
Emily Griffith Campus, 1860 Lincoln

DAC 2017-2018 DATES at 5:30 PM

October 24       Rm. 835 -- Performance (with DPS ARE team)
November 28      Rm. 1035 -- Budget/Finance (with DPS Budget/Finance team)
December 12      Rm. 14er -- Mixer
January 23       Rm. 14er -- Family and Community Engagement (with FACE and Public Affairs teams)
February 27      Rm. 14er -- Performance (with DPS ARE team)
March 20         Rm. 1035 -- FACE - Family and Community Engagement
April 24         Rm. 14er -- Great Schools (with DPS Portfolio team)
May 22           Rm. 14er -- Evaluation/Wrap Up