

# DPS District Accountability Committee Minutes

April 25, 2017, Room 1035 - 5:30 - 7:30 pm

**Welcome:** Meeting was called to order by Ed Krug at 5:37 pm.

**February Minutes:** Anna Hewson moved to approve the March minutes. Minutes were approved as read.

**FACE:** The following members from the FACE team presented.

- Roxane Nice, Executive Director, Family and Community Engagement
- Arys Subiadur, Senior Manager, Workbased Learning
- Sophie Gideon, Regional Coordinator, Academics and Training
- Scott Taylor, Strategy for Family Empowerment, (contract employee)
- Matt Dodge, Senior Manager, Program Services and Literacy Initiatives
- Daniel Houser-Seidlitz, Family Empowerment and System Integration Specialist
- Landon Mascarenaz, Executive Director, Strategy Development and Family Empowerment

## **FACE Presentation**

- Three Departments:
  - Office of Family and Constituency Services, Family Empowerment, School Based Services
  - Change Management team moved to Chief of Staff's office
- **School Based Services**
  - Multi-Generational approach that is aligned with DPS core values
  - Conducted Support Services Survey
    - Had 7943 responses
    - Survey showed that parents most wanted help with self-sufficiency
  - Centers for Family Opportunity
    - Targeting areas with students most likely to drop out
    - Looking at community needs – mapping identifies need for another Center in Near Northeast
    - Focusing on schools with highest needs
    - See lots of success with this multigenerational approach
  - Training to Employment pipeline
    - Helping parents view employment within DPS as a possibility
    - Really want employee base to be representative of the student population
    - Pathways through internships, training and then employment
    - Large emphasis on increased workforce skills, increasing financial stability
  - Funding and Staffing
    - Funded through grants that we pursue, therefore focus on low-income students
    - Have 14 staff that are school based as well
    - Attendance support would be most impacted by the elimination of Americorps, but have many different grants
- **Family Empowerment Team**

- Goal: to move from low impact to high impact on family engagement
- Focus on strengthening the academic partnership with families
- The team uses a researched based continuum to focus on family engagement efforts that actually impacts student achievement
- Home Visit Program
  - 2<sup>nd</sup> largest home visit program in the USA (only DC is higher).
  - Researched based approach
  - Research shows that actually the 2<sup>nd</sup> visit is the one that most impacts student achievement
  - Visits are open to all families
  - Teachers paid \$20 per visit
  - Launching a three year study on the program
    - Effect on teachers' mindsets
    - Program model
    - Student based data – compare those students that have had visits with those that haven't
  - Great to see teachers out in the community
- Community Progress Monitoring
  - Data sharing with their families
  - Required between late October and early November
  - Schools provide childcare & interpretation
  - Pair it with a social activity
  - DAC encourages a written report along with SPF night
- Family Leadership Institute – Superintendent Parent Forum
  - Deeper leadership training
  - Smaller number – 90
  - Superintendent Parent Forums average 275
  - Parents should receive emails, phone calls, etc.
  - Doing more with attendance data in our outreach
  - Realize many schools don't convey the information to parents
- Family Constituency Services
  - Handle phone calls/inquiries from parents
  - Conflict management and de-escalation training
  - Team also attends the forums in order to connect with parents
  - Department is most highly ranked among DPS staff
- Equity/ Accountability issue
  - DAC expressed concerns about lack of equity related to parent engagement from school to school
  - Schools with liaisons suffer
  - Would like to see better accountability for principals related to family engagement

### **New DAC Members Updates**

- 22 applications
- Did more recruiting at the school level through parent liaisons
- Need to DPS volunteer background check this time around
- May 6<sup>th</sup> Board meeting is when they will be presented
- Will start in May meeting

## Subcommittee Reports

- BUDGET
  - Increasingly daunting to see the magnitude of the shortfalls
  - No extra dollars
  - Increased shift of budget decisions to the schools
  - Increase flexibility of schools interactions with central office staff best serve each schools unique needs, while maintaining quality oversight.
  - School leaders struggle to explain the shortfalls & constraints
  - Give Principals better resources to explain the shortfalls
  - Despite the cuts, the district is excelling
  - The success can help convince voters – need to get the word out
  - Really need better data on what programs are actually working so know where to invest
  - Impressed by the financial team; thoughtful, deep analysis
- PERFORMANCE
  - Nothing to report at the time
  - Kate Petterson will be resigning from the DAC
  - Will need a new Chair
- GREAT SCHOOLS
  - Reading applications and doing interviews
  - Having more people to do the interviews will be helpful
  - Created a Google doc to provide feedback on applications
- FAMILY & COMMUNITY ENGAGEMENT
  - Shant'a Johnson will be resigning as co-chair as needs to resign from the DAC due to a schedule conflict
  - Next meeting is May 3<sup>rd</sup>, 12-1 pm
  - Project is creating a toolkit and training for Principals to utilize the results of the Parent Satisfaction surveys
  - Will be bringing feedback from principals about the toolkit template

**Adjournment:** Jeannette Ekstrund moved to adjourn. Meeting was adjourned by Ed Krug at 7:25 pm.

### **DAC meeting schedule**

**Meetings are usually on the last Tuesday of every month from 5:30- 7:30 pm**

**Emily Griffith Campus, 1860 Lincoln**

**Please request if you need childcare and translation provided**

**Please let the co-chairs know if you cannot attend**

December 13	College and Career Readiness, Budget Recommendations
January 24	Culture, Equity and Leadership Team (CELT)
February 28	Foundations of Early Learning
March 21	Whole Child
April 25	Family and Community Engagement (FACE)
May 23	Evaluate & Celebrate Great Schools / Charter Schools

5:30, room 1035

February 7

Family Engagement First Tuesday

April 4

November 1

May 2

Conference calling in details: Call 720-423-7777. Then, when asked, enter **4866894** followed by #