I. Call to Order – 5:00 p.m.

John F. Kennedy High School performed a mini-holiday musical entitled *All That Jazz* for the Board and audience.

A. Pledge of Allegiance

B. Roll Call

President Lester R. Woodward called the meeting to order at 5:23 p.m. The following Board of Education members were present: Ms. Elaine Gantz Berman, Rev. Lucia Guzman, Mr. Bruce Hoyt, Mrs. Michelle Moss, Mr. Kevin Patterson, Ms. Theresa Peña, and Mr. Lester Woodward.

C. Denver Teacher Awards Program

Michelle Moss introduced Lloyd Sweet, President of the Denver Teacher Awards Program, to explain this year’s program and significant changes they have made.

Mr. Sweet said that the Denver Teacher Awards were formed in 1957 and has honored almost 400 distinguished teachers with awards totaling $228,000. In more recent years, they have also managed and bestowed the Helen Phelps Award, an outstanding Denver teacher who began her career in the early 1900s. Each fall nomination packets are sent to schools; he urged schools to submit names for nomination. In the past, they have recognized nine teachers with a $1,000.00 award. This year they will also contribute $500.00 to the teacher’s school. Funds will be designated for use by the award recipient. Awards are announced at their annual awards banquet in May.

II. Board Members Reports

A. Report by the Commission on School Nutrition and Physical Activity

Ms. Gantz Berman introduced Dr. Reggie Washington, Co-Chair of the Commission on School Nutrition and Physical Activity. The Commission on School Nutrition and Physical Activity has been meeting over the past eight months to take a hard look at the state of nutrition and physical education and physical activity in the Denver Public Schools (DPS).
She introduced Commission members in attendance: Andrea Dunn, from the Cooper Institute; Donna Wittrock, immediate-past Executive Director of DPS Food Services; Nancy Krebs, a Pediatrician from the University of Colorado Health Sciences Center; Cathy Romaniello, Pediatric Nutritionist from the University of Colorado Health Sciences Center; Rick Metz from the American Heart Association; Mary Lou Miller, Physical Education Coordinator from Jefferson County Public Schools; Dr. Sandy Stenmark, Pediatrician, at Kaiser Permanente, she is also the sister of Board member Bruce Hoyt; Eric Larsen, Physical Education Director for DPS; Leo Lesh, Executive Director of DPS Food Services; Marilyn Day, Pediatric Nutritionist from Children’s Hospital; Lisa Perry, Senior Consultant for Physical Education, Colorado Department of Education; and Laura Museo, staff person for the Commission.

Ms. Gantz Berman said that in March the Board passed a resolution to establish the Commission. Commission members believe that healthy students will have academic success, and to be healthy you need good eating habits and physical exercise. Ms. Gantz Berman stated she felt very privileged to work with this Commission, an incredible group of experts statewide, and nationally.

Dr. Washington is currently co-chair of the American Academy of Pediatrics National Task Force on Childhood Obesity. The Commission examined national data, spoke to principals in the schools, and implemented a student survey designed by members of the DPS Student Board of Education and filled out by approximately 5,000 middle and high school students.

Dr. Washington expressed his gratitude to members of the Commission. It was a joint effort by many talented people who gave a lot of their personal time at many early morning meetings. He said the district’s staff people, Leo Lesh and Eric Larsen, were invaluable resources to the Commission. He expressed his desire that Board members take the time to deliberate carefully on each of their carefully thought-out recommendations. The recommendations are based on data, facts, or practices already in use throughout the state and throughout the country. The recommendations are divided into several sections and will take multiple years to implement. One general recommendation, the most important, simply requests that these recommendations be maintained as one of our highest priorities for, at least, the next three years. Otherwise, the other recommendations will not be successful.

He stated that the nutrition recommendation, the most controversial but the one they feel passionate about, includes not just food offered in district cafeterias, but food that is sold or offered on a campus, including breakfasts, lunches, a-la-carte sales in the cafeteria, school stores, sponsored fund raising, sporting events, and even food and beverages in vending machines. It was very revealing, when they took field trips to various elementary, middle, and high schools, to see very nutritious foods offered to kids in the cafeteria and immediately, five, six feet away, access to all the junk food kids care to eat. Students are given choices, but students do not always make good choices. We have an obligation to help them make healthier choices. He said it had been a pleasure to work for DPS.
In response to Rev. Guzman’s question regarding their recommendation to allow students to have breakfast in the classroom, Dr. Washington said numerous data supports the fact that kids who do not eat breakfast in the classroom do not take the time to eat breakfast. The Commission feels this is a natural opportunity to allow kids to, not only socialize while eating, but also take advantage of the breakfasts that are available. This is not a unique idea to this Commission, it is done throughout the country.

