1. **Welcome** – Meeting was called to order by Ed Krug at 5:40 pm

2. **Approval of September minutes** – Jesse Sutherland moved to approve the minutes as read.

3. **Board comments** – Anne Rowe is no longer able to make it tonight.

4. **Strengthening Neighborhoods update** – Dustin Kress,
   - Primarily involved with Bond and Mill Levy
   - Helping by being the DPS contact for the SN effort - Focus – how can we promote integration?
   - The District working toward a $1 million grant – an effort to better integrate schools. The grant was cancelled, but the District moved ahead anyway with the work.
   - Increases in population and changes in housing patterns and values. Risk of further segregation and isolation.
   - Committee was formed in March.
   - DPS doesn’t control housing or RTD or other areas, but what can we control?
   - Integrated schools, when done well, benefit all students. This is the starting premise.
   - What is segregation…desegregation…integration?
   - How to not repeat the mistakes of the past?
   - Areas of focus:
     - Choice and enrollment system
     - Inclusion work
     - Different focus areas
   - Discussion guide
     - How are you experiencing the changes? How are changes impacting your schools?
     - What would the integrated school look like – attractive to you?
   - End goal is policy, strategies & pilot recommendations
   - October count still being finalized and tabulated
   - Teachers not being able to afford housing
     - An example is the possible use of Rosedale. Considering transforming it into housing.
     - DHA, and other housing reps, on the SN group.
     - Is District interested in becoming a landlord? What does the neighborhood think?
     - District can only go so far. Can encourage developers to have affordable set-asides.
   - City stakeholders are a part of these conversations.
   - Other parts of the nation? Examples from integration efforts in other states. Example from Dallas. Discussing “diverse by design”. Louisville, KY – Cambridge, MA
   - Concern of people abandoning the public for private with schooling again if changes are too drastic.
   - DPS does have some weighted lottery schools (preference for FRL, for example)
   - High schools tend to be more diverse than other schools.
   - What would an integrated school look like?
     - 80% to 50% drop
     - Often have a school within a school that promotes segregation
     - Choice process taking away from natural integration. ELA-E and ELA-S. TNLI school.
     - Create separations – then ends up being reflected in parent groups, on the playground, etc.
     - Why can’t each neighborhood school be an attractive school to all the families in the neighborhood?
Forcing people to go to a different school doesn't strengthen the neighborhood.

Ask, “What don’t we like about the school, and how can we change it.”

How do you avoid self-segregation – NW Enrollment Zone as an example

People want to choose into good schools.

Get schools to be communities rather than dispersing neighborhood kids

Segregation based on housing patterns

Choice can be a tool – but then if force anything – will likely get backlash.

If you want to advantage kids, reward the schools that take on a more challenging population.

Seeing some organic growth. DSST and GALS...neighborhood programs.

Extra money for FRL & ELA isn’t necessarily translating into stronger academics?

Difference between hauling people across town and giving people a choice.

People will self-segregate naturally.

Pressure and incentives...looking at both.

Key Questions: Exploring trends. Choice process and what role charters played in segregation of schools. Would like to learn from this.

School serving a specific population – built that way – how does that impact segregation

Where least integrated?

Is it an isolated incident. SW & FNE more segregated. Newly gentrifying neighborhoods more integrating.

Research – Academic outcomes disadvantaged students do better and non-disadvantaged students don’t suffer.

Affluent schools – so many more benefits than just the money.

We make it too easy to allow families to disinvest from neighborhood schools. Make it too easy to jump ship.

Make it a non-issue by having excellent schools down the street

Good thing – DPS does provide more local autonomy.

Problem – tiered supports disappear once schools improve

By this definition, STRIVE would be “bad” – because it is not integrated.

District needs to learn to listen to the community – not coming with a prebaked plan.

How is the community getting engaged with this larger process? Meetings are open to the public. Doing neighborhood organization meetings.

Need to look at how “model” drives segregation

Looking at the different Working groups and their focuses

Access to Schools

In school & classroom equity

Design & Sustainability of Schools

Issue of losing school age kids. Therefore declining enrollment – projections are that it will continue

Kinder – 7% lower than last year.

With student based budgeting, this is a big issue.

District is subsidizing small schools. Not sustainable.

How can communities condense four schools into three as needed, for example.

5. **DAC leadership and subcommittee chairs candidate announcements**—11 leadership positions available. The following members are open to filling these positions:

**DAC Leadership Positions**

- Chair – Ed Krug
- Co-chair – Thalia Nawi
- Secretary – Anna Hewson
• **Subcommittees**
  - **Great Schools**
    - Michael Orlando, Chair
    - Heidi Erbe, Co-Chair
  - **Performance**
    - Kristin Barnes, Chair
    - Ed Krug, Co-Chair
  - **Budget**
    - Darci Cherry, Chair
    - Erich Bethke, Co-Chair
  - **Family and Community Engagement**
    - Brian Manburg, Chair
    - Ed Krug, Co-Chair
  - Mary Smith moved to accept the slate of candidates. Michael Orlando seconded. The vote was taken and was unanimous in favor.

• **Great Schools Subcommittee**
  - Meeting on the 23rd
  - Look at email from Michael Orlando.
  - Have five schools that we have identified – renewals to review
  - Look in the folder for the documents
  - Anyone can go in and make comments or pose questions
  - Will do this through November 5th
  - Thursday, Nov. 2nd – next meeting which will be a work session
  - Between Nov. 6th – 10th will create PowerPoint. Will give our recommendations to the Board on the 10th. Will present at the Work Session – 13th.
  - Will circulate to the whole DAC for review.

• **Performance Subcommittee** – not met yet

• **Budget Subcommittee**
  - Met last Thursday.
  - District is not doing bad given the negative factor but still suffering.
  - This was a preliminary meeting looking at funding sources – state vs. federal funding.
  - Overarching challenge is that funding has not risen. Have 10% in reserve.
  - Enrollment going down overall. Regional differences.

• **FACE Subcommittee**
  - Meeting on Monday, Oct. 30th
  - Looking at parent satisfaction survey.
  - Looking at offering schools surveys to use at different points in time.
  - A key responsibility of this committee is also holding the district accountable.
  - The importance of keeping parents informed as a topic– more likely to know how to help their kids at home.

6. **Announcements** –
  - Internal leadership of the UIP shifted, so Performance Committee meeting will be scheduled. Rob Jabowski will be our new UIP contact.
  - Nov. 1st – Superintendent Parent Forum – in FNE
  - Gains with early literacy plan – brought handout for our information.

7. **Adjournment**: Paul Zucherman moved for the meeting adjourned. Meeting adjourned at 7:35 pm.