



Thursday, December 17, 2009
Board of Education Meeting 5:00 p.m.

ADMINISTRATION BUILDING 900 GRANT STREET FIRST FLOOR BOARD ROOM

1. Executive Session - 5:00 p.m.
 - 1.01 The Board of Education will enter into executive session for the purpose of consulting with, and receiving legal advice from, special legal counsel regarding Case No. TA 2009-0004 dismissal proceeding pursuant to C.R.S. 24-6-402(b).

2. Opening of Meeting
 - 2.01 Kunsmiller Creative Arts Academy Dance Performance
 - 2.02 Call to Order
 - 2.03 Pledge of Allegiance
 - 2.04 Roll Call

3. Board Member Reports
 - 3.01 Student Board of Education Presentation
 - 3.02 Recognition of Justin Darnell for Receiving the 2010 Colorado Teacher of the Year Award

4. Superintendent's Reports
 - 4.01 Budget Update
 - 4.02 District Goals Update

5. Consent Agenda - Board of Education
 - 5.01 Approval of Minutes of November 19, 2009
 - 5.02 Approval of Minutes of Special Meeting November 30, 2009
 - 5.03 Approval of Minutes of Election Meeting November 30, 2009
 - 5.04 Approval of Minutes of Special Meeting December 14, 2009
 - 5.05 Gift Report

- 5.06 Appointment of Ex Officio Member to the Public Employees' Retirement System
- 5.07 Appointment of Board of Education Member Bruce Hoyt to Finance and Audit Committee

- 6. Consent Agenda - Finance and Audit Committee
 - 6.01 Approval of Contract Between Denver Public Schools and Oakleaf Energy Partners

- 7. Consent Agenda - Chief Operating Officer
 - 7.01 Budget and Finance - Resolution Authorizing Signatures for Banking Transactions
 - 7.02 Human Resources - Approval of the Personnel Transaction Report
 - 7.03 Human Resources – Motion Regarding Teacher Dismissal Hearing Opinion Case No. TA 2009-0004

- 8. Consent Agenda - Office of School Reform and Innovation
 - 8.01 Approval of Girls Athletic Leadership School Contract
 - 8.02 Approval of Extension of Time Regarding West Denver Prep IV Facility Location and Boundary

- 9. Old Business
 - 9.01 Motion to Reconsider West Denver Prep III Charter School Facility Location and Boundary

- 10. New Business
 - 10.01 Board of Education - Resolution in Support of “Race to the Top” (First Reading)
 - 10.02 Board of Education - Resolution in Support of 2010 Census (First Reading)
 - 10.03 Chief Academic Officer - Student Services - Expelled Students Reports

- 11. Adjournment

- 12. Public Comment - 6:30 p.m. - 7:30 p.m.

Denver Public Schools Student Board of Education

Information Packet for the Board of Education

December 17, 2009

Information Packet Contents:

I. SBOE General Information Materials

- a. Overview
- b. 2009-2010 Work Plan

II. Core Teams: Paragraph Summaries

III. SBOE Member Profiles

IV. DPS Office of Intentional School Culture AmeriCorps*VISTA Profiles

SBOE General Information Materials

Denver Public Schools

Student Board of Education

*Empowering Students and Adults to be Partners in
Building Engaging Schools*

Overview:

Denver Public Schools' SBOE provides members with an extraordinary opportunity to serve in both an advisory and leadership capacity in their school and across the district. Each year, one incoming junior is selected from each of the participating high schools.

During their **two-year term (junior and senior year) student participants develop leadership skills at monthly meetings and trainings** as well opportunities to attend exclusive events, all which are intended to help these student leaders learn to organize projects at both the school and district level.

During 2008-09 school year, the DPS SBOE decided to focus their energy on **raising the visibility and elevating the importance of student voice as a critical component of school reform**. The first step in their action plan was to conduct Student Voice Forums at each of their individual high schools.

From October – January, each SBOE members organized a Student Voice Forum at their high school with approximately 30-40 students that were representative of their student body. **Over 500 students participated in total from across all the high schools.** During the Spring semester, each of the student board members were tasked with recruiting and leading a “core team,” including teachers/staff, an administrator and students whose mission was to work together on addressing one of the actions recommended in the student voice forum.

Projects were selected upon their feasibility, potential impact and visibility in the school community before the end of the school year. The OISC supported this work by providing a basic training at each school with the core team that focused on action planning, awareness of the importance and challenges of youth/adult partnerships, and providing guidance and communication support to the adults and student members of the “core team.”

Scope of the Project:

The DPS Student Board of Education *Student Engagement* Initiative is intended to be a three-year project focused on:

1. Raising the visibility and importance of establishing meaningful ways to engage students
2. Building strong youth/adult partnerships at every level of the school system (classroom, school and district)
3. Improving the overall school culture at each high school

Year One (2008-09):

- Establish SVF and complete them at the 14 high schools
- Have each school establish a “core team”
- Have ten of the 14 schools successfully complete one project
- Begin to raise awareness of student voice/student engagement among adults in power at each school
- Secure one AmeriCorps*VISTA member to support the work of the SBOE
- Establish greater connections with each Board of Education member (one meeting with each of the 7 members and their student representatives)
- Present to the DPS Foundation to raise awareness in hopes of potential funding for future projects
- Host a showcase of all the projects to raise the visibility of the work of the SBOE to the greater DPS community

Year Two (2009-10):

- Build upon the SVF and focus on a particular area of need at each school
- Build the confidence and capacity of the Core Team at each school
 - Including tools to build the capacity and influence of student voice (including youth action research, community mapping, power analysis, etc.)
- Develop deeper youth/adult partnerships in each school
- Secure five AmeriCorps*VISTA members to deepen the work of the SBOE by providing on-site guidance and support (community mapping, training and support) at eight of the fifteen high schools
- Continue to build BOE on understanding and promoting the importance of focusing on raising student engagement as a tool to combat dropout rates
- Begin to understand the importance of sustainability and institutionalization of meaningful student engagement in each high school

Year Three (2010-11)

- Create systems to support the sustainability and institutionalization of meaningful student engagement in each high school (Student Voice Forum, Mechanisms to gather and share the impact of student voice)
- Create greater sustainability and institutionalization of meaningful student engagement at the district level (i.e. Principal Advisory Council, voting member on the BOE, student input on key decisions, etc.)
- Continue to expand and deepen the work at 15 schools with five AmeriCorps* VISTA members providing on-site guidance and support
- Work to establish greater relationships with the community
- Establish a formalized role for the Student Board of Education to be a valuable and ongoing resource for adult policy makers in the district
- Build widespread understanding of the value and best practices of youth/adult partnerships for all of the 15 high school Collaborative School Committee
- Begin to explore how SBOE can be resources and experts for middle schools

STUDENT BOARD OF EDUCATION (SBOE) 2009-10 Work Plan

Over the course of the 2009-10 school year, the staff from the Office of Intentional School Culture (OISC), will be supporting the Student Board of Education (SBOE) members and the Adult Advocates at every high school in developing a team of students and adults to understand crucial elements of school climate and culture to foster greater student engagement. Your charge is to serve as leaders in your school to uncover the root causes of school disengagement and then to develop and implement an action plan to address these issues. Working together with adult and student stakeholder groups in your school community, you will have the unique opportunity to make a real and measurable difference in your schools.

EXPECTATIONS:

STUDENT BOARD OF EDUCATION MEMBERS

- Attend monthly SBOE meetings (Avg. 1 -2 per month)
- Participate in additional full-day trainings led by the OISC staff (September 18th, February 27th)
- Arrange for 1 ½ hour three times a year (September, January, and April) with your Core Team at each high school
- Work with Adult Advocate to identify and recruit core team members
- Establish and secure meeting space, time and core team members participants for regular and extended core team trainings
- Facilitate core team meetings with Adult Advocate (average two per month at lunch)
- Ensure follow through and maintain momentum on action plan and activities
- Communicate in a regular and timely manner with OISC staff, core team members and Adult Advocate
- Promote and publicize SBOE activities
- Meet with and/or communicate with the Board of Education (send updates, face-to-face meetings, and formal presentations twice a year)
- Participate voluntarily in additional SBOE activities*

*MLK Day, Service Day, etc.

Note: All students will receive course credits for participating in SBOE activities

ADULT ADVOCATE (STUDENT BOARD OF EDUCATION SITE SUPERVISOR)

- Facilitate core team meetings with SBOE members (average two per month at lunch)
- Participate in full-day additional trainings led by the OISC staff (September 18th, February 27th)
- 1 ½ hour trainings (September, January, and April) with your Core Team at each high school
- Advocate for student voice in your school and provide guidance for student board members
- Help promote and publicize SBOE activities
- Work with SBOE members to identify and recruit core team members
- Be a voice for students to identify and secure an administrator to participate in the core team school leaders are important allies in working to

- Help SBOE members establish and secure meeting space and time for regular and extended core team trainings
- Communicate in a regular and timely manner with OISC staff, core team members and SBOE members on a regular basis

CORE TEAM:

In order to help you in your efforts, you will be organizing a core group of stakeholders from the school community to help you over the year. In order to ensure support for your efforts, it will be critical to engage school decision makers to support the work of the Core Team over the year. An administrator needs to be assigned to sit on the Core Team, time needs to be given for the Core Team to conduct their research (including hosting student and teacher voice forums).

Core Team Members: (must include a minimum of the following)

- 2 Student Board Members
- 1 Adult Advocate (SBOE advisor)
- 1 administrator
- 2-3 other adult school staff
- 2-3 parents/community members
- 4 students (reflective of the student diversity)

TIMELINE/SPECIFIC ACTIVITIES:

August 19th – September 8th

Focus: Recruitment and Buy-in

- Organize/recruit core team
- Publicize and determine incentives to participate
- Meet with Principal, Adult Advocate, AmeriCorps*VISTA and Kelli –(coordinate with Whitney and Dana)
 - Discuss scope of work and ask questions, determine dates for voice forums, support for on-going work, discuss communication plan, administrator to participate in core team, discuss and share results from last year's SBOE work

*Youth/Adult Partnership Training: September 18th

FIRST SEMESTER:

September 9th – October 5th

Focus: Preparing for Research

- Core Team Meetings begin
- Determine research question for the year with your Core Team
- Establish plan for research (including, but not limited to: Student Voice, Teacher Voice forums – may choose a Parent/Community Forum, one-on-one interviews, surveys, etc.)
- Collect additional relevant resources (school, district and/or national)
- Meet with key individuals as needed to prepare for research
- Recruit and training for Voice Forum facilitator

October 6th – November 9th

Focus: Conduct research

- Facilitate and hold Voice Forums (student and teacher)
- Collect additional research (as determined by the Core Team)

- Capture all data

November 9th - December 7th

Focus: Analyze data

- Review data and select areas that represent the most serious problems
- Examine school and community assets and determine areas of opportunities
- Prioritize issues and set goals for improvement

**Presentation to the BOE - December 17th

SECOND SEMESTER:

January 12th – February 8th

Focus: Part I: Action Planning

- Develop action steps to address needs identified in the data – based on feasibility, impact and significance
- Determine plan for evaluating outcomes of project
- Divide Core team into work teams
- Research relevant best practices
- Determine final set of strategies and implement action projects

February 9th – March 7th

Part II: Implementation

- Finalize specific strategies for action plan by February 9th
- Interim report on progress
- Reflection and course correction as needed

**Spring Retreat: February 27th

March 8th – April 6th *

Part III: Publicity/Marketing

- Determine audiences and strategies for presentation of findings, activities, and outcomes
- Develop media/publicity plan

April 7th - May 10th

Part IV: Synthesis and Presentations

All Core Team activities must completed

- Synthesis of findings and recommendations
- Media/publicity happens
- Final meeting of Core Team with

May 10th – 20th

Focus: Celebration and Reflection

- Present findings and documentation of impact
- Reflect on successes and challenges
- Determine recommendations for future implementation
- Annual school awards for outstanding student voice, community engagement and student leadership selected

**Showcase projects at the annual Showcase event, May 20, 2010

**Final presentation to the Board of Education, May 20, 2010

SBOE 2009-10

MEETINGS, PRESENTATIONS & TRAININGS DATES

ACTIVITY	TIME AND LOCATION
Monthly Meeting #1: Tuesday, September 8 th	5:00 - 8:00 p.m. at 900 Grant St
*SBOE + Advisors Youth/Adult Partnership Training: Friday, September 18 th	8:00 a.m. - 3:00 p.m. at Mitchell auditorium (1350 E 33 rd Ave)
Monthly Meeting #2: Tuesday, October 6 th	5:00 - 8:00 p.m. at 900 Grant St
Monthly Meeting #3: Tuesday, November 10 th	5:00 - 8:00 p.m. at 900 Grant St
Monthly Meeting #4: Tuesday, December 8 th	5:00 - 8:00 p.m. at 900 Grant St
*Board of Education Presentation #1: Thursday, December 17 th	5:00 - 6:30 p.m. at 900 Grant St
Monthly Meeting #5: Tuesday, January 12 th	5:00 - 8:00 p.m. at 900 Grant St
Monthly Meeting #6: Tuesday, February 9 th	5:00 - 8:00 p.m. at 900 Grant St
*Spring Retreat Day: Saturday, February 27 th	9:00 a.m. - 3:00 p.m. at TBA
Monthly Meeting #7: Tuesday, March 9 th	5:00 - 8:00 p.m. at 900 Grant St
Monthly Meeting #8: Tuesday, April 6 th	5:00 - 8:00 p.m. at 900 Grant St
Monthly Meeting #9: Tuesday, May 11 th	5:00 - 8:00 p.m. at 900 Grant St
*Board of Education Presentation #2: Thursday, May 20 th	4:00 - 8:00 p.m. at 900 Grant St

**Note: It is expected that Student Board members will be present for all SBOE meetings and events listed above. Events in bold indicate key retreats and presentations.*

Core Teams: Paragraph Summaries

Abraham Lincoln High School:

The Lancers on the Lincoln core team are full of pride for their school. While they love coming to school and being involved in every kind of activity, they are equally passionate about getting *all* students at ALHS as enthusiastic as they are about school. As a result, the Lincoln core team has chosen to deepen their understanding of student engagement by researching how cleanliness at ALHS influences a culture of respect and a sense of safety in the building. SBOE members Gerardo Perez and Leny Martinez have helped guide this core team by presenting different research methods to the group and helping them decide to conduct a student voice forum, a teacher focus group, and distribute surveys to students in all grade levels. November will be a busy month for the Lancers as they collect research and start analyzing the results.