Rev. Guzman said she hoped the Board would spend time deliberating this report, with the anticipation of adopting it in its entirety, discussing timelines, and priorities in terms of how it will be administered.

Ms. Gantz Berman noted that the Superintendent, Dr. Wartgow; Andre Pettigrew, Assistant Superintendent for Administrative Services; John Leslie; Assistant Superintendent for Student Services; and other top staff were involved in the development of these recommendations. It was a very deliberate decision on the Commission’s part, so that staff would understand the implications of what was being recommended. The next step is for the recommendations to go back to staff; staff would then come back to the Board with actions, timelines, and financial implications. The Board can then decide what recommendations to adopt.

Mr. Woodward said it is appropriate for the Board to acknowledge that they would study and act on these recommendations, and expect them to be on the Board’s agenda from time to time with reports from staff.

In response to Ms. Peña’s question regarding recommendation six: “All elementary students should have daily recess…,” Dr. Washington said there are several schools where recess is not offered and some schools where recess is offered at the same time as lunch. In the schools that offer recess at the same time, students will either throw their lunch away or not eat more than a few bites. If you offer a child an opportunity to play first and then eat, they will do both very well.

Dr. Wartgow expressed his appreciation to the Commission for their thoughtful, constructive and balanced analysis. This is a controversial, potentially explosive report, but he feels the recommendations are practical. They will be tough: the limits of time in a school day are perhaps as significant as the limits of dollar resources. He thanked Commission members for their hard work and research and for the manner in which the recommendations were presented.

Ms. Gantz Berman thanked the Rose Community Foundation for fully funding the work of the Commission.

Rev. Guzman reported that the Commission on Secondary School Reform will meet Friday, January 7 and again on Friday, January 14. The Commission will bring its final report to the Board of Education on January 31, 2005, from 3:00 to 6:00 p.m., at 900 Grant Street, in the First Floor Board Room. The public is invited to attend.
III. Superintendent’s Reports

Dr. Wartgow reported that he submitted two recommendations regarding teacher dismissal.

A. ProComp Update

Dr. Wartgow said that the Professional Compensation System for Teachers (ProComp) is a joint initiative between the Denver Public Schools (DPS) and the Denver Classroom Teachers Association (DCTA). Part of the communication master plan is to give the Board and the public regular updates. He introduced Andre Pettigrew and Connie White, Co-Chair of ProComp’s Transition Team.

Ms. White said that their bi-monthly report will focus mainly on ProComp and the district technology vision. She reported that last Thursday the Broad Foundation committed to provide funding for the ProComp project, as well as to support communication efforts over the next two years. The district received $500,000 in support over the next two years from the Daniels Fund, which will be used for assessment development. The Rose Community Foundation will give us a million dollars in general support for the ProComp transition. They are grateful to these three foundation partners for their continuing interest and support.

Mr. Pettigrew said that the district is making a full court effort to incorporate and coordinate ProComp into the daily work of the district. ProComp has fourteen work groups that meet and work daily on various elements, such as instruction, administration, and technology. The transition team plays a major role in directing these efforts. The communications group is one of the most important work groups. John Youngquist, Assistant Southwest Area Superintendent, one of the co-chairs and Mark Stevens, Director, Communications Office, and his staff have been working very hard to ensure that everyone is aware of the status of ProComp. It gives us great opportunity to receive feedback from teachers and administrators on how to refine and change the program.

Later, during the Board’s Work Session, Dr. Ed Freeman, Chief Technology Officer, will give a presentation on how the district is utilizing existing technology to support this effort.

