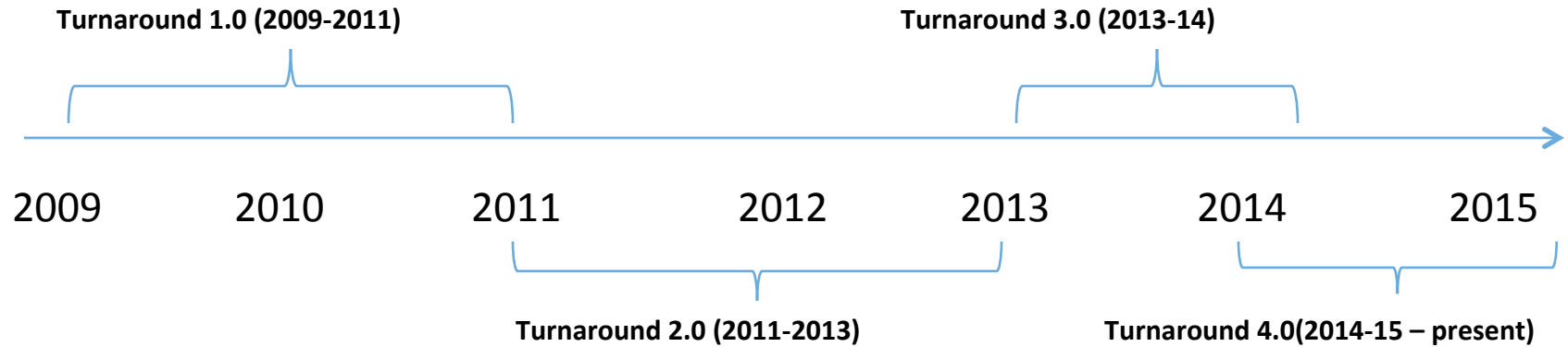


DAC

Turnaround Context

October 27, 2015

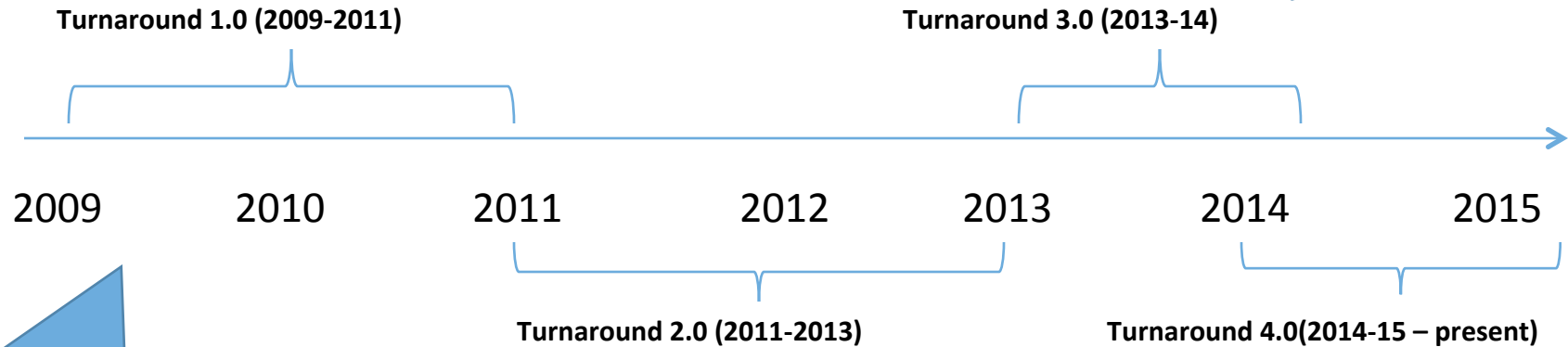
TIMELINE/OVERVIEW:



TIMELINE/OVERVIEW:



- TIG : Ashley, Bruce Randolph MS, Castro, Cheltenham, Fairview
- Additional Transformation network
- Tiered Supports Framework (Supports for Intensive & Strategic Schools)



- First Federal TIG Grants: Greenlee, Gilpin, Lake, North, Rachel B. Noel, Montbello
- FNE Community Process – regional turnaround

- TIG : Trevista, CMS, DCIS Ford, West, Smith
- New support & governance structure for Turnarounds: DSSN & WDN

- TIG - application phase
- Year 0 Redesigns Strategy
- Embedding Turnaround support in higher performing networks

Turnaround Strategies

expanding to District Strategies



- Math Fellows: Small group tutoring in Math
 - Now piloting with Literacy
- Relay - foundational training for Principals and IS
- Achievement Network partnership
- Expanded Learning Opportunities
- School Performance Monitoring practices

Lessons Learned from DPS Turnarounds

- *Lesson Learned #1*
 - School Improvement Planning Matters
- *Lesson Learned #2:*
 - Hire effective school turnaround leaders and teachers
- *Lesson Learned #3*
 - Ensure Quality Instruction
- *Lesson Learned #4:*
 - Strengthen Community Engagement and ensure wrap-around Supports for students and parents
- *Lesson Learned #5*
 - District Supports Should be aligned to Turnaround timeline and needs

Improvement Strategies



- Strengthen support for planning: Year 0 Planning year, provide turnaround-specific planning support
- Priority hiring and staffing: Recruiting & Retention strategies , Turnaround Preparation & pipeline, additional leadership support roles
- Increase quality of instruction through professional development, partnership with ANET, expanded time for school staff
- Progress Monitoring of improvement strategies: increased inspections, early and consistent monitoring and proactive interventions
- Additional mental health support and expansion of wrap around supports such as City Year partnerships
- Expanded Community Engagement grounded in social justice, optimize use of Community Partners in serving the school community
- Implement consistent expectations and priority service level agreements for support of turnaround schools from district departments (HR, Transportation, Food Services, DoTS, Communications, Academics, etc)