Bruce Randolph School:

The core team looks slightly different at every high school—and Bruce is no exception. What is so unique about Bruce is that the core team is institutionalized, as we are coming to a “Student Leadership” class (taught by SBOE advisor, Andrew Skari) once a week to work with middle and high school students, while also inviting other adults in the building, so as to form our core team. Student Board members Virna Rodriquez and Esmeralda Aguilar have been attending the meetings and gathering stakeholders in the building. So far, the core team is moving along quite well with consistent attendance by not only their principal, Cesar Cedillo, but also their vice principal, Brian Dale. The core team’s research question is centered on how to make students feel as though adults in the building are valuing their input. Specifically, the group is focusing on the following areas: safety, discipline, and student voice. The group has decided to conduct a survey, along with the Student Voice Forum and Teacher Focus Group as their research methods.

Career Education Center (CEC):

The Core Team as CEC has had a high turnout and support from Administrators and faculty. The Principal (Dom Martinez) and Assistant Principal (Molly Leamon) have attended most meetings, showing not only their support of the team but giving great input and support to the students involved. The burning question that will be tackled this year at CEC is, ‘How do we bridge the gap between students and teachers as well as increase communication in the school?’ We have collaborated ideas during our meetings, asking why this may be- as well as posing this question to other students and faculty for their input. We are doing further research through a student voice forum (Nov 13; one in the AM and one in the PM), teacher focus group (date TBA), as well as chosen to do both a survey that is directed for students, faculty, administrators, and staff (secretaries, security, etc.) and interviews. The Core team has already had early success by the turnout at the first dance with over 200 students and 40+ parent volunteers- the largest turn out in CEC history. The Core team has also put a student voice box in the student lounge prompting a different question each week (since the scheduling at CEC is different than other high schools it is hard to have students attend meetings), by creating a voice box it gives all students the opportunity to give input on the topics we discuss at Core Team meetings

Denver Center for International Studies (DCIS):

At DCIS, a plethora of students who serve on the “Advisory Council” also serve as a large chunk of the students on the core team. Lead by SBOE members Gianina Horton and Tyler Quintana, the core team is charging ahead and wants to tackle not one, but multiple issues in their school. With the assistance of 7 dedicated teachers who came to

the first core team meeting, as well as their principal Dr. Dan Lutz, the core team's research question is "How can we integrate more international customs, etc. into DCIS? How do we broadcast the importance of respect to the entire school community (specifically among students, and between adults and students)?" After establishing such a solid research question at the end of their first core team meeting, the team will hold its second meeting this Wednesday to determine research methods.

Denver School of the Arts (DSA):

Though it is no surprise that DSA is a high-performing DPS school, there is always room for improvement. Lead by SBOE members Ethan Kessinger and Alex Price, the core team recognized this and discussed multiple issues that they could work on throughout the school year to make DSA even better. The biggest issue that came out of the first core team meeting centered on the lack of college preparation provided at DSA. The issue of division within majors, as well as between middle and high school students, also came up as a burning topic for the group. Thus, their research question evolved as follows: "How can we bridge the gap between the middle and high school, as well as the division between majors, while also preparing students for post-secondary success?" The group intends to further explore research methods around this question in a second meeting this week.

East High School:

The East Angels core team is lead by SBOE members Shola York and Morgan Smith, and is comprised of students, Principal John Youngquist, Student Council advisor Theresa MacDonald, multiple academic teachers, as well as attendance gurus in the building. After a very successful and focused first core team meeting last week, the group has decided to tackle the issue of 9th grade success, after determining that 9th grade is the critical year for students to ensure their post-secondary success. With that in mind, the group came up with the following research question: 'How can we evaluate and improve 9th grade academic supports to increase the percentage of 9th graders on-track to graduate?' The group plans to meet weekly from now until Thanksgiving in order to get their three research methods completed so that they can analyze the data before Christmas break.

George Washington High School:

At George Washington, much of the momentum from last year's core team has been carried over into the celebration of GW's 50th Anniversary Summit. At this summit, the core team brainstormed ways to celebrate GW's 50th's Anniversary both school and community-wide. The Summit yielded many fruitful ideas, including celebrating the International Baccalaureate (IB)'s 25th Anniversary in conjunction with the 50th anniversary of the school. The core team, made up of students, teachers, administration, other staff, community members, and parents, agreed to work on this, as well as the student engagement portion of the anniversary celebration as their project. They will be meeting next week to further develop their plans as they work in subcommittees.

John F. Kennedy High School:

After an extremely successful year with the Student Board at John F. Kennedy last year, SBOE members Rachel Edrich and Stephanie Larsen are back to work at some of the issues they have deemed most important to Kennedy this year. The Core Team has been meeting weekly to figure out positive solutions the problems facing Kennedy. Students, staff and administrators are hard at work doing multiple research methods to better understand why Kennedy is often shown in a negative light, therefore adversely affecting

their enrollment numbers. With steady work and an unparalleled spirit and enthusiasm, Kennedy is sure to achieve much this year.

Manual High School:

At Manual High School, the core team is combined with not only the Student Council and Principal Advisory student group, but also with a service learning program known as Public Achievement (PA). The group is thus made up of elected students, SBOE junior representative Laken Smith, community liaison Amy Barela, and two administrators: Kiffany Kiewiet and Rob Stein. The group has discussed many issues in the school, including discipline and electronics rules, though the group seems to be moving towards campaign to get positive word out about the new Manual High School in effects to change people's perception. The group will reconvene this Thursday, when they will establish a vision of what a perfect Manual High School would look like, and then decide on a clear research question.

Martin Luther King Jr. Early College High School (MLK):

The Core Team at MLK is a mix of students, parents, grandparents, teachers and administrators. They are focused on finding a way to help the school's first graduating class set a high standard for future classes. MLK Core Team members will be researching methods of getting Early College students more connected to the school community. They hope to improve student-teacher relationships, increase family involvement in the school, and address attendance and discipline issues without recreating what has already been done. Student, staff and community input will be gathered using surveys, forums and focus groups in the next few weeks.

Montbello High School:

The Montbello Core Team includes more than a dozen students, teachers and faculty members. They have spent the last few weeks reviewing past data from the School Performance Framework and School Satisfaction Survey to prepare an area of focus for their upcoming research. In the coming weeks, the Core Team will hold a Student Voice Forum, Teacher Focus Group and pass out surveys to answer the question; 'How can Montbello effectively provide a safe, clean, inviting school learning environment with strong buy-in from the faculty, staff and surrounding community?' Core Team members will investigate how to get parents more involved, how students can play a greater role in their education, what incentives can be used to boost engagement, and how other schools have been successful at engaging their communities.

North High School:

North High School's Core Team has decided to tackle the issue of community within their school. The burning question they decided on is, "why is there a lack of community in the school". So far the students and faculty together have collaborated together by asking others in the school as well as combining their ideas as to why there is a lack of community within the school. Some of the responses varied from gangs to respect. The Core team has decided to pursue further research by doing a student voice forum (Nov 18 in the Auditorium), teacher focus group (Nov 18 during PD), as well as a survey and interviews. The Core Team at North has had a turnout of over 25 students at the last meeting. The diversity of the group ranged from freshman, CEC/North freshman, sophomores, juniors, and seniors-as well as 2 students who are recent transfers to North in the past few months.

Thomas Jefferson High School:

Presently at Thomas Jefferson High School the Student Board is working on a variety of issues that are important to both students and school staff. The year's work began in a different fashion than many of the other schools with the TJ Summit. SBOE members Paige Wilson and Ruyi Du worked hard with other students, Principal Just, faculty, staff, and parents, and as a result TJ has narrowed down their focus to addressing the issues of Parent and Family Involvement, Peer Mentoring, and School Culture/Beautification. The variety of capable and eager people on the Core Team, coupled with the support of the school and staff should result in great successes for TJ.

South High School:

South High School is on the move! South has already held a number of core team meetings where they established their research question as well as methods of research to use around that question. The burning question is "How can we get students and parents involved in the South community in a way that will positively affect the graduation rate?" The core team decided that their research methods would be the Student Voice Forum, the Teacher Voice Focus Group, and a survey given to a cross-section of the school. Just yesterday, the survey subcommittee developed questions and statements and also decided to distribute the survey on November 19th. The Student Voice Forum and Teacher Focus Group subcommittees will meet on Wednesday to develop their research.

West High School:

At West High School, the core team is taking seriously the "youth/adult partnership" criteria. The SBOE members, Reuben Aguirre and Narajai (Orange) Leon, have worked hard to bring in students from all grade levels and adults from different parts of the building to participate in this action-research group. Jorge Loera (Principal), Jamie Lofaro (Assistant Principal), Jessica Newman (METAS coordinator), Fidel Salazar (Attendance Para-Professional), and first-year teacher Bonnie Rosen have teamed up with 9th, 10th, 11th, and 12th graders over pizza lunch to address the root causes of student disengagement at West. The group is currently in the thick of planning their research. In the next two weeks, they will be conducting a student voice forum, two teacher focus groups, and numerous interviews to address their research question: "Are student/adult relationships connected to a sense of caring at West High School?"

SBOE Member Profiles



Name: Scott Gallegos
School: CEC Middle College of Denver
Grade: 11
Involvement/ Honors: National Honor Society, Student Council, CSC, SBOE, Student Ambassador
College/Post Grad Plans: To go to college to become a forensic scientist.
What I want to know about the Superintendent: What experience is needed to become a superintendent?
What I want the Superintendent to know about me/my school/SBOE: We have career classes that help me focus on my career.



Name: Stephani Reynoso
School: CEC Middle College of Denver
Grade: 12
Involvement/Honors: National Honor Society, Student Council, CSC, SBOE, Student Ambassador
College/Post Grad Plans: Continue college- 4 year degree in criminal law, law school
What I want to know about the Superintendent: If he could come and visit all of our career classes and interact with the students.
What I want the Superintendent to know about me/my school/SBOE: My school experiences are different and exciting. SBOE has a great impact on schools.



Name: Gianina Horton
School: Denver Center for International Studies
Grade: 12
Involvement/ Honors: Head Girl for Student Council, Peace Jam president, NHS, National Forensic League, Advisory Council, Junior Internationalist Award in 2009
College/Post Grad Plans: Colorado College, or CCD to study general psychology and cultural anthropology
What I want to know about the Superintendent: Did you always know you were headed for the education realm? Why do you think SBOE is valuable?



Name: Tyler Quintana
School: Denver Center for International Studies
Grade: 11
Involvement/ Honors: Student council, Model UN, Vice President of NHS, Vice President of Interact Club, Chair of the Mayor's Youth Commission, Vice President of Peace Jam Club
College/Post Grad Plans: Knox, or University of Vermont
What I want to know about the Superintendent: What are your top three priorities and goals right now in DPS?



Name: Ethan Kessinger
School: Denver School of the Arts
Grade: 11
Involvement/ Honors: Vocal Music major, President of NHS
College/Post-Grad Plans: Stanford, Georgetown, University of Chicago, or Washington University
What I want to know about the Superintendent: What is your ideal role in the school as superintendent?
What I want the Superintendent to know about me/my school/SBOE: The right leadership makes a big difference and with our new principal, Mr. Kohut, DSA is becoming exactly what it needs to be.



Name: Alex Price
School: Denver School of the Arts
Grade: 12
Involvement /Honors: NHS, Thespian Officer, Dance major, nanny
College/Post Grad Plans: NYU, University of Arizona, or Dominican University
What I want to know about the Superintendent: What is your influence over schools in DPS?
What I want the Superintendent to know about me/my school/SBOE: We care, and we want our voices heard.



Name: Morgan Smith
School: East High School
Grade: 11
Involvement/ Honors: Young American's Bank Youth Advisory Board, student council, cross country, tennis
College/Post-Grad Plans: CU-Boulder, or maybe an out-of-state college
What I want to know about the Superintendent: What challenges do you face on a day to day basis?
What I want the Superintendent to know about me/my school/SBOE: East High School is a great school and we are working to focus more on 9th grade success.