In response to Mr. Woodward’s request to expand on the fourteen work groups, Ms. White said that the work groups are very specific to the areas that they are covering. They are designed and built to include people in the district who have specific talents and expertise in specific areas, and designed for the numbers of people in the work group to get the work done as efficiently as possible. The size of those work groups vary, anywhere from five or six people on the objective-setting process, to the professional development work groups that include upwards of 80 to 100 people. They are designed to get feedback from the schools and to hear from teachers and principals.
Dr. Wartgow reported that schools and offices will be closed for Winter Break over the next two weeks. It is a well-deserved break for all the hardworking students, teachers, staff, and administrators; the entire DPS family. He appreciates everything done by everyone to help us achieve our goals of high expectations, improving the performance of all students, and closing the gap between our better and poorer performing students. He wished everyone a happy holiday season.

IV. Consent Agenda

Assistant Secretary Jacquie Lucero read the agenda items by number and sequence, in accordance with Consent Agenda procedures, the following items were removed from the Consent Agenda and held for discussion:

IV-C-3 Motion to Approve the 2005-2006 Denver Public Schools Calendar

Mr. Patterson moved that all matters on the Consent Agenda not held be approved. Mrs. Moss seconded the motion. The motion passed unanimously and the following items were approved:

B. Gift Report – A copy is appended to the minutes of this meeting as Appendix 04-28, III-B.

A. Board of Education

1. Minutes of November 18, 2004 – A copy is appended to the minutes of this meeting as Appendix 04-28, IV-A-1.

2. Motion to Change the January 20, 2005, Board of Education Meeting date to January 27, 2005 – A copy of this motion is appended to the minutes of this meeting as Appendix 04-28, IV-A-2.

B. Administrative Services

1. Human Resources

   a. Motion to Approve Personnel Transaction Report – A copy of this report is appended to the minutes of this meeting as Appendix 04-28, IV-B-1a.

   b. Motion to Approve Amendments to the Agreement between the Denver Public Schools and the Denver Federation for Paraprofessionals – A copy of this motion is appended to the minutes of this meeting as Appendix 04-28, IV-B-1b.
c. Motion to Approve Memorandum of Understanding between the Facility Manager’s Association and the Denver Public Schools – A copy of this motion is appended to the minutes of this meeting as Appendix 04-28, IV-B-1c.

2. Facility Management

a. Motion to Approve the Utility Easements at Gust Elementary School - A copy of this motion is appended to the minutes of this meeting as Appendix 04-28, IV-B-2a.

b. Motion to Approve the State Historical Society Grant - A copy of this motion, a State Historical Society Grant for East High School, is appended to the minutes of this meeting as Appendix 04-28, IV-B-2b.

c. Motion to Approve the Option Agreement for the Sale of the Emily Griffith Opportunity School Staff Parking Lot - A copy of this motion, an option agreement for the sale of the Emily Griffith Opportunity School staff parking lot to the City and County of Denver, is appended to the minutes of this meeting as Appendix 04-28, IV-B-2c.

C. Educational Services

1. Motion to Approve Sixth Grade at Westerly Creek Elementary School – A copy of this motion, a staff recommendation allowing Westerly Creek Elementary School to serve students in grades six for the 2005-2006 school year only, is appended to the minutes of this meeting as Appendix 04-28, IV-C-1.

2. Motion to Approve the Revitalization Plan for Brown Elementary School Implementing the International Baccalaureate Primary Years Program – A copy of this motion is appended to the minutes of this meeting as Appendix 04-28, IV-C-2.

4. Motion to Amend the 2003-2004 Odyssey Charter School Contract – A copy of this motion, an amendment to the contract between the Odyssey Charter School and the Denver Public Schools concerning the use of a portion of Westerly Creek Elementary School and the change from a joint-use agreement to a lease, is appended to the minutes of this meeting as Appendix 04-28, IV-C-4.

D. Finance and Audit

1. Motion to Approve the Purchase of Physical Education Equipment, Sports Play, and Active Recreation for KIDS Curricula from Sportime L.L.C. – A copy of this motion, approval of the purchase of physical education equipment, Sports Play, and Active Recreation for KIDS (SPARK) Curricula from Sportime L.L.C., which will be funded by a Carol M. White Physical Education Program
(PEP)Grant, is appended to the minutes of this meeting as Appendix 04-28, IV-D-1.

2. Motion to Approve the Construction Contract for the Gust Elementary School Eight-Classroom Addition – A copy of this motion is appended to the minutes of this meeting as Appendix 04-28, IV-D-2.

3. Motion to Approve the Construction Contract for the new Northeast Bus Terminal – A copy of this motion is appended to the minutes of this meeting as Appendix 04-28, IV-D-3.

