Welcome: Meeting was called to order by Ed Krug at 5:37 pm.

February Minutes: Anna Hewson moved to approve the March minutes. Minutes were approved as read.

FACE: The following members from the FACE team presented:
- Roxane Nice, Executive Director, Family and Community Engagement
- Arys Subiadur, Senior Manager, Workbased Learning
- Sophie Gideon, Regional Coordinator, Academics and Training
- Scott Taylor, Strategy for Family Empowerment, (contract employee)
- Matt Dodge, Senior Manager, Program Services and Literacy Initiatives
- Daniel Houser-Seidlitz, Family Empowerment and System Integration Specialist
- Landon Mascarenaz, Executive Director, Strategy Development and Family Empowerment

FACE Presentation
- Three Departments:
  - Office of Family and Constituency Services, Family Empowerment, School Based Services
  - Change Management team moved to Chief of Staff’s office
- School Based Services
  - Multi-Generational approach that is aligned with DPS core values
  - Conducted Support Services Survey
    - Had 7943 responses
    - Survey showed that parents most wanted help with self-sufficiency
  - Centers for Family Opportunity
    - Targeting areas with students most likely to drop out
    - Looking at community needs – mapping identifies need for another Center in Near Northeast
    - Focusing on schools with highest needs
    - See lots of success with this multigenerational approach
  - Training to Employment pipeline
    - Helping parents view employment within DPS as a possibility
    - Really want employee base to be representative of the student population
    - Pathways through internships, training and then employment
    - Large emphasis on increased workforce skills, increasing financial stability
  - Funding and Staffing
    - Funded through grants that we pursue, therefore focus on low-income students
    - Have 14 staff that are school based as well
    - Attendance support would be most impacted by the elimination of Americorps, but have many different grants

Family Empowerment Team
Goal: to move from low impact to high impact on family engagement
Focus on strengthening the academic partnership with families
The team uses a researched based continuum to focus on family engagement efforts that actually impacts student achievement

Home Visit Program
- 2nd largest home visit program in the USA (only DC is higher).
- Researched based approach
- Research shows that actually the 2nd visit is the one that most impacts student achievement
- Visits are open to all families
- Teachers paid $20 per visit
- Launching a three year study on the program
  - Effect on teachers’ mindsets
  - Program model
  - Student based data – compare those students that have had visits with those that haven’t
- Great to see teachers out in the community

Community Progress Monitoring
- Data sharing with their families
- Required between late October and early November
- Schools provide childcare & interpretation
- Pair it with a social activity
- DAC encourages a written report along with SPF night

Family Leadership Institute – Superintendent Parent Forum
- Deeper leadership training
- Smaller number – 90
- Superintendent Parent Forums average 275
- Parents should receive emails, phone calls, etc.
- Doing more with attendance data in our outreach
- Realize many schools don’t convey the information to parents

Family Constituency Services
- Handle phone calls/inquiries from parents
- Conflict management and de-escalation training
- Team also attends the forums in order to connect with parents
- Department is most highly ranked among DPS staff

Equity/ Accountability issue
- DAC expressed concerns about lack of equity related to parent engagement from school to school
- Schools with liaisons suffer
- Would like to see better accountability for principals related to family engagement

New DAC Members Updates
- 22 applications
- Did more recruiting at the school level through parent liaisons
- Need to DPS volunteer background check this time around
- May 6th Board meeting is when they will be presented
- Will start in May meeting
Subcommittee Reports

- **BUDGET**
  - Increasingly daunting to see the magnitude of the shortfalls
  - No extra dollars
  - Increased shift of budget decisions to the schools
  - Increase flexibility of schools interactions with central office staff best serve each schools unique needs, while maintaining quality oversight.
  - School leaders struggle to explain the shortfalls & constraints
  - Give Principals better resources to explain the shortfalls
  - Despite the cuts, the district is excelling
  - The success can help convince voters – need to get the word out
  - Really need better data on what programs are actually working so know where to invest
  - Impressed by the financial team; thoughtful, deep analysis

- **PERFORMANCE**
  - Nothing to report at the time
  - Kate Petterson will be resigning from the DAC
  - Will need a new Chair

- **GREAT SCHOOLS**
  - Reading applications and doing interviews
  - Having more people to do the interviews will be helpful
  - Created a Google doc to provide feedback on applications

- **FAMILY & COMMUNITY ENGAGEMENT**
  - Shant’a Johnson will be resigning as co-chair as needs to resign from the DAC due to a schedule conflict
  - Next meeting is May 3rd, 12-1 pm
  - Project is creating a toolkit and training for Principals to utilize the results of the Parent Satisfaction surveys
  - Will be bringing feedback from principals about the toolkit template

**Adjournment:** Jeannette Ekstrund moved to adjourn. Meeting was adjourned by Ed Krug at 7:25 pm.

**DAC meeting schedule**

Meetings are usually on the last Tuesday of every month from 5:30-7:30 pm

Emily Griffith Campus, 1860 Lincoln

Please request if you need childcare and translation provided

Please let the co-chairs know if you cannot attend

- December 13: College and Career Readiness, Budget Recommendations
- January 24: Culture, Equity and Leadership Team (CELT)
- February 28: Foundations of Early Learning
- March 21: Whole Child
- April 25: Family and Community Engagement (FACE)
- May 23: Evaluate & Celebrate Great Schools / Charter Schools

Conference calling in details: Call 720-423-7777. Then, when asked, enter 4866894 followed by #