Name: Shola York
School: East High School
Grade: 12
Involvement/ Honors: Student Council, NHS, Angels Against Abuse, No Place for Hate
College/Post-Grad Plans: University of Northern Colorado, University of New Mexico
What I want to know about the Superintendent: What is the single most important thing that you do as superintendent?
What I want the Superintendent to know about me/my school/SBOE: My favorite quote is "Believe that you have it, and you have it."



Name: Tanner Sandoval

School: George Washington High School

Grade: 11

Involvement/ Honors: IB program, speech and debate, football, baseball, Model UN, mentoring program

College/Post Grad Plans: Harvard, Pepperdine, or Georgetown

What I want to know about the Superintendent: What are your priorities? What is your previous experience?

What I want the Superintendent to know about me/my

school/SBOE: I'm very involved in the school, especially academics and athletics.



Name: Clara Troyer

School: George Washington High School

Grade: 12

Involvement/ Honors: IB program, debate, managing editor of the school newspaper, NHS

College/Post-Grad Plans: Barnard College, University of Virginia, or George Washington University

What I want to know about the Superintendent: What is your background in education? What sparked your interest in education? Are you originally from Denver?

What I want the Superintendent to know about me/my

school/SBOE: Last year at GW, we did a large clean-up day, and this year we hope to work on bridging the gap between GWIB and IB.



Name: Rachel Edrich

School: John F. Kennedy High School

Grade: 11

Involvement/ Honors: NHS, cross country, Student Council, winter track, spring track, production (top drama class), All That Jazz (top choir class), honor roll all 4 years, lettered in 5 sports/activities

College/Post Grad Plans: Colorado State University or CU-Boulder

What I want to know about the Superintendent: How did you get to be Superintendent? What is your background?

What I want the Superintendent to know about me/my

school/SBOE: I was part of my core team last year at Kennedy and we had a community clean-up day with over 900 participants.



Name: Stephanie Larsen

School: John F. Kennedy High School

Grade: 12

Involvement/ Honors: IB program, NHS, cross country, winter track, spring track, "Most Valuable Junior" for track, honor roll for 4 years, academic all-state cross country and track, and won one of 3 "Best Core Team" awards last year at the Student Board of Education showcase in May

College/Post Grad Plans: Colorado State University, University of Oregon, or Cal-Poly Tech

What I want to know about the Superintendent: What is your job background and what different aspects of education have you been involved in throughout your career?



Name: Gerardo Perez
School: Abraham Lincoln High School
Grade: 11
Involvement/ Honors: Baseball, junior class president
College/Post-Grad Plans: University of Colorado-Boulder or University of Colorado-Denver
What I want to know about the Superintendent: What made you want to be a superintendent?
What I want the Superintendent to know about me/my school/SBOE: My school is on the move. We have almost 2,000 total students.



Name: Leny Martinez
School: Abraham Lincoln High School
Grade: 12
Involvement/ Honors: Link Crew, student council
College/Post-Grad Plans: University of Denver or Metro
What I want to know about the Superintendent: What kinds of qualities do you look for in a person when you are hiring principals?
What I want the Superintendent to know about me/my school/SBOE: The quote I live by is “Always be the best version of yourself.” Lincoln’s core team is trying to work on respect in the building by first focusing on cleanliness and student ownership. Also, we want Lincoln to be a school where nobody feels left out.



Name: Laken Smith
School: Manual High School
Grade: 11
Involvement/ Honors: I have received two 2nd place speaker awards in Debate, principal advisory council, student council
College/Post-Grad Plans: UC-Berkley
What I want to know about the Superintendent: What does a typical day for you look like?
What I want the Superintendent to know about me/my school/SBOE: I work directly with my principal on the core team and on the principal advisory council.



Name: Wendy Hoang
School: Martin Luther King Jr. Early College High School
Grade: 11
Involvement/ Honors: Debate, College MAP, Gear Up
College/Post Grad Plans: CU-Boulder, pre-health
What I want to know about the Superintendent: How did you get into your profession in the first place?
What I want the Superintendent to know about me/my school/SBOE: I am on the SBOE so that I can lead students and gain general facilitation/leadership skills



Name: Christina Damon
School: Martin Luther King Jr. Early College High School
Grade: 12
Involvement-Honors: Urban Debate League, College for Every Student (CFES), Beautillion
College/Post Grad Plans: Would like to pursue a degree in Broadcast journalism and minor in Business at Syracuse University.
What I want to know about the Superintendent: What are the most important things on his agenda? How often does he visit schools?
What I want the Superintendent to know about me/my school/SBOE: MLK has made very many positive changes, especially regarding the high school, and our core team will continue making positive changes for my school and the district as a whole.



Name: Musu Sirleaf
School: Montbello High School
Grade: 11
Involvement/ Honors: JROTC, Student Government, Sista Phi Gamma, News Anchor, NHS
College/Post Grad Plans: An Ivy League University or BIG 10 University. Major/Minor in Drama and Broadcasting Journalism.
What I want to know about the Superintendent: What standards are used to determine if a principal is not fulfilling their duties?
What I want the Superintendent to know about me/my school/SBOE: I am passionate about increasing a representation of Montbello High School.



Name: Selina Parker
School: Montbello High School
Grade: 12
Involvement/ Honors: Honor roll, honor platoon, SAVE president, poster club coordinator
College/Post-Grad Plans: I am still a junior so I am not sure yet where I want to apply.
What I want to know about the Superintendent: What is the exact process of choosing a principal?
What I want the Superintendent to know about me/my school/SBOE: I am very active in my school and have a lot of pride for Montbello.



Name: Dylan Torres
School: North High School
Grade: 12
Involvement/ Honors: Wrestling, swimming, piano, youth organizer in Jovenes Unidos (Youth United—an organization that fights for immigrant rights and educational justice)
College/Post-Grad Plans: University of Denver or George Washington University
What I want to know about the Superintendent: What are your goals for DPS?
What I want the Superintendent to know about me/my school/SBOE: We are fully committed to improving North High School.



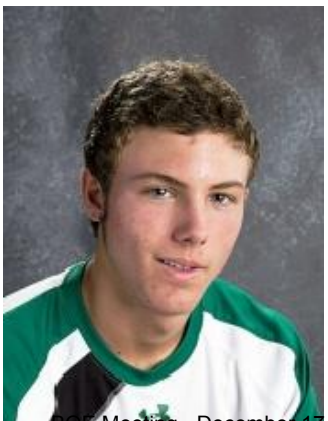
Name: Virna Rodriguez
School: Bruce Randolph School
Grade: 12
Involvement/ Honors: Leadership class
College/Post-Grad Plans: Mesa State, maybe for teaching
What I want to know about the Superintendent: When did you discover that you wanted to work in education?
What I want the Superintendent to know about me/my school/SBOE: Bruce Randolph is a good school and in 2010 we are having 100% graduation rate!



Name: Esmeralda Aguilar
School: Bruce Randolph School
Grade: 12
Involvement/ Honors: Project VOYCE, Senior representative, “Do the Write Thing” Contest Semi-Finalist
College/Post Grad Plans: CU-Boulder, Mesa State, UNC, or CSU
What I want to know about the Superintendent: Other than hiring Principals, what do you do?



Name: Linda Jimenez
School: South High School
Grade: 12
Involvement/ Honors: JROTC, Senate, Key Club, El Pomar, NHS
College/Post Grad Plans: I have not decided on any college as of yet. I plan to go to college for pre-med, biomedical genetic studies, and education.
What I want to know about the Superintendent: Why did you want to be the superintendent?
What I want the Superintendent to know about me/my school/SBOE: I like to read books. South is a good school and the most diverse in DPS. The SBOE is a team of great students who want to increase student voice.



Name: John Hogsett
School: South High School
Grade: 11
Involvement/ Honors: Senate, JROTC, Lacrosse, Soccer, NHS
College/Post Grad Plans: Looking at Notre Dame, Stanford, Air Force or Naval Academy, and colleges with good engineering programs
What I want the Superintendent to know about me/my school/SBOE: I’m very involved in the school, especially academics and athletics. South really provides a great diverse environment. Our SBOE Core Team incorporates many of the diverse cultures at South.



Name: Ruyi Du
School: Thomas Jefferson High School
Grade: 11
Involvement/ Honors: DECA, NHS, Interact club
College/Post-Grad Plans: I want to study international business in college.
What I want to know about the Superintendent: Which high school and college did you go to?
What I want the Superintendent to know about me/my school/SBOE: This is my first year on the SBOE. I really like our core team at TJ and think we will be very successful.



Name: Paige Wilson
School: Thomas Jefferson High School
Grade: 12
Involvement/ Honors: DECA officer, student council, Interact club, volleyball, track, run/operate TJ's school store, Peace Panel, Epics (computer magnet)
College/Post-Grad Plans: University of Texas-Austin
What I want to know about the Superintendent: What do you do for us and what do we do for you? What specific things does your job entail?



Name: Najarai (Orange) Leon
School: West High School
Grade: 11
Involvement/ Honors: NHS, soccer, softball, band, choir, ROTC
College/Post Grad Plans: UCD or Metro
What I want to know about the Superintendent: How do you go about hiring principals?
What I want the Superintendent to know about me/my school/SBOE: (See activities above)



Name: Reuben Aguirre
School: West High School
Grade: 12
Involvement/ Honors: Urban debater (nationals, 3rd place 1st year team in the nation), FBLA State Officer (district 2 VP), NHS
College/Post Grad Plans: Knox, or University of Vermont
What I want to know about the Superintendent: What is the greatest impact you personally can have, utilizing your duty as superintendent?
What I want the Superintendent to know about me/my school/SBOE: Orange (Najarai) Leon and I were at the Latino White House Initiative community conversations meetings. West needs as much support from ~~the~~ DPS as we can get.

DPS Office of Intentional School Culture AmeriCorps*VISTA Profiles

Annie Daly- AmeriCorps*VISTA



Schools serving: Abraham Lincoln High School, West High School

Projects working on: Student Board of Education/Core Team work with my 2 schools, “Freshmen Transitions” pilot project at Abraham Lincoln H.S., assisting the attendance team at West High School, helping build 9th grade METAS program at West High School, helping in the implementation of the “Learn and Serve” grant given by CDE to DPS at Abraham Lincoln High School, helping build curriculum of Link Crew at ALHS.

Hometown: Mt. Vernon, Iowa

College Attended: Luther College, Decorah, Iowa

Major/Minor: Spanish and Sociology majors

Interests/Activities: Running, baking, reading, traveling, writing

Dana Ripperton- AmeriCorps*VISTA



Schools serving: East, Denver Center for International Studies, Denver School of the Arts, Bruce Randolph, Manual, North, John F. Kennedy

Projects working on: SBOE Core Team work with 7 schools, Public Achievement projects at East and Manual, assisting in the Pilot “Freshmen Transitions” project at Abraham Lincoln HS, assisting in the implementation of the “Learn and Serve” grant given by CDE to DPS

Hometown: Chapel Hill, North Carolina

College Attended: Sweet Briar College, Virginia

Major/Minor: Anthropology/Archaeology

Interests/Activities: Traveling, cooking, playing and watching sports, horseback riding, arts and crafts!

Ryan Tamm- AmeriCorps*VISTA



Schools Served: Martin Luther King Jr. Early College High School, Montbello High School
Projects: Urban League Tutoring Center pilot at Montbello, Far Northeast region resource guide, MLK Day grant-funded service project, out-of-state college visit coordinator at MLK, SBOE
Hometown: Bloomfield Hills, Michigan
College Attended: Miami University in Oxford, OH
Major/Minor: Political Science & French
Interests/Activities: Biking, running, writing

Whitney Millikin- AmeriCorps*VISTA



Schools Served: East, Denver Center for International Studies, Denver School of the Arts, Bruce Randolph, Manual, North, John F. Kennedy
Projects: Student Board of Education coordinator, overseeing 7 action-research projects (1 for each school), Public Achievement (service learning curriculum) at both East and Manual, MLK Day Grant awarded by Colorado Campus Compact
Hometown: Richmond, VA
College Attended: Virginia Commonwealth University in Richmond, VA
Major/Minor: English/Writing
Interests/Activities: Singing, hiking, reading, writing

Jennifer Segal- AmeriCorps*VISTA



Schools serving: Thomas Jefferson and Career Education Center: Middle College of Denver

Projects working on: Student Board of Education, Core Team meetings, developing mentoring program through College for Every Student, social media engagement with students and parents, student asset maps, RtI informational pamphlets, attendance data and tracking.

Hometown: West Bloomfield, MI

College Attended: Michigan State University, MI

Major/Minor: Political Science Pre-Law, minor: Connected Learning: Bailey Scholars Program

Interests/Activities: Hiking, kayaking, politics, traveling, reading, NPR, watching the Office

Nadine Leonard- AmeriCorps*VISTA



Schools serving: South and George Washington

Projects working on: Advisement, Trick or Treat Street, Attendance Incentives, SBOE

Hometown: Colorado Springs, CO

College Attended: University of Puget Sound

Major/Minor: History

Interests/Activities: How I Met Your Mother, Snowboarding, My dog Gizmo

School District No. 1
in the City and County of Denver and State of Colorado

Board of Education

PROCLAMATION

WHEREAS,

JUSTIN DARNELL

has distinguished himself by being named 2010 Colorado Teacher of the Year; and

WHEREAS, being bestowed this honor adds to the growing achievements of Bryant Webster Dual Language ECE-8 School; let it be known that Justin Darnell accomplished this by his dedication, leadership and for bringing research-based best practices to the classroom. Mr. Darnell was chosen by a five-member committee from a list of nominees of exemplary classroom teachers. He is the Colorado nominee for National Teacher of the Year honors and will serve as a teaching ambassador to communities and organizations around the state and nation. The Colorado Teacher of the Year represents the entire teaching profession in Colorado.