4. Motion to Approve a Contract with Metropolitan State College – A copy of this motion, a contract with Metropolitan State College which commits the district to develop revised curricula at the secondary level, train district teachers in new instructional methodology, and train/support prospective teachers in their first three years of teaching, is appended to the minutes of this meeting as Appendix 04-28, IV-D-4.

E. Deletion of Policy

1. Policy GCCBG, Administrative Staff Restoration of Health Leave – A copy of this policy, which completes the elimination of restoration of health leave and replaces it with long-term disability, is appended to the minutes of this meeting as Appendix 04-28, IV-E-1.

F. Denver Public Schools Retirement System (DPSRS)

1. Motion to Amend Section 190, Limitation on Benefits, to the Retirement and Benefit Plan of the Denver Public Schools Retirement System (DPSRS) – A copy of this motion, an amendment to the Retirement and Benefit Plan of DPSRS which adjusts for the increase in annual compensation limits and the Defined Benefit Dollar Limitation to conform with IRS rules, is appended to the minutes of this meeting as Appendix 04-28, IV-F-1.

DISCUSSION AGENDA

IV-C-3 Motion to Approve the 2005-2006 Denver Public Schools Calendar

Ms. Gantz Berman said that the Board struggles annually to develop a calendar that meets the needs of students, parents, and teachers. This year, when the calendar was presented for public comment, they received a number of comments suggesting that we change to a later start date at the beginning of the year. She believes Board members are very interested in looking at that possibility. It is too late now to start the lengthy discussions needed to make that change, but there will be serious deliberations about a later start date.
She said that she had just been made aware that next year’s calendar did not include teacher planning days from, basically, the start of the school year until January. This is very unfortunate. She expressed her desire that, when the calendar issue is revisited, the importance of teacher planning days is taken into account.

Dr. Wartgow stated that there is complete consensus with Ms. Berman’s comments. This process draws a lot of attention, and feedback he has received is clearly in the direction of moving to a later start date in August. A committee has been formed and they will begin discussions on that immediately in January. The goal is to adopt a three-year rolling calendar to give people an opportunity to plan.

He said a few other things that should be noted in this calendar is that next year the district will not be celebrating Colorado Day on Colorado Day in order to be more in tune with state and city government. The traditional school calendar has been closely aligned with the continuous year calendar for families with siblings on different calendars. We have had requests for a fall break and that will be discussed. This is not a business as usual calendar; changes have been made in response to community interests and concerns.

Mr. Patterson stated that a hard conversation regarding continuous-year schools is needed. He feels there are hidden transportation costs for continuous-year schools because these schools are not organized in an efficient manner. They are in very disparate areas across the city, with many communication inefficiencies. We have not seen any conclusive data that academic achievement is a benefit of continuous-year schools.

Mr. Patterson moved approval of the 2005-2006 calendar. Ms. Gantz Berman seconded the motion. The motion passed unanimously. The calendar is appended to the minutes of this meeting as Appendix 04-28, IV-C-3.

Mr. Woodward said he wanted to bring one item that passed on the Consent Agenda to the public’s attention. A motion to change the Board’s second meeting in January, previously scheduled for January 20, 2005, to January 27, 2005, was passed on the Consent Agenda. The public has to be made aware of this change.

V. Old Business

The following matters were presented for information:

A. Report Regarding New ECE-8 Schools – The Board of Education will receive a staff report recommending changing Columbine, Gilpin, Harrington, Mitchell, and Whittier Elementary Schools from schools serving ECE-5 to serving grades ECE-8. A copy of this report is attached to the minutes of this meeting as, Appendix 04-28, V-A.

B. Revitalization Plan for Montclair Elementary School – The Board of Education will receive a report recommending that the Early High-Strides and School-Wide Enrichment Models be implemented at Montclair Elementary School beginning in
the 2005-2006 school year. A copy of this report is attached to the minutes of this meeting as, Appendix 04-28, V-B.

C. Revitalization Plan for Hill Middle School – The Board of Education will receive a report recommending that Hill Middle School become the Campus of Arts and Sciences with a focus on technology and an expansive arts electives program beginning in the 2005-2006 school year. A copy of this report is attached to the minutes of this meeting as, Appendix 04-28, V-C.

VI. New Business

A. Budget and Finance – Financial Services

1. Statement of Revenue Allocations, Appropriations, Commitments, and Expenditures for the period July 1, 2004, to November 30, 2004 – A copy of this status report of year-to-date revenues, expenditures, and inter-fund transfers for each fund as compared to the current-year budget and as compared to the year-to-date totals for the prior year, is appended to the minutes of this meeting as Appendix 04-28, VI-A-1.

B. Student Services

1. Expelled Students Report - A copy of this report is appended to the minutes of this meeting as Appendix 04-28, VI-B-1.

C. Policy Review

1. New Policy

   a. Policy DAB, Contingency Reserve - A copy of this policy, which would mandate a three percent contingency reserve created over three years, is appended to the minutes of this meeting as Appendix 04-28, VI-C-1a.

2. Revision of Policy

   a. Policy JC, Pupil Assignment - A copy of this revision, which makes the policy consistent with the core values, strategies, and filters included in Choice Options, Resolution 2908, is appended to the minutes of this meeting as Appendix 04-28, VI-C-2a.

   b. Policy IF, School Design - A copy of this revision, which makes the policy consistent with the core values, strategies, and filters included in Choice Options, Resolution 2908, is appended to the minutes of this meeting as Appendix 04-28, VI-C-2b.
Dr. Wartgow introduced Dr. Wayne Eckerling, Assistant Superintendent of Research, Planning, and Special Programs, to discuss the K-8 proposal.

Dr. Eckerling introduced Nicole Veltze, Northeast Area Assistant Superintendent. Ms. Veltze said that the K-8 task force consists of current K-8 principals, as well as principals interested in the K-8 model and principals of schools being proposed to the Board to become K-8 schools next year. She introduced co-chairs Jason Martinez, Principal, Moore ECE-8 School, and Sally Mentor Hay; and principals Gail Paige-Archambeau, Centennial ECE-7 School; Sandy Blomeyer, Grant Ranch K-8 School; Greta Martinez, Slavens ECE-8 School; and Peter Sherman, Park Hill ECE-8 School.

Ms. Paige-Archambeau read a K-8 Summary. A copy of this handout is attached to the minutes of this meeting as Appendix 04-28, V-A-1.

Mr. Sherman said there are currently six K-8 schools and that K-8 schools face different challenges and offer many different courses, some of which are also offered in traditional middle schools. Courses and electives offered in the K-8 schools include Spanish, business classes, drama, choir, band, algebra, art, technology, community service, teacher-assisted electives, and athletic conditioning and sports programs. K-8 schools tend to have smaller grade-level sizes and work to prepare their students academically for high school. The four schools that are full K-8s participate in the Nuggets and Avalanche Prep League, which is a huge bonus for all. Parents and students appreciate being part of that league, as it is a wonderful program.

Challenges faced by K-8 schools include trying to make sure that staff is qualified and diverse; helping parents understand different developmental levels in the schools, i.e., parents of a four-year-old have a different outlook from parents of a fourteen-year-old, with the disparate groups attending the same PTSA meeting; different needs and values expressed, such as language used by thirteen-year-olds not being language for first graders to hear; ensuring that students are academically challenged to be able to transition into high school; student social development; and marketing of the program. Many parents do not know anything about K-8s.

Mr. Hoyt expressed surprise that they had not listed facilities in their list of challenges. Their facilities were built as elementary schools. He would expect that the gym size and library size alone would be major challenges for their facilities.

Mr. Sherman stated that it had been a mistake not to list facilities, but their list was not an exhaustive list of their challenges.

Mrs. Moss asked if they had discussed the differences between K-8 schools that are schools of choice and K-8 schools that are schools of attendance, the disparity in the numbers of students in the different K-8 schools, and what challenges that presents for staffing and budget allocations.

Mr. Sherman responded that these issues had been part of their conversation. Most K-8s, except Grant Ranch, operate K-5 as schools of attendance and 6, 7, 8 grades as schools of choice. There
is a considerable difference in school size. A K-8 Resource Allocation Methodology (RAM) was approved last year and has some incremental stats for different staffing levels.

In response to Mrs. Moss’ question regarding the prep league, Dr. Eckerling said that they were looking into different options now, but the proposed K-8s would prefer to wait a year before moving into the athletic program.