NOW, THEREFORE, BE IT PROCLAIMED that the Board of Education of School District No. 1 in the City and County of Denver and the State of Colorado this date, December 17, 2009, expresses its congratulations to Justin Darnell for outstanding performance, thereby bringing great honor and pride to the community, the Denver Public Schools, and the City of Denver.

Let this proclamation be entered into the official records of the school district.



BOARD OF EDUCATION

Nate Easley, Jr., President
Arturo Jimenez, Vice President
Jeanne Kaplan, Secretary
Mary Seawell, Treasurer
Theresa Peña
Bruce L. Hoyt
Andrea Merida
Tom Boasberg, Superintendent

Denver Public Schools 5 Year Goals

Student Enrollment Goals

- DPS total enrollment will grow 500 students a year to a total exceeding 77,000 in 2012, from ECE 12, including charter school students.
- By 2013, 84% of children in DPS will re enroll in district schools the following year, excluding students graduating out of the district.

School Readiness Goal

- By 2013, full day Kindergarten will be available to 100% of parents who choose to enroll their student in a full day program.
- An additional 3.5% of 3rd Grade students will become proficient on CSAP in reading or Lectura each year for the next five years.

School Success Goal

- The number of schools scoring above 50% of possible points on SPF will grow by 3.5% annually.

Student Growth Goal

- The percentage of students scoring above the state median growth percentile on CSAP will grow by 2.0% each year.
- The performance gap between Asian / Caucasian students and African American and Hispanic students scoring Proficient & above on CSAP will decrease by 3.5% annually, closing the achievement gap.

Denver Public Schools 5 Year Goals

Student Performance Goals

- On average, the proficiency rate for grade level cohorts will increase 3.5% in reading, writing, and math over each year.
- On average, the percentage of students scoring unsatisfactory will decrease by 3.5% in reading, writing, and math each year.
- 3.5% of grade level English language learners will become proficient or better on the CELA Overall rating each year.

Postsecondary Readiness Goals

- The number of DPS students taking AP classes each year will grow by 3.5% and the number of students who take the test and who receive 3, 4 or 5 will increase by 3.5% per year.
- The number of DPS students concurrently enrolled in college classes will grow by 3.5% per year.
- The number of students scoring 20 or better on the ACT will grow by 3.5% students per year by 2013.
- The graduation rate for DPS students will increase by 5% per year (base of 52% for 06 07).
- The dropout rate for DPS students will decrease by 1.0% per year.
- College enrollment rates will grow by 3.5% each year.

Schedule for Reporting on District Goals

Month	Measures	Yrs Reported
August	Full day Kindergarten availability	0809
	3 rd Grade students' reading proficiency	0809
	Percentage of students above state median for growth Achievement Gap	0809
	Proficiency rate for cohorts	0809
	Percent scoring unsatisfactory	0809
	English language learners' performance on CELA	0809
	ACT scores	0809
	September	School success measured by SPF
AP enrollment		0809
AP test takers		0809
AP test results		0809
Concurrent enrollment in college classes		
December	DPS enrollment	0910
	Re enrollment	0910
	College enrollment rates	0809
	Graduation rate	0809
	Dropout rate	0809

Status of District Goals – New in December

Goal	Anticipated	Actual	Status Update	Orig 09 Goal	Status
DPS enrollment will grow by at least 500 students a year	500	Increased 4.1%, by 3,083	MET		
Student re enrollment in DPS will grow by 1.0% per year	1.0%	Increased 3.4% to 82%	MET		
College enrollment will increase by 3.5% each year	3.5%	Increased from 42% to 49%*	MET		
Graduation rate will increase at least 5% each year	5%	Increased 3.2% to 52.7%	NOT MET	Goal: 62% Actual: 52.7%	NOT MET
Dropout rate will decrease by at least 1% each year	Decrease by 1%	Decreased 0.1% to 7.4%	NOT MET	Goal: 8.4% Actual: 7.4%	MET

* College enrollment calculation has been adjusted from last year's method by National Student Clearinghouse to be more inclusive of current year graduates' enrollment in colleges throughout year after high school graduation.

MINUTES OF THE REGULAR MEETING (09-22) OF THE
BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 1,
IN THE CITY AND COUNTY OF DENVER AND STATE OF COLORADO
HELD IN THE BOARD ROOM, 900 GRANT STREET
5:00 P.M., THURSDAY, NOVEMBER 19, 2009

Bromwell teacher, Steve Replogle, coordinator of the publication of a second volume of the student poetry book, "*The Place Where Poetry Began*," brought the following students to read their poems: Ari Sternbach, Montclair School of Academics & Enrichment; Anna Martens, Academia Ana Marie Sandoval Elementary School; Brieene Gilbert, Knight Fundamental Academy at Hallett.

I. Call to Order – 5:00 p.m.

Pledge of Allegiance

Roll Call

President Theresa Peña called the meeting to order at 5:11 p.m. The following Board of Education members were present: Ms. Jill Conrad, Mr. Bruce Hoyt, Mr. Arturo Jiménez, Mrs. Jeannie Kaplan, Mr. Kevin Patterson, and Ms. Peña. Mrs. Michelle Moss arrived at 5:44 p.m.

II. Board Member Reports

Recognition of Dr. Darlene LeDoux for receiving the 2009 Bernie Valdez Education Service Award

Ms. Conrad introduced Dr. Darlene LeDoux. She read the Proclamation and congratulated Dr. LeDoux for distinguishing herself by receiving the 2009 Bernie Valdez/Lena L. Archuleta Education Service Award.

Recognition of Hannah McGehee of George Washington High School for Receiving a Perfect ACT Score

Mrs. Kaplan introduced George Washington High School student Hannah McGehee and congratulated her for receiving a perfect score on the ACT (American College Testing) national college admission and placement examination. Mrs. Kaplan read the Proclamation and expressed the Board's appreciation for the honor and pride that Hannah McGehee has brought to the district

Recognition of Cori Canty-Woessner for receiving the 2009-2010 Colorado School Counselor Advocate of the Year Award

Mr. Hoyt introduced Cori Canty-Woessner. He read the Proclamation and congratulated Ms. Canty-Woessner for distinguishing herself by receiving the 2009-2010 Colorado School Counselor Association's Counselor Advocate of the Year Award.

2009 Draft Denver Plan Comments

Ms. Conrad expressed the Board's appreciation to Tom Boasberg, Superintendent, and district staff for their hard work and for focusing on high academic goals in drafting the 2009 Denver Plan.

III. Superintendent's Report

There was none

IV. Consent Agenda

Assistant Secretary Jacquie Lucero read the Agenda items. In accordance with Consent Agenda procedures, the following item was removed from the Consent Agenda and held for discussion:

Motion to Approve Amendment to Policy IKF – Graduation Requirements

A copy of this motion, proposed amendments regarding World Language requirements for graduation, is appended to the minutes of this meeting.

Mr. Patterson moved that all matters on the Consent Agenda not held be approved. Mr. Hoyt seconded the motion. The motion passed unanimously and the following items were approved:

Board of Education

Minutes of the Board of Education Regular Meeting of September 17, 2009; the Regular Meeting of October 15, 2009; and the Special Meeting of November 9, 2009
Copies of these minutes are appended to the minutes of this meeting.

Gift Report – A copy is appended to the minutes of this meeting.

Motion to Adopt the Superintendent's Annual Evaluation – A copy of this motion is appended to the minutes of this meeting.

Superintendent

Motion to Approve a Grant between Denver Public Schools and the Bill and Melinda Gates Foundation – A copy of this motion, approval of a two-year grant for \$878,493 to support the participation of DPS within the Measures of Effective Teaching National Study, is appended to the minutes of this meeting.

Finance and Audit

Motion to Approve Resolution 2009 C-G General Obligation Bond –A – copy of this motion is appended to the minutes of this meeting.

CHIEF OPERATING OFFICER

Budget and Finance

Motion to Adopt 2010-2011 School Year Early Childhood Education (ECE)-Kindergarten Tuition Rates – A copy of this motion, adoption of the ECE-Kindergarten Tuition Rates for the 2010-2011 School Year as set forth in the Chief Operating Officer's November 9, 2009, Memorandum to the Board of Education, is appended to the minutes of this meeting.

Human Resources

Motion to Approve the Personnel Transaction Report – A copy of this report is appended to the minutes of this meeting.

Motion to Approve Amendments to the Agreement and the Salary Negotiations Memorandum of Understanding between Denver Public Schools (DPS) and Communications Workers of America (CWA) – A copy of this motion, approval of the 2009-2012 Agreement and the salary negotiations for the 2009-2010 Memorandum of Understanding between DPS and CWA, is appended to the minutes of this meeting.

Motion to Approve Salary Negotiations Memorandum of Understanding between Denver Public Schools (DPS) and Facility Managers Association (FMA) – A copy of this motion, approval of the salary negotiations for the 2009-2010 Memorandum of Understanding between DPS and FMA, is appended to the minutes of this meeting.

Motion to Approve Salary Negotiations Memorandum of Understanding between Denver Public Schools (DPS) and Denver Association of Educational Office Professionals (DAEOP) – A copy of this motion, approval of the salary negotiations for the 2009-2010 Memorandum of Understanding between DPS and DAEOP, is appended to the minutes of this meeting.

Motion to Approve Salary Negotiations Memorandum of Understanding between Denver Public Schools (DPS) and Denver School Nutrition Association (DSNA) – A copy of this motion, approval of the salary negotiations for the 2009-2010 Memorandum of Understanding between DPS and DSNA, is appended to the minutes of this meeting.

Policy Change

Motion to Approve Amendment to Policy DJ, DJA, DJC, DJD, DJE – Purchasing Authority – A copy of this motion, approval of the Amendment to Policy DJ, DJA, DJC, DJD, and DJE regarding procurement, is appended to the minutes of this meeting.

OLD BUSINESS

There was none.

NEW BUSINESS

Chief Academic Officer

Student Services

Expelled Students Reports

A copy of this report is appended to the minutes of this meeting.

DISCUSSION OF HELD AGENDA ITEMS

Motion to Approve Amendment to Policy IKF – Graduation Requirements

After discussion, Mr. Patterson moved approval of this motion. Mr. Hoyt seconded the motion. Voting “Yes,” Ms. Conrad, Mr. Hoyt, Mrs. Moss, Mr. Patterson, and Ms. Peña. Voting “No,” Mr. Jiménez and Mrs. Kaplan. The motion passed.

Ms. Peña adjourned the meeting at 6:05 p.m.

PUBLIC COMMENT SESSION

The Public Comment Session began at 6:25 p.m. and adjourned at 10:55 p.m. A copy of the Speakers List is appended to the minutes of this meeting

Ms. Peña adjourned the Public Comment Session at 10:55 p.m.

Jill Conrad, Secretary
Board of Education

MINUTES OF THE SPECIAL MEETING (09-23) OF THE
BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 1,
IN THE CITY AND COUNTY OF DENVER AND STATE OF COLORADO
HELD IN THE BOARD ROOM, 900 GRANT STREET
4:30 P.M., THURSDAY, NOVEMBER 30, 2009

I. Call to Order – 4:30 p.m.

Pledge of Allegiance

Roll Call

President Theresa Peña called the meeting to order at 4:40 p.m. The following Board of Education members were present: Ms. Jill Conrad, Mr. Bruce Hoyt, Mr. Arturo Jiménez, Mrs. Jeannie Kaplan, Ms. Andrea Mérida, Mr. Kevin Patterson, and Ms. Peña.

Mr. Jiménez requested a recess to discuss a legal issue regarding the seating of the other newly elected Board Mr. John Kechriotis, district counsel, ruled it is not a legal issue.

IV. Consent Agenda

Assistant Secretary Jacquie Lucero read the Agenda items. In accordance with Consent Agenda procedures, the following items were removed from the Consent Agenda and held for discussion:

Proclamation and Resolution in Honor of Dr. Evie Garrett Dennis – A copy of this Proclamation and Resolution, approval of the resolution to name the Green Valley Ranch E-12 Shared Campus in honor of Dr. Evie Garrett Dennis, is appended to the minutes of this meeting.

Motion to Approve Greenlee Elementary School Omnibus Motion – A copy of this motion, approval of the turnaround of Greenlee Elementary School and other related actions, is appended to the minutes of this meeting.

Motion to Approve Lake Middle School Omnibus Motion – A copy of this motion, approval of the turnaround of Lake Middle School and other related actions, is appended to the minutes of this meeting.

Motion to Approve International Baccalaureate Programme at Lake Middle School, West Denver Prep III Charter School, and West Denver Prep IV Charter School – A copy of this motion, approval of the boundary for the International Baccalaureate at Lake Middle School, West Denver Prep III Charter School, and West Denver Prep IV Charter School, is appended to the minutes of this meeting.

Motion to Approve West Denver Prep III Charter School Facility Location – A copy of this motion is appended to the minutes of this meeting.