Mr. Patterson commented that it was an interesting question on how schools are different when they are schools of choice versus schools of attendance. He said that he thinks it is the same dynamic as a magnet school versus a neighborhood school. He noted that it did not seem that this type of choice was available for at-risk populations. This type of choice should be available for the district’s neediest kids.

Rev. Guzman thanked the members of the task force for taking time in their busy principal schedules to gather this information to help guide the Board. Centennial, in the northwest area, was the first school to become a K-8. Centennial has many high-risk students who have been given a wonderful opportunity to continue their academic performance. Bryant-Webster, another K-8 school, also includes high-risk, poor, and economically disadvantaged students.

Dr. Eckerling introduced Ann Greenfield, Principal of Merrill Middle School, and Kristen Waters, Principal of Morey Middle School, to represent middle school principals.

Ms. Greenfield said that as President of Middle School Principal’s Association she put together a committee of middle school principals: Patricia Slaughter, Place Middle School; Gerardo de la Garza, Horace Mann Middle School; Miguel Salazar, Kunsmiller Middle School; Reina Gutierrez, Hamilton Middle School; and Kristin Waters to discuss the benefits of middle schools. They want to be sure that the middle school option is not negatively portrayed. It really is the right option for many students.

A partial list of middle school strengths include: students begin thinking about the future because middle schools emphasize the growing maturity of students; they talk about what it takes to graduate from high school; they stress the fact that students have to take certain courses, with classes designed around that concept, and that these classes are required; they talk about going to college and get students started on career paths; teachers provide students with rigorous, yet relevant curriculum designed by middle school specialists for middle school students; and their facilities are appropriate for middle school students—gymsnasiums, science laboratories designed as science laboratories, technology laboratories designed as technology laboratories. Middle schools are a mature environment, designed and built to provide a positive support structure in which students can stretch themselves. They have good support systems in middle schools and many connections with the community.

Ms. Waters said that there are concerns about middle schools, but there are things that can be done to turn things around. Middle schools have been very supportive of the district’s initiatives, the connected mathematics program, the literacy program, and participating in the professional development that has been provided for those initiatives. They do recognize the need for staff to build professional learning communities and the need for more academic coaches in
mathematics, science, social studies, and literacy. There is so much potential and if that could be spread out to other areas, there could be much improvement in the core curriculum.

Ms. Greenfield added that they would really appreciate the Board’s support in a marketing effort to promote middle schools.

Ms. Peña thanked them for the information. She said they both are wonderful leaders of what a really great middle school can be like. In response to Ms. Peña’s question regarding the ideal size middle school, Ms. Waters said that had not been discussed, but they recognize that there are different needs across the district. It is difficult, because there are so many different issues at each school; Merrill’s very different from Morey. They have molded their schools to their communities, recognizing that different communities have different needs.

In response to Ms. Peña’s question regarding recommendations of appropriate class size, Ms. Greenfield said that they have seen classes in the core areas go up to thirty and thirty-five students. They, of course, recommend smaller class sizes. Middle schools have been impacted by these large class sizes.

Ms. Peña said that she sees as real positives in our middle schools the depth and breath of the elective curriculum. That varies greatly across the district but in some of the schools where there is strong academic achievement, there is a great depth of electives. The professional development the district has been doing in middle school is starting to stick, which she sees when she is out visiting the schools.

Mr. Patterson expressed concern about the increased numbers of students in middle schools, from 450 to 1,000. Those numbers are in the high school range. His concern is that principals become stretched too thin trying to cover everything and make connections with students and parents. It is extremely difficult for a number of our communities and he would like to discuss those issues with their group.

Dr. Wartgow thanked everyone and reminded them that staff has had many meetings with parents and community throughout the district on this topic. They are gathering feedback on expanding K-8s throughout the district. There is an online survey, in both English and Spanish, on the DPS home page, www.dpsk12.org. There have been public hearings and they have met with the Metropolitan Organization for People (MOP) several times. They are open to community input and encourage people to go to our website and complete the survey.

Mr. Woodward reminded everyone that the Board’s second meeting in January has been rescheduled to January 27, 2005.

Dr. Wartgow requested an Executive Session on legal and negotiations when the Board reconvenes their Work Session after the meeting.
VIII. Adjournment

Mr. Woodward adjourned the meeting at 6:55 p.m.

Michelle Moss, Secretary
Board of Education