Motion to Approve West Denver Prep IV Charter School Facility Location – A copy of this motion is appended to the minutes of this meeting.

Motion to Approve West Denver Prep III Charter School Contract – A copy of this motion is appended to the minutes of this meeting.

Motion to Approve West Denver Prep IV Charter School Contract – A copy of this motion is appended to the minutes of this meeting.

Resolution Regarding the Girls Athletic Leadership School (GALS) Charter School
A copy of this resolution, approval of resolution regarding the charter school application for GALS, is appended to the minutes of this meeting.

Resolution Regarding the Denver High School of Medical Sciences Charter School
A copy of this resolution, approval of the resolution to deny the charter school application, is appended to the minutes of this meeting.

Resolution Regarding the Independence High School Charter School – A copy of this resolution, approval of the resolution to deny the charter school application, is appended to the minutes of this meeting.

Motion to Approve Multiple Pathway Centers – A copy of this motion, approval of Multiple Pathway Centers in southwest Denver for the 2010-2011 school year, and further to approve a Multiple Pathway Center for the 2011-2012 school year to be located at the Green Valley Ranch E-12 Campus, is appended to the minutes of this meeting.

Motion to Approve Denver Green School Facility Location, Boundary, and Related Southeast Denver Boundary Changes – A copy of this motion is appended to the minutes of this meeting.

Motion Authorizing Chief Operating Officer to Negotiate Funding Agreement with DURA and Forest City for Construction of a Third School Facility at Stapleton – A copy of this motion, authorization of the Chief Operating Officer to negotiate an agreement with DURA and Forest City toward securing funds for the construction of a third school facility at Stapleton, is appended to the minutes of this meeting.

Motion to Approve the Comprehensive Annual Financial Report for the Year Ended June 30, 2009 – A copy of this motion, approval of this report to comply with a November 30, 2009, statutory deadline, is appended to the minutes of this meeting.

Motion to Approve the Single Audit Report for the Year Ended June 30, 2009 – A copy of this motion, approval of this report as required by federal law, is appended to the minutes of this meeting.

Ms. Conrad moved that all matters on the Consent Agenda not held be approved. Mr. Hoyt seconded the motion. The motion passed unanimously and the following items were approved:

Superintendent

Motion to Approve Philips Elementary School Omnibus Motion – A copy of this motion, approval of the closure of Philips Elementary School and other related actions, is appended to the minutes of this meeting.

Resolution regarding Northeast Academy Charter School – A copy of this resolution, approval of the resolution to renew the charter school application for the Northeast Academy Charter School, is appended to the minutes of this meeting.

Resolution Regarding PS1 Charter School – A copy of this resolution, approval of the resolution to renew the charter school application for the PS1 Charter School, is appended to the minutes of this meeting.

Resolution Regarding Skyland Community High School (Denver Big Picture) Charter School – A copy of this resolution, approval of the resolution to deny the renewal of the charter school application for the Skyland Community High School, is appended to the minutes of this meeting.

Resolution Regarding Omar D. Blair Charter School – A copy of this resolution, approval of the resolution to renew the charter school application for the Omar D. Blair Charter School, is appended to the minutes of this meeting.

Resolution Regarding Southwest Early College Charter School – A copy of this resolution, approval of the resolution to renew the charter school application for the Southwest Early College Charter School, is appended to the minutes of this meeting.

Resolution Regarding Life Skills of Denver Charter School – A copy of this resolution, approval of the resolution to renew the charter school application for the Life Skills of Denver Charter School, is appended to the minutes of this meeting.

Resolution Regarding Escuela Tlatelolco School – A copy of this resolution, approval of the resolution to renew the school application for the Escuela Tlatelolco School, is appended to the minutes of this meeting.

Resolution Regarding Colorado Connections Academy School – A copy of this resolution, approval of the resolution to renew the school contract for the Colorado Connections Academy School, is appended to the minutes of this meeting.

Resolution Regarding Florence Crittenton School – A copy of this resolution, approval of the resolution to renew the school contract for the Florence Crittenton School, is appended to the minutes of this meeting.

Motion to Approve Facility Location for Center for Early Education (CEE) – A copy of this motion, approval of the placement of the Center for Early Education for 2010-2011 school year only at the previous facility location of Knight Fundamental Academy located at 3245 East Exposition Avenue, is appended to the minutes of this meeting.

Motion to Approve Denver Language School (DLS) Charter School Facility Location at the Whiteman facility – A copy of this motion is appended to the minutes of this meeting.

Motion to Approve SOAR Charter School Facility Location at Green Valley Ranch E-12 Shared Campus– A copy of this motion is appended to the minutes of this meeting.

Motion to Approve Odyssey Charter School Facility Location at Phillips facility – A copy of this motion is appended to the minutes of this meeting.

Motion to Approve the Contract between Denver School of Science and Technology II and the Denver Public Schools – A copy of this motion is appended to the minutes of this meeting.

Resolution Regarding Envision Academy II Charter School – A copy of this motion, approval of the resolution to postpone the application of the Envision Academy II Charter School until school year 2011-2012, is appended to the minutes of this meeting.

CHIEF FINANCIAL OFFICER

Motion to Approve Amendments to Denver Public Schools Health Care Trust
A copy of this motion, approval of amendments to the Denver Public Schools Health Care Trust as part of the Denver Public Schools' Retirement System merger with the Public Employees Retirement System (PERA), is appended to the minutes of this meeting.

DISCUSSION OF HELD AGENDA ITEMS

Proclamation and Resolution in Honor of Dr. Evie Garrett Dennis

Mr. Patterson congratulated Dr. Evie Garrett Dennis for distinguishing herself through a lifetime of achievements on behalf of the Denver Public Schools. He read the Proclamation outlining her

many accomplishments and achievements. He stated that, as an expression of gratitude and in honor of her achievements made on the behalf of the children of the Denver Public Schools, the Green Valley Ranch E-12 Shared Campus would be named in honor of Dr. Dennis

Motion to Approve Greenlee Elementary School Omnibus Motion

After discussion, Mr. Conrad moved approval of the motion. Mr. Hoyt seconded it. Voting “Yes,” Ms. Conrad, Mr. Hoyt, Mrs. Kaplan, Mr. Patterson, and Ms. Péna. Voting “No,” Mr. Jiménez, and Ms. Mérida. The motion passed.

Motion to Approve Lake Middle School Omnibus

After discussion, Mr. Jiménez moved approval of the amended motion to move the West Denver Prep slated for Lake Middle School to the facility at Del Pueblo. Mrs. Kaplan seconded the motion. Voting “Yes,” Mr. Jiménez, Mrs. Kaplan, and Ms. Mérida. Voting “No,” Ms. Conrad, Mr. Hoyt, Mr. Patterson, and Ms. Péna. The amendment did not pass.

After discussion, Ms. Conrad moved approval of the original Lake Middle School Omnibus motion. Mr. Hoyt seconded the motion. Voting “Yes,” Ms. Conrad, Mr. Hoyt, Mr. Patterson, and Ms. Péna. Voting “No,” Mr. Jiménez, Mrs. Kaplan, and Ms. Mérida. The motion passed.

Motion to Approve West Denver Prep III Charter School Facility Location

After discussion, Ms. Conrad moved approval of the motion that West Denver Prep III will be located in Lake Middle School as a shared campus facility. Mr. Patterson seconded the motion. Voting “Yes,” Ms. Conrad, Mr. Hoyt, Mr. Patterson, and Ms. Péna. Voting “No,” Mr. Jiménez, Mrs. Kaplan, and Ms. Mérida. The motion passed.

Amended Motion to Approve West Denver Prep IV Charter School Facility Location

After discussion, Mr. Hoyt moved approval of the amended motion to move West Denver Prep IV to a location to be determined, within thirty (30) days. Mr. Jiménez seconded the motion. Voting “Yes,” Mr. Hoyt, Mr. Jiménez, Mrs. Kaplan, Ms. Mérida, and Mr. Patterson. Voting “No,” Ms. Conrad and Ms. Péna. The motion passed.

Amended Motion to Approve International Baccalaureate Programme at Lake Middle School, West Denver Prep III Charter School, and West Denver Prep IV

After discussion, Ms. Conrad moved approval of the amended motion to strike the language concerning the inclusion of West Denver Prep IV Charter School in the boundary. Mr. Hoyt seconded the motion. The motion passed unanimously.

Motion to Approve International Baccalaureate Programme at Lake Middle School, West Denver Prep III Charter School, as Amended,

After discussion, Ms. Conrad moved approval of the International Baccalaureate Program at Lake Middle School, West Denver Prep III Charter School, as amended, with the shared boundary. Mr. Hoyt seconded it. Motion passed unanimously.

Motion to Approve West Denver Prep III Charter School Contract

Ms. Conrad moved approval of the motion. Mr. Patterson seconded the motion. Voting “Yes,” Ms. Conrad, Mr. Hoyt, Mrs. Kaplan, Mr. Patterson and Ms. Péna. Voting “No,” Mr. Jiménez and Ms. Merida. The motion passed.

Amended Motion to Approve West Denver Prep IV Charter School Contract

Ms. Conrad moved that the Board of Education amend the proposed contract for West Denver Prep IV striking the current location and inserting the language of the past amendment, which was to determine the location within 30 days. Mr. Hoyt seconded the motion. The motion passed unanimously.

Motion to Approve West Denver Prep IV Charter School Contract, as Amended

Ms. Conrad moved that Board of Education approve the proposed contract between West Denver Prep IV, as amended, and the Denver Public Schools. Mr. Hoyt seconded the motion. The motion passed unanimously.

Resolution #3183 Regarding the Girls Athletic Leadership School (GALS) Charter School

After discussion, Mr. Patterson moved approval of Resolution No. 3183. Mr. Jiménez seconded the motion. Voting “Yes,” Ms. Conrad, Mr. Hoyt, Mr. Jiménez, Mrs. Kaplan, Ms. Mérida, and Mr. Patterson. Voting “No,” Ms. Peña. The motion passed.

Resolution #3184 Regarding the Denver High School of Medical Sciences Charter School

After discussion, Mr. Hoyt moved approval of Resolution No. 3184. Mr. Patterson seconded the motion. Voting “Yes,” Ms. Conrad, Mr. Hoyt, Mr. Jiménez, Mrs. Kaplan, Ms. Mérida, and Mr. Patterson. Ms. Peña was out of the room. The motion passed.

Resolution # 3185 Regarding the Independence High School Charter School

After discussion, Mr. Hoyt moved approval of Resolution No. 3185. Mr. Patterson seconded the motion. The motion passed unanimously.

Motion to Approve Multiple Pathway Centers

After discussion, Mr. Jiménez moved approval of the motion. Ms. Conrad seconded the motion. Voting “Yes,” Ms. Conrad, Mr. Hoyt, Mrs. Kaplan, Mr. Patterson, and Ms. Peña. Voting “No,” Mr. Jiménez and Ms. Mérida.

Motion to Approve Denver Green School Facility Location, Boundary, and Related Southeast Denver Boundary Changes, as Amended

After discussion, Mrs. Kaplan moved that the Board of Education amend the Denver Green School facility location southeast Denver boundary changes to include the following: A choice preference equal to the NCLB category under the district’s choice and school policies shall be applicable for certain students who currently reside between Sixth Avenue to the north, Alameda Avenue to the south, Quebec Street to the east, and Monaco to the west; and who currently reside within the Place Bridge Academy boundary, within the above recited street boundary description, and who will reside in the proposed Denver Green School boundary; within the above recited street boundary description. Students meeting the above criteria in grades three through five beginning in 2010-2011 school year shall have their choice preference to Lowry; students meeting the above criteria in grades sixth through eighth beginning in 2010-2011 school year shall have a choice preference to Hill Middle School. The choice preference shall be phased out as the Green School phases in grade levels. Mr. Hoyt seconded the motion. The motion passed unanimously

Motion Authorizing Chief Operating Officer to Negotiate Funding Agreement with DURA and Forest City for Construction of a Third School Facility at Stapleton

Mr. Patterson stated that as Manager of the City and County of Denver’s Park and Recreation Department he held this motion in order to recuse himself from voting. Ms. Peña moved approval of the motion. Mr. Hoyt seconded the motion. Voting “Yes,” Ms. Conrad, Mr. Hoyt, Mr. Jiménez, Mrs. Kaplan, Ms. Mérida, and Ms. Peña. Mr. Patterson was recused.

Motion to Approve the Comprehensive Annual Financial Report for the Year Ended June 30, 2009

After discussion, Ms. Conrad moved approval of this motion. Mr. Hoyt seconded the motion. The motion passed unanimously.

Motion to Approve the Single Audit Report for the Year Ended June 30, 2009

Mr. Hoyt moved approval of this motion. Ms. Conrad seconded the motion. The motion passed unanimously.

Ms. Peña adjourned the meeting at 7:22 p.m.

Jill Conrad, Secretary
Board of Education

MINUTES OF THE SPECIAL MEETING (09-24) OF THE
BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 1,
IN THE CITY AND COUNTY OF DENVER AND STATE OF COLORADO
HELD IN THE BOARD ROOM, 900 GRANT STREET
7:00 P.M., THURSDAY, NOVEMBER 30, 2009

I. Call to Order – 7:00 p.m.

Pledge of Allegiance

Roll Call

President Theresa Peña called the meeting to order at 8:03 p.m. The following Board of Education members were present: Ms. Jill Conrad, Mr. Bruce Hoyt, Mr. Arturo Jiménez, Mrs. Jeannie Kaplan, Ms. Andrea Mérida, Mrs. Michelle Moss, Mr. Kevin Patterson, and Ms. Peña.

IV. Consent Agenda

Board of Education

Motion to Receive the Denver Election Commission Certification of Election Results –
The Board of Education will receive the Certification of Election Results for the School Board election of November 3, 2009, and declare the following individuals had been elected as directors for School District No. 1 in the City and County of Denver, State of Colorado: (1) Andrea Mérida, District No. 2, four-year term; (2) Jeannie Kaplan, District No. 3, four-year term; (3) Nate Easley, Jr., District No. 4, four-year term; (4) Mary Seawell, Director-at-Large, four-year term.

Recognition of Board of Education member Jill Conrad – The Board of Education will recognize service and contribution of Jill Conrad upon completion of tenure as a School Board member.

Recognition of Board of Education member Michelle Moss – The Board of Education will recognize service and contribution of Michelle Moss upon completion of tenure as
a
School Board member.

Recognition of Board of Education member Kevin Patterson – The Board of Education will recognize service and contribution of Kevin Patterson upon completion of tenure as a School Board member.

Oath of Office for Newly Elected Board Members – Judge Edward Bronfin will Administer the Oath of Office for the Board of Education to Nate Easley, Jr., Jeanne S. Kaplan, and Mary Seawell. Judge Larry Jefferson Naves administered the Oath of Office to Board member Andrea Mérida at 11:50 a.m., November 30, 2009.

Welcoming of Andrea Mérida, Jeanne S. Kaplan, Nate Easley, Jr., and Mary Seawell as School Board Members – The Board of Education will welcome newly elected Andrea Mérida, Jeannie Kaplan, Nate Easley, Jr., and Mary Seawell as members of the Board of Education.

Motion

Mrs. Kaplan moved postponement of Board of Education officer elections for one week and that current President, Theresa Péna, continue until such time as a new Board leadership can be elected. Ms. Mérida seconded the motion. Voting “Yes,” Mr. Jiménez, Mrs. Kaplan, and Ms. Mérida. Voting “No,” Mr. Easley, Mr. Hoyt, Ms. Péna, and Ms. Seawell. The motion failed.

Election of Board of Education Officers – The incumbent Board of Education Secretary will call for the selecting of Board of Education officers: The Board of Education will vote to elect: (1) President; (2) Vice President; (3) Secretary; and (4) Treasurer, for two-year terms. The Denver Public School’s General Counsel will officiate the elections.

Motion Certifying Board of Education Officers Elections

Ms. Péna moved that the Board of Education certify the Board of Education officers’ election and further, recognize Nate Easley, Jr., as President; Arturo Jiménez as Vice President; Jeanne S. Kaplan as Secretary; and Mary Seawell as Treasurer. Mr. Hoyt seconded the motion. The motion passed unanimously.

Motion to Reaffirm Appointment of Assistant Secretary Jacquie Lucero – A copy of this motion is appended to the minutes of this meeting.

Ms. Péna moved approval of the motion. Mrs. Kaplan seconded the motion. The motion passed unanimously.

Motion to Affirm Appointment of Assistant Treasurer Brett Fuhrman – A copy of this motion is appended to the minutes of this meeting.

Ms. Péna moved approval of the motion. Mr. Hoyt seconded the motion. The motion passed unanimously.

Mr. Easley adjourned the meeting at 9:37 p.m.

Jeanne S. Kaplan, Secretary
Board of Education

MINUTES OF THE SPECIAL MEETING (09-25) OF THE
BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 1,
IN THE CITY AND COUNTY OF DENVER AND STATE OF COLORADO
HELD IN THE BOARD ROOM, 900 GRANT STREET
4:30 P.M., MONDAY, DECEMBER 14, 2009

I. Call to Order – 4:30 p.m.

Roll Call

President Nate Easley, Jr. called the meeting to order at 4:45 p.m. The following Board of Education members were present: Mr. Easley, Jr., Mr. Bruce Hoyt, Mr. Arturo Jiménez, Mrs. Jeannie Kaplan, Ms. Andrea Mérida, Ms. Theresa Peña, and Ms. Mary Seawell.

II. Board Member Reports

Resolution No. 3198 to Approve Certification of Levy for 2009

Mr. Hoyt moved approval of this resolution. Mrs. Kaplan seconded the motion. The resolution passed unanimously.

Mr. Easley, Jr. adjourned the Special Meeting at 4:47 p.m.

Jeanne S. Kaplan, Secretary
Board of Education

**GIFT REPORT
DECEMBER 2009**

AMOUNT	RECIPIENT	DONOR	INTENDED USE OF GIFT
\$3,125.00	Asbury Elementary School	Asbury Elementary School PTA	Grants for 24 teachers and principal for classroom supplies/activities
\$500.00	College View Elementary School	Telecom Pioneers	Library books
\$750.00	Southmoor Elementary School	Huntley Foundation	After-school language program scholarships
\$3,000.00	Traylor Fundamental Academy	Multiliff, Inc.	Purchase materials Room M-1 and office supplies, etc.
\$1,000.00	Henry Middle School	Multiliff, Inc.	Vocal Music Department
\$2,000.00	Hill Campus of Arts & Sciences	Hill Campus of Arts & Sciences PTSA	Keystone Science School fieldtrip and the P.E. Department ski trip
\$1,000.00	Kepner Middle School	Multiliff, Inc.	Classroom supplies for two classrooms
\$5,000.00	East High School	Gary Autrey	Constitutional Scholars
\$600.00	Thomas Jefferson High School	Joseph Sprague	Boys Basketball Program
\$16,975.00		It is recommended that these gifts be accepted and that appropriate letters of thanks be sent by the Board of Education President to the donors.	

BOARD OF EDUCATION – Appointment of DPSRS Member to PERA

MOTION

I move that the Board of Education appoint Wayne Eckerling as the Ex Officio Member from the Denver Public Schools Division to the Public Employees' Retirement System ("PERA"), pursuant to C.R.S. 24-51-203, for the term starting January 1, 2010 through June 30, 2012.

MOTION

I move that Board of Education Member Bruce Hoyt, having been nominated by the Treasurer of the Board of Education, be appointed as a member of the Finance & Audit Committee of the Board of Education.

MOTION

I move that the Board of Education approve the recommendation to award Oakleaf Energy Partners the contract to install solar photo voltaic systems at sixteen school sites (BD 1351) pursuant to the terms and conditions of the Purchase Power Agreement summarized in the memorandum dated December 17, 2009, and sent to the Board of Education requesting authorization for the Chief Operating Officer to negotiate, execute, and implement the Agreement.

DENVER PUBLIC SCHOOLS
Interdepartmental Communication

To: Board of Education

From: Michael Thomas, Director of Purchasing

Date: December 17, 2009

Subject: Award Approval-Request for Proposal BD1351

Scope of Procurement

Request for Proposal BD 1351 seeks to establish two (2) contractors to furnish an alternative form of energy (solar photo voltaic-PV) to various selected school sites within the District. This request is for the Board of Education's approval to contract with contractor one-Oakleaf Energy Partners, for the first phase of solar energy projects.

Rationale for Procurement

This project will result in solar power purchase agreements which will offset the district energy costs and payments made to Xcel Energy. This program will involve the planning, installation and support of solar panel PV units, which supports the District's strategic vision for renewable energy. The estimated 20 year expenditure with Xcel is \$2,508,505. This agreement with Oakleaf Energy Partners is for \$1,600,000 which will produce an estimated \$941,525 of cost avoidance in energy expenditure budget for the District.

Source of Funding

The funding for this project is provided by the District's ongoing yearly operating budget for electric utilities. The rates paid for this electric energy will be lower than the relative rates charged by Xcel over a 20 year life cycle. As such, this program is "self-funding" for each year of solar energy for the District.

Procurement Process

Following cooperative meetings between the District and the City and County of Denver, these two entities combined to issue an RFP for this project, BD1351. Responses were received from nine (9) firms. After a DPS/City and County of Denver cross functional team reviewed and scored the proposals, two firms are recommended for award; one to Oakleaf Energy Partners, for 16 schools, and one to Mainstreet Power, for 24 schools. The Mainstreet Power agreement will be provided in 30-60 days, for review and approval.

Approval Request

The Board of Education is being asked to approve this award to Oakleaf Energy Partners and to authorize the President of the Board to approve this project on behalf of the District.

This agreement request will be reviewed by the Finance and Audit Committee on December 14, 2009.

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DENVER PUBLIC SCHOOLS
Interdepartmental Communication

To: Board of Education
From: Michael Thomas, Director of Purchasing
Date: December 17, 2009
Subject: Award Approval-Request for Proposal BD1351

Scope of Procurement

The purpose of the Request for Proposal BD 1351 ("Solar Project") was to find and award to a developer(s) a contract to provide, as an alternative to conventional energy, a photo voltaic-PV energy source for multiple school sites in the District. Although this is a single project, the developer(s) must be capable of designing, engineering, financing and installing roof mounted systems at between 10-40 school sites. The District also reserved the right to award contracts to more than one developer to install solar facilities at additional school sites in the near future. This department requests the Board of Education to approve and award Oakleaf Energy Partners the first contract to install solar photo voltaic systems at sixteen school sites.

Rationale for Procurement

The Solar Project program supports the District's strategic vision for renewable energy by reducing the district's energy costs thereby offsetting an estimated \$2,508,505.00 worth of payments that would be made to Xcel Energy over the next 20 years. The value of this agreement with Oakleaf Energy Partners is \$1,600,000, and the upshot is there will be an estimated \$941,525.00 cost avoidance in energy expenditure budget for the District.

Source of Funding

The funding for this project is provided by the District's ongoing yearly operating budget for electric utilities. The rates paid for this electric energy will be lower than the relative rates charged by Xcel over a 20 year life cycle. As such, this program is "self-funding" for each year solar energy is used by the District.

Procurement Process

Although the Board is asked to improve this agreement between the District and Oakleaf, it must be acknowledged that it was only possible because of the City and County of Denver's invaluable contribution and effort. Because the Solar Project was conceived, developed, and finalized with the mutual collaboration of the District and the City. Since both parties reviewed and scored each of the nine (9) firms that responded to the RFP. Afterwards, three finalists with the best scores were given an opportunity to a present their proposal to the team. Based on the proposal scores and presentations, this department recommends the District award Oakleaf the contracts to install one hundred (100) kW photo-voltaic energy generating system at fifteen school sites and a three hundred (300) kW photo-voltaic energy generating system at the ECE-12 Green Valley Ranch school.

Approval Request

The Board of Education is asked to approve the recommendation to award to Oakleaf Energy Partners this Solar Project and delegate to the Chief Operating Officer the authority to execute the contracts negotiated by this department for each of the sixteen school sites after the Finance and Audit Committee completes its review and the Solar Project is approved at the Board of Education's December 17, 2009 regular meeting.

December 17, 2009
Resolution Authorizing Signatures
for Banking Transactions

TO: Tom Boasberg, Superintendent
FROM: Brett Fuhrman, Chief Financial Officer
DATE: December 17, 2009
SUBJECT: Resolution Authorizing Signatures for Banking Transactions

Attached is a resolution authorizing signatures for the District's UMB Bank of Colorado banking transactions. *Authorization has been given as follows:*

- To deposit and withdraw funds from District accounts at UMB: Mary A. Seawell, the Treasurer of the Board of Education; Brett Fuhrman, the Chief Financial Officer; Kathleen Rinkel, Executive Director of Finance; Jack Warren, the Disbursing Manager; and Suzanne DeYoung, the Executive Director of Budget and Academic Finance and Timothy Davis, Controller.
- To transfer funds between School District accounts at UMB and to wire funds from these accounts: as authorized by Tom Boasberg, Superintendent.
- To affix facsimile signatures on School District checks: Brett Fuhrman, the Chief Financial Officer; and Kathleen Rinkel, Executive Director of Finance.
-

In light of the Superintendent change and Board of Education election and to enable Finance to be more efficient, a new resolution is necessary:

- Effective January 8, 2010, Bruce Hoyt to Mary A. Seawell, the new Treasurer of the Board of Education.

SUGGESTED MOTION

I MOVE THE APPROVAL OF RESOLUTION _____ AUTHORIZING SIGNATURES FOR BANKING TRANSACTIONS.

RESOLUTION

AUTHORIZING SIGNATURES FOR BANKING TRANSACTIONS

_____, the undersigned, Secretary of the Board of Education of School District No. 1 in the City and County of Denver, and State of Colorado (hereinafter called the “School District”), does hereby certify:

1. That she is the Secretary of School District No. 1 in the City and County of Denver, and State of Colorado and has the custody of the School District’s records, minutes and seal.
2. That at a meeting of the Board of Education duly called, convened and held in accordance with its by-laws and with law on the seventeenth day of December, 2009, at which a duly authorized quorum of the members of the Board of Education of the School District were present in person, the following resolution was adopted:

(DEPOSIT AND WITHDRAWAL AUTHORITY)

RESOLVED, that a bank checking and/or savings account and/or Certificates of Deposit in the name of this School District be opened with the UMB Bank of Colorado (hereinafter called the “Bank”); that any two of the following :

- | | |
|------------------|---|
| Mary A. Seawell | Treasurer |
| Brett Fuhrman | Chief Financial Officer |
| Suzanne Deyoung | Executive Director of Budget and Academic Finance |
| Kathleen Rinkel | Executive Director of Finance |
| Jack Warren | Manager, Disbursing |
| Timothy J. Davis | Controller |

are hereby authorized, effective January 8, 2010, to sign checks of this School District and orders for the payment of money withdrawing funds as aforesaid from the Bank and that the Bank is hereby authorized and directed to honor and pay checks and orders so executed or drawn; and any one is hereby authorized to endorse for credit or negotiation any and all checks, drafts, notes, bills of exchange or other evidences of indebtedness or orders for the payment of money belonging to, payable to or in the possession of this School District, and that all endorsements for credit may be made by the written or stamped endorsement of the name of this School District without designation of the person making the same, and the Superintendent of the School District is hereby authorized to revoke the authority hereby conferred upon such persons or give such authority to such other employees of the School District by advising the Bank in writing; and

(FUNDS TRANSFER AUTHORITY)

RESOLVED, that any individual now or hereafter holding the office of Superintendent of the School District is authorized from time to time hereafter to (A) execute or otherwise enter into on behalf of the School District the Terms and Conditions Governing Wire Transfers by the Bank and one or more other funds transfer agreements under which Bank may from time to time transfer funds to or from the School District to or from other accounts or individuals or entities; and (B) take such actions and execute such further documents as said individual may in his/her sole discretion deem appropriate or necessary to cancel, amend or modify such Terms and Conditions, and other funds transfer agreements;

RESOLVED FURTHER, that the Superintendent of the School District is hereby authorized to designate any other employee(s) of the School District who may give

“Authorizations” (as defined in the Terms and Conditions or any other funds transfer agreement) each of which shall be binding on School District until Bank receives written notice to the contrary;

RESOLVED FURTHER, that the authority granted to the Superintendent (as such incumbent is identified in incumbency certificates furnished to Bank from time to time) shall continue in effect until Bank has received written notice revoking such authority.

Certification of Incumbency and the Specimen Signature of the Individual Empowered to Give Authorizations

(The following space should include the name of the individual referred to by name or title in the first “Resolved” under Funds Transfer Authority)

Name	Title	Specimen Signature of Authorized Signer
Tom Boasberg	Superintendent	_____

The undersigned Secretary of the Board of Education also hereby certifies that the individual above currently holds the office of Superintendent and that the specimen signature adjacent thereto is the signature of such individual.

Date

Secretary, Board of Education

(FACSIMILE SIGNATURE AUTHORITY)

RESOLVED FURTHER, that the Bank is hereby requested, authorized and directed to honor checks, drafts, or other orders for the payment of money drawn in the School District’s name, including those drawn to the individual order of any person whose name appears thereon as a signer thereof, when bearing or purported to bear the facsimile signature of any one of the following:

Brett Fuhrman	Chief Financial Officer
Kathleen Rinkel	Executive Director of Finance

and the Bank shall be entitled to honor and to charge this School District for all such checks, drafts or other orders, regardless of by whom or by what means the facsimile signature thereon may have been affixed thereto, if such facsimile signature resembles the facsimile specimens duly certified to filed with the Bank by the Secretary of this School District.

December 17, 2009
HR-PR

DENVER PUBLIC SCHOOLS
SUPERINTENDENT'S REPORT ON PERSONNEL
TO THE BOARD OF EDUCATION
DEPARTMENT OF HUMAN RESOURCES

TRANSACTIONS AND REPORTS
(including retirements for informational purposes only)



December 17, 2009

Board Report

ADMINISTRATORS

APPOINTMENT

	FROM Title/Location	TO Title/Location	Effect Date - End Date
1 JASON BARBOSA		<i>Principal, Asst Elem Sch 207</i> PLACE BRIDGE ACADEMY ECE-8	11/16/2009

CHANGE IN ASSIGNMENT

	FROM Title/Location	TO Title/Location	Effect Date - End Date
2 VALERIE A. BURKE	<i>Tchr Admin Asst, Elem Sch 184</i> FORCE ELEMENTARY	<i>Principal, Asst Elem Sch 207</i> FORCE ELEMENTARY	09/17/2009

LEAVE OF ABSENCE - UNPAID

	FROM Title/Location	TO Title/Location	Effect Date - End Date
3 LESLIE LINDAUER	<i>Principal, EGOS I 235</i> EMILY GRIFFITH OPP SCHOOL		11/17/2009

RESIGNATION

	FROM Title/Location	TO Title/Location	Effect Date - End Date
4 BONNIE SOMAN	<i>Dir, Special Education 235</i> SPECIAL EDUCATION		12/31/2009

PSYCHOLOGISTS & SOCIAL WORKERS

RESIGNATION

	FROM Title/Location	TO Title/Location	Effect Date - End Date
5 ANDREA M. MAST	<i>Occupational Therapist 184</i> EDUCATION		12/01/2009

TEACHERS, CERTIFICATED

APPOINTMENT

	FROM Title/Location	TO Title/Location	Effect Date - End Date
6 STEPHANIE ALTHOLZ		<i>Teacher, Secondary (High) 184</i> CAREER EDUC CTR-MIDDLE COLLEGE	09/14/2009
7 MOLLY K. BENDORF		<i>Teacher, Elementary 184</i> FARRELL B HOWELL K-8	11/30/2009
8 SUSANNAH CLARK		<i>Teacher, Secondary (High) 184</i> MARTIN LUTHER KING HIGH 6-12	11/02/2009

Thursday, December 10, 2009

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TEACHERS, CERTIFICATED

APPOINTMENT

	FROM Title/Location	TO Title/Location	Effect Date - End Date
9	KIMBERLY R. DOUGLAS	<i>Teacher, Elementary 184</i> WILLIAM "BILL" ROBERTS K-8	10/27/2009
10	PATRICIA C. FONDREN	<i>Teacher, Spd Mid Mod Nds 184</i> HENRY MIDDLE	11/09/2009
11	STEPHANIE M. FRANCOIS	<i>Teacher, Elementary 184</i> BEACH COURT ELEMENTARY	01/04/2010
12	SANDRA JOHNSON	<i>Teacher Secondary (Middle) 184</i> GRANT MIDDLE	11/18/2009
13	JENNIFER KIRKSEY	<i>Teacher, Secondary (High) 184</i> NORTH HIGH	10/20/2009
14	DEBORAH KRAMER	<i>Teacher, Spd Elem Mod Nds 184</i> GARDEN PLACE ELEMENTARY	11/12/2009
15	LORI LISTON	<i>Teacher, Elementary 184</i> FARRELL B HOWELL K-8	11/09/2009
16	MELINDA M.	<i>Teacher, Elementary 184</i> PLACE BRIDGE ACADEMY ECE-8	11/09/2009
17	SYLVIA MAY	<i>Teacher, Elementary 184</i> KUNSMILLER CREATIVE ARTS K-12	11/02/2009
18	JEFFREY MURRAY	<i>Teacher, Intervention 184</i> ABRAHAM LINCOLN HIGH	11/18/2009
19	DELKYS L. READING	<i>Teacher, Elementary 184</i> FORCE ELEMENTARY	10/22/2009
20	DIEGO ROMERO	<i>Teacher Secondary (Middle) 184</i> MERRILL MIDDLE	11/23/2009
21	MARY SIEK	<i>Teacher, Elementary 184</i> FLORIDA PITT WALLER K-8	10/03/2009
22	VANDA SIMPSON	<i>Teacher, Secondary (High) 184</i> MONTBELLO HIGH	12/01/2009

Thursday, December 10, 2009

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TEACHERS, CERTIFICATED

APPOINTMENT

	FROM Title/Location	TO Title/Location	Effect Date - End Date
23 SANDRA R. SUGERMAN		<i>Teacher, Intervention 184</i> GREEN VALLEY ELEMENTARY	10/21/2009
24 JESSICA Y. TIETZ		<i>Teacher, Spd Elem Mod Nds 184</i> COLE ARTS & SCIENCE ACAD ECE-	11/16/2009
25 MICHELLE WASMUTH		<i>Teacher, Elementary 184</i> FORCE ELEMENTARY	10/05/2009
26 MEGAN E. WILSON		<i>Teacher, Elementary 184</i> BROWN ELEMENTARY	11/02/2009
27 WILLIAM WOODS		<i>Teacher, Elementary 184</i> COLLEGE VIEW ELEMENTARY	11/12/2009
28 JANICE YAKLICH		<i>Teacher Secondary (Middle) 184</i> WHITTIER ELEMENTARY ECE-8	11/12/2009

CHANGE IN ASSIGNMENT

	FROM Title/Location	TO Title/Location	Effect Date - End Date
29 SAMBA NDIAYE	<i>Principal, Asst ECE-8 207</i> GREENWOOD ELEMENTARY ECE-8	<i>Teacher, Secondary (High) 184</i> NORTH HIGH	11/18/2009

LEAVE OF ABSENCE - UNPAID

	FROM Title/Location	TO Title/Location	Effect Date - End Date
30 DAWN CATALANO	<i>School Counselor, High Sch 184</i> THOMAS JEFFERSON HIGH		09/23/2009 10/20/2009
Extension Of Leave			
31 LESLIE M. DAWE	<i>Teacher, Elementary 184</i> PARK HILL ELEMENTARY		01/01/2010 08/13/2010
32 KATHERINE C. ELDER	<i>Teacher Secondary (Middle) 184</i> HILL MIDDLE		03/15/2010 04/23/2010
33 PAMELA HOLLOWAY	<i>Teacher, Elementary 184</i> NEWLON ELEMENTARY		01/04/2010 02/26/2010
34 KIMBERLY M. MENETRIER	<i>Teacher Secondary (Middle) 184</i> MOREY MIDDLE		11/23/2009 08/13/2010
Extension Of Leave			

Thursday, December 10, 2009

Page 3 of 4

TEACHERS, CERTIFICATED

LEAVE OF ABSENCE - UNPAID

	FROM Title/Location	TO Title/Location	Effect Date - End Date
35 JENNIFER A. REYNOLDS	<i>Teacher, Itinerant 184</i> EDUCATION		01/19/2010 03/01/2010
36 CASSANDRA N. SANDSCHAPER	<i>Teacher, Elementary 184</i> BARRETT ELEMENTARY		12/14/2009 01/29/2010

REAPPOINTMENT

	FROM Title/Location	TO Title/Location	Effect Date - End Date
37 JENNIFER BAILEY		<i>Teacher, Intervention 184</i> FARRELL B HOWELL K-8	11/04/2009
38 CAROLINA MONTELONGO		<i>Teacher, Secondary (High) 184</i> WEST HIGH	11/09/2009
39 MELISSA J. ZINK		<i>Teacher, Elementary 184</i> MCKINLEY-THATCHER ELEMENTARY	11/16/2009

RESIGNATION

	FROM Title/Location	TO Title/Location	Effect Date - End Date
40 CHRISTA J. CARLSON	<i>Teacher, Intervention 184</i> FAIRVIEW ELEMENTARY		12/04/2009
41 CASEY M. FRESE	<i>Teacher, Secondary (High) 184</i> EDUCATION		08/31/2009
42 TRINITY C. SAFFER	<i>Teacher Secondary (Middle) 184</i> HENRY MIDDLE		11/18/2009

RETURN FROM LEAVE

	FROM Title/Location	TO Title/Location	Effect Date - End Date
43 DAWN CATALANO		<i>School Counselor, High Sch 184</i> THOMAS JEFFERSON HIGH	10/21/2009
44 ALISHA HEDMAN		<i>Teacher, Elementary 184</i> FARRELL B HOWELL K-8	10/23/2009

TERMINATED BY DPS

	FROM Title/Location	TO Title/Location	Effect Date - End Date
45 BARBARA ROBERTS	<i>Teacher, Elementary 184</i> GARDEN PLACE ELEMENTARY		11/09/2009

Thursday, December 10, 2009

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MOTION

I move that the Board of Education approve the charter school contract for Girls Athletic Leadership School.

EXECUTIVE SUMMARY

TO: Board of Education
FROM: Parker Baxter
DATE: December 10, 2009
CLIENT: Denver Public Schools
RE: Approval of **Girls Athletic Leadership School of Denver** Contract

The following is an Executive Summary of the contract between School (a charter school) (“**Girls Athletic Leadership School of Denver (GALS)**” or the “School”) and the Denver Public School (“DPS” or the “District”), which the Board is considering for renewal.

1. **Establishment of GALS:** This section specifies that the District is approving **GALS**’s Application for a charter school based upon the terms and conditions set forth in the contract, which includes the conditions outlined in the Board’s resolution approving the Application.
2. **Mission:** The mission is based on the mission outlined in **GALS**’s Application.
3. **Terms of Agreement:** The contract is for a term of **three (3)** years.
4. **General:** This section specifies the following: (1) the incorporation of the Application into the contract; (2) the contract contains all terms; (3) amendments have to be in writing; (4) Colorado law governs the contract; (5) neither party consents to any breach; (6) no third-party beneficiaries exist; and (7) neither party may assign the contract.
5. **Corporate Status:** This section outlines that the School will be organized as a non-profit corporation, whose corporate purpose is limited to the operation of a charter school and whose articles of incorporation and bylaws provide for the School’s governance. In addition, upon dissolution all of the assets of the corporation revert back to the District, and the corporation shall not commingle funds or records.
6. **Compliance with Laws, Policies, Procedures, and Rules:** The School agrees that it will be held accountable to all federal and state laws, and agrees that it is deemed a public school.
7. **Waivers:** This section outlines that the School may submit waivers of state laws and District policies.

8. **Educational Program:** The Education Program of the School contains the following sections.

a. Characteristics: **GALS**'s school characteristics are as follows:

GALS of Denver is predicated on best practices in gender-based and active learning, engaging health and wellness as a key-contributing factor in optimizing academic achievement and self-development GALS of Denver core elements are as follows:

- a. A rigorous academic instruction via the expeditionary learning model;
- b. Movement as a teaching pedagogy;
- c. The unique ability of gender based schools to identify how girls learn and succeed, and as a result, create an environment where girls develop an unparalleled sense of confidence, positive self-image, and broader interests;
- d. A culture and community that allows girls to safely and openly confront their developmental issues before they manifest as educational risk factors;
- e. An intense professional development program for all staff; and
- f. An after-school program supporting the work of the academic program including arts, internships, and competitive athletics.

In addition to these core elements, GALS of Denver will also maintain organizational strength by demonstrating fiduciary and financial responsibility.

b. Content Standards: The School shall meet or exceed state content standards.

c. Curriculum: The School's curriculum is outlined in its Application and meets or exceeds state content standards.

d. Staff Qualifications: Teachers must have a bachelor's degree and meet the requirements of the No Child Left Behind Act applicable to charter schools.

e. Staff Training: The School agrees to provide necessary training.

f. Student Assessment: The School will use the following assessments: (1) participation in all testing programs required by the state; (2) compliance with the Colorado Basic Literacy Act requirements; (3) participation in District's benchmark assessments; (4) assignment of grades; (5) provision of transcripts; (6) student presentations; (7) informal assessments; and (8) college acceptance.

g. Graduation Requirements: The School is required to meet the District's core graduation requirements.

h. English Language Learners ("ELLs"): The School is responsible for meeting all state and federal identification, assessment and reporting requirements consistent with District

practice. The School is responsible for providing services to ELLs based on its unique educational program.

- i. **Students with Disabilities**: This section provides that students who are eligible for special education services under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, and the American with Disabilities Act will receive such services. This section outlines: (1) the District's responsibilities in regards to these services, specifically that the District is responsible for compliance with state and federal laws; (2) the School's responsibilities in regards to these services, specifically that the School will cooperate in providing services and will employ a mild/moderate teacher; (3) the procedures for admissions; and (4) that the District will handle administrative proceedings.
9. **School Goals**: The goals of the School shall be:
 - A. To provide a rich and healthy learning environment for students from diverse backgrounds and with a range of abilities, affinities, and strengths, therefore optimizing students' engagement and motivation to learn and succeed;
 - B. To enhance students' character development and social responsibility;
 - C. To provide access to high quality collegiate and post-secondary opportunities;
 - D. To support continuous professional growth of staff;
 - E. To maintain a highly focused and informed board of directors;
 - F. To maximize parent and other community involvement as partners in the learning process and school's work.
 10. **School and Student Performance Objectives**: This section outlines that the School shall meet or make reasonable progress towards meetings objectives in the following areas: Performance Framework; CSAP; Adequate Yearly Progress ("AYP"); State Accountability Rating ("SAR"); Parent and student satisfaction and; Highly Qualified Teachers.
 11. **Charter School Performance Evaluation**: This section outlines that the School shall meet, exceed or make reasonable progress toward meeting the standards set forth in the Charter School Performance Evaluation. The standards will include Academic Performance and Quality of the Educational Program, Organizational and Financial Viability, and Compliance and Faithfulness to the Terms of the Contract.
 12. **School Calendar**: The School must adopt an instructional calendar that meets the compulsory school attendance requirements.

13. **Enrollment:** This section specifies that: (1) the School shall be open to all students; (2) the School shall implement a recruitment plan that ensures a diverse student population; (3) the School warrants that over 50% of its students are District residents or residents of school districts contiguous to the District; (4) the School agrees to a specific maximum enrollment, which is consistent with students' academic success; (5) students who enroll have a right to remain at the School, and any movement in the School after October 1st is subject to District agreement. If the School does not enroll at least 75 percent of its projected enrollment through its lottery process, the School agrees to comply with enrollment milestones established by the District.
14. **Tuition:** The School will not charge tuition.
15. **School Facilities:** This section outlines: (1) the School shall provide evidence that it has secured a location that is acceptable to the District by February 1, 2010; (2) that the School will use the facility only for operating the School; (3) that the School will not alter a District facility; (4) that the District may inspect the facility; (5) if the facility is rendered impracticable, the District will not have to provide an alternative facility; and (6) the School may not use District facilities without prior consent.
16. **District Support of Facility Needs:** The District will support the School's facility needs by: (1) inclusion in District general obligation bond elections; (2) provision for independent charter school Mill Levy; and (3) providing information on start-up facility needs.
17. **Financial Compliance:** The School must comply with all state financial and budget rules.
18. **Budget:** The School shall adopt a budget that provides sound fiscal management and supports the education program and submit it to the District. This section also outlines: (1) the allocation of funds to capital reserve fund; (2) the allocation of funds for instructional supplies; (3) the allocation of funds for at-risk pupils; and (4) the use of the one percent increase in statewide base per student funding.

19. **District Funding:**

Revenue: The District provides per pupil funding, Mill Levy funds and categorical aid funds to the School.

Participation in Other District Program: A student may not jointly enroll in the School and another District school without prior approval.

TABOR Reserve: The District shall keep an emergency reserve for use by the School.

District Services: The School is not entitled to District services except for as otherwise agreed. The School shall pay the District to provide special education services. The

District shall provide the School the use of the District's Student Information Data Processing System.

Disbursement of Per Pupil Revenue Funding: This section outlines when the District will disburse funds.

Adjustment to Funding: This section outlines how and when the disbursement of funds will be adjusted.

Student Movement after October 1st: Student movement after October 1st must be agreed to by the District.

20. **Non-Appropriation of Funds by the District:** Funding for the School constitutes an expenditure of the District.
21. **Administrative Audits and Evaluation:** The School will conduct an annual administrative audit and will administer a parent satisfaction survey.
22. **School Operation:** This section addresses the following points: (1) operation as a public school; (2) open meetings and open records laws; (3) nondiscrimination; (4) operational powers (the School is fiscally responsible for its own operations); (5) authority of the governing board; (6) the District's right to review; (7) administrative records; and (8) no encumbrances by the School.
23. **Employment Matters:** This section outlines that: (1) no employee/employer relationship exists; (2) the School will not subcontract the implementation of its education program; and (3) employees shall be members of the District's pension and benefit plans. The section also describes the employment status of teachers who move from a District school to the School and provides that teachers may join professional organizations. The School also agrees to perform background checks.
24. **Breach of Contract, Termination, and Dissolution:** This section outlines the grounds and procedures for termination of the contract.
25. **Insurance and Legal Liabilities:** The School will maintain adequate insurance and provide insurance certificates. The School will report any pending or threatened claims to the District. The District is not liable for acts/omissions of the School. The School does not have the authority to extend the faith and credit of the District to third parties. The School agrees to indemnify the District in regards to any charges brought in connection or related to the operation of the School.
26. **Transportation:** The School will provide for transportation if it chooses to do so.
27. **Provision of Policies to the District:** The School will furnish its policies to the District upon request.

28. **Food Services:** The District will provide free and reduced price meals to qualified students if requested by the school.
29. **Dispute Resolution Process:** This section outlines how disputes arising under the contract will be resolved, including negotiation and non-binding arbitration.
30. **Notice:** This section outlines to whom and how notice shall be provided.

**SCHOOL DISTRICT NO. 1
IN THE CITY AND COUNTY OF DENVER,
STATE OF COLORADO
RESOLUTION NO. _____**

WHEREAS the Board of Education is committed to leading the nation's cities in student achievement, high school graduation, college preparation, and college matriculation; and

WHEREAS, the Board of Education is committed to improving the quality and effectiveness of each of its schools; and

WHEREAS, in June 2009, the Board of Education adopted its "Policy Framework for Accelerating Gains in Academic Achievement for All Students" which included its' core beliefs, theory of action, and overall performance goals; and

WHEREAS, the Board of Education, is committed to accelerating our rate of progress toward our goals in order to provide our students a strong and equal chance to succeed, recognizes the need to create a school system that places the interests of our students unequivocally first, that presumes the best of our professionals, that empowers them, and that focuses above all else on our student's performance; and

WHEREAS, the U.S. Department of Education has instituted the "Race to the Top" program, a competitive grant program to encourage and reward states that are implementing significant reforms. The U.S. Department of Education will make awards in two phases, with Phase 1 funding awarded in spring 2010 and Phase 2 funding awarded by September 30, 2010.

WHEREAS, the "Race to the Top" program is asking to advance reforms around four specific areas:

- Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;
- Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;
- Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and
- Turning around our lowest-achieving schools.

WHEREAS, awards in the "Race to the Top" program will go to States that are leading the way with ambitious yet achievable plans for implementing coherent, compelling, and comprehensive education reform; and

WHEREAS, the Denver Public Schools has demonstrated through its actions that it is a national leader in urban school district reform, and further that the "Race to the Top" goals are aligned with those of the Denver Public Schools; and

WHEREAS, the Board of Education is committed to entering into a partnership and memorandum of understanding with the State of Colorado as a participating school district; and

NOW HEREBY RESOLVES that the Board of Education fully supports Colorado's Race to the Top proposal, and looks forward to its partnerships with the State of Colorado, the Colorado Department of Education, our teachers, parents, community, and other school districts in the State of Colorado in the Race to the Top.

Nate Easley, Jr.
President

Jeanne Kaplan
Secretary

Information Only

To: Members, Board of Education
From: Tom Boasberg, Superintendent
Date: December 10, 2009
Subject: Expulsion of Pupils

This communication is a report of the expulsion of pupils from the Denver Public Schools.

Twenty individuals have been expelled for the reasons stated below:

- Facsimile Gun
- Detrimental Behavior
- Gang Affiliation
- Code of Conduct Violation
- 3rd Degree Assault
- Dangerous Weapon - Brass Knuckles
- Habitual Disruption
- Defiance of Authority
- Drug Violation

TB/alj

REPORT OF EXPELLED STUDENTS

December 10, 2009

<u>School</u>	<u>Name</u>	<u>Ethnicity</u>	<u>Age</u>	<u>Gender</u>	<u>Grade</u>	<u>Reason</u>	<u>Length of Expulsion</u>
Mandatory Expulsions							
Rishel M.S.	Israel Lara	Hispanic	12	M	7	Facsimile Gun	11/10/09 - 11/10/10
Non-Mandatory Expulsions							
Denver Venture	Esteban Villa	Hispanic	14	M	9	Dangerous Weapon - Brass Knuckles	11/17/09 - 5/27/10
G. W. High	Deijone Beverly	Black	16	M	9	Drug Violation	11/17/09 - 5/27/10
J. F. K.	Francisco Reyes	Hispanic	15	M	9	Drug Violation	10/13/09 - 5/27/10
Justice H.S.	Jamieon Adams	Black	18	M	12	3rd Degree Assault	11/9/09 - 5/27/10
Martinez Charter	Khadijah Evans	Black	11	F	7	3rd Degree Assault	12/1/09 - 5/27/10
Martinez Charter	Ayesha Evans	Black	13	F	7	3rd Degree Assault	12/1/09 - 12/1/10
Martinez Charter	Carlos Isaac	Hispanic	12	M	6	Dangerous Weapon - Brass Knuckles	12/1/09 - 12/18/09
Merrill M.S.	Robert Bilbrey	White	12	M	7	Detrimental Behavior	11/23/09 - 5/27/10
Merrill M.S.	Paul Hickling	White	14	M	8	Detrimental Behavior	11/4/09 - 5/27/10
M. L. K.	Alan Can	Black	14	M	8	Defiance of Authority	11/24/09 - 5/27/10
Montbello H.S.	Agustin Hernandez	Hispanic	15	M	10	Detrimental Behavior	11/5/09 - 5/27/10
Montbello H.S.	Giovanni Trinidad	Hispanic	15	M	9	Detrimental Behavior	11/5/09 - 5/27/10
P.R.E.P.	Nick Rodish	White	14	M	8	Drug Violation	11/10/09 - 5/27/10
Randolph M.S.	Joseph Bullock	Black	16	M	8	Gang Affiliation	11/4/09 - 5/27/10
Smiley M.S.	Eli Mayfield	Black	12	M	7	Habitual Disruption	11/18/09 - 5/27/10
South H.S.	Trae Cooper	Black	17	M	12	3rd Degree Assault	12/1/09 - 12/1/10
T. J. High	Tristen Lamorie	Black	15	M	9	Code of Conduct Violation	11/9/09 - 12/18/09
T. J. High	Sancho Quintana	Hispanic	16	M	9	Code of Conduct Violation	11/9/09 - 12/18/09
West H.S.	Juvenal Rubio	Hispanic	17	M	11	Drug Violation	11/10/09 - 5/